

# Described & Captioned Media Program



## Recommended Titles for Special Education Teachers

Deaf Education	Special Education
<ul style="list-style-type: none"> <li>• <a href="#"><u><i>Standing up for Your Child: Hearing Loss in the Classroom</i></u></a></li> <li>• <a href="#"><u><i>Teaching the Kids With High-Tech Ears</i></u></a></li> <li>• <a href="#"><u><i>Working With an Educational Interpreter for the Deaf/HH</i></u></a></li> <li>• <a href="#"><u><i>Make a Difference: Tips for Teaching Students who are Deaf or Hard of Hearing</i></u></a></li> <li>• <a href="#"><u><i>The IEP and Other Classroom Support for Students With Hearing Loss</i></u></a></li> <li>• <a href="#"><u><i>Watch Your Language!</i></u></a></li> <li>• <a href="#"><u><i>Our Baby Is Deaf...Five Families' Stories</i></u></a></li> <li>• <a href="#"><u><i>I Am Not a Stranger: A Deaf Child's View of Growing Up in a Hearing Family</i></u></a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#"><u><i>A+ Guide to Transition from High School to College for Special Education: A Guide for Parents &amp; Students</i></u></a></li> <li>• <a href="#"><u><i>Disability Awareness</i></u></a></li> <li>• <a href="#"><u><i>Families of Young Children With Special Needs: Understanding Families</i></u></a></li> <li>• <a href="#"><u><i>How to Help Your Child Succeed in School: Strategies and Guidance for Parents of Children With ADHD and Learning Disabilities</i></u></a></li> <li>• <a href="#"><u><i>Inclusion, IEP &amp; Special Needs Laws</i></u></a></li> <li>• <a href="#"><u><i>Individuals With Disabilities Education Act, Assistive Technology, and Funding</i></u></a></li> <li>• <a href="#"><u><i>Isabel Needs Assistive Technology</i></u></a></li> <li>• <a href="#"><u><i>Linking Medicine and Education for the Child With Special Needs</i></u></a></li> <li>• <a href="#"><u><i>Meeting With Success: Tips for a Successful IEP Meeting</i></u></a></li> <li>• <a href="#"><u><i>Misunderstood Minds</i></u></a></li> <li>• <a href="#"><u><i>One on One</i></u></a></li> <li>• <a href="#"><u><i>Opening the Doors of Tomorrow Today</i></u></a></li> <li>• <a href="#"><u><i>Pathways to Success: College Students With Learning Disabilities</i></u></a></li> <li>• <a href="#"><u><i>Planning for Success... The College Application Process for Students With Learning Disabilities</i></u></a></li> <li>• <a href="#"><u><i>Student Health and Safety: Stopping Bullying Through the IEP</i></u></a></li> <li>• <a href="#"><u><i>Sweet IEP's Anew</i></u></a></li> <li>• <a href="#"><u><i>Reaching the Autistic Mind: An Educational Challenge</i></u></a></li> </ul>
<p data-bbox="154 1251 381 1285"><b>Blind Education</b></p> <ul style="list-style-type: none"> <li>• <a href="#"><u><i>Blind Sided</i></u></a></li> <li>• <a href="#"><u><i>Listening is Learning</i></u></a></li> <li>• <a href="#"><u><i>Meadows Museum – An Inclusive Art Museum</i></u></a></li> <li>• <a href="#"><u><i>Raising a Visually Impaired Child: Personal Stories from Parents, Siblings, and Children With Visual Impairments (Series)</i></u></a></li> <li>• <a href="#"><u><i>Silent Darkness</i></u></a></li> <li>• <a href="#"><u><i>The Making of Emily's Oz</i></u></a></li> </ul>	



Funding provided by the U.S. Department of Education and administered by the National Association of the Deaf.  
© Described and Captioned Media Program.

[www.dcmp.org](http://www.dcmp.org)

Teacher Training	General Education
<ul style="list-style-type: none"> <li>• <a href="#"><u>How Change Happens: Breaking the “Teach as You Were Taught” Cycle in Science and Math</u></a></li> <li>• <a href="#"><u>How to Make Homework More Meaningful by Involving Parents</u></a></li> <li>• <a href="#"><u>Mentoring</u></a></li> <li>• <a href="#"><u>Why I Flipped my Classroom</u></a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#"><u>Alternative Education: Choices Beyond the Public School System</u></a> (Series)</li> <li>• <a href="#"><u>The New Teacher: Meeting the Challenges</u></a></li> <li>• <a href="#"><u>The Effective Teacher With Harry K. Wong</u></a> (Series)</li> <li>• <a href="#"><u>Understanding Underachievers</u></a></li> </ul>
Content Specific Teaching Strategies	Teaching Academic and Social Skills
<ul style="list-style-type: none"> <li>• <a href="#"><u>#1 Introduction to Functions</u></a></li> <li>• <a href="#"><u>#1 Menu Math</u></a></li> <li>• <a href="#"><u>#2 Solving Equations</u></a></li> <li>• <a href="#"><u>#2 Working With Functions</u></a></li> <li>• <a href="#"><u>#3 Connecting Functions to Algebra</u></a></li> <li>• <a href="#"><u>#3 “X” Marks the Spot</u></a></li> <li>• <a href="#"><u>Addition &amp; Multiplication of Integers</u></a></li> <li>• <a href="#"><u>Introduction to Integers</u></a></li> <li>• <a href="#"><u>Physics by Inquiry</u></a></li> <li>• <a href="#"><u>Subtracting Integers</u></a></li> <li>• <a href="#"><u>Teaching Geography</u></a> (Series)</li> <li>• <a href="#"><u>The Economics Classroom</u></a> (Series)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#"><u>Building Literacy Competencies in Early Childhood</u></a></li> <li>• <a href="#"><u>Feelings and Motivation</u></a></li> <li>• <a href="#"><u>Getting Organized/ Work Habits</u></a></li> <li>• <a href="#"><u>Getting Thought on Paper</u></a></li> <li>• <a href="#"><u>How to Teach Study Skills</u></a></li> <li>• <a href="#"><u>Language</u></a></li> <li>• <a href="#"><u>Mastering the Challenge of Reading</u></a></li> <li>• <a href="#"><u>Negative Behavior: Positive Discipline</u></a></li> <li>• <a href="#"><u>Social Cognition</u></a></li> <li>• <a href="#"><u>Starting Small: Teaching Children Tolerance</u></a></li> <li>• <a href="#"><u>Stop and Go Ahead With Success: An Integrated Approach to Helping Children Develop Social Skills</u></a></li> <li>• <a href="#"><u>Thinking With Numbers</u></a></li> </ul>



Funding provided by the U.S. Department of Education and administered by the National Association of the Deaf.  
© Described and Captioned Media Program.

[www.dcmp.org](http://www.dcmp.org)