

Described & Captioned Media Program



Recommended Titles for Parents of Children who are Blind or Visually Impaired



[Listening is Learning](#)

Description is the verbal depiction of key visual elements in media and live productions. Having access to media with description is critical for students who are blind or visually impaired. This video overviews the value to most learners of viewing video with captions and description.

[Raising a Visually Impaired Child: Personal Stories from Parents, Siblings, and Children with Visual Impairments \(Series\)](#)

Individuals with visual impairments and their family members discuss their lives. They highlight the activities they participate in including singing, music lessons, theater, and sports.

[Inclusion, IEP & Special Needs Laws](#)

Educators take a detailed look at the importance of Individualized Education Plans (IEPs) and how to effectively work with other members of the IEP team, including parents and caregivers of special needs children.

[Isabel Needs Assistive Technology](#)

This video helps parents prepare for the IEP meeting and provides additional resources for parents. Parents are introduced to key terms found in the IEP documents as well as witness a dramatization of an IEP meeting.

[Blindspot](#)

Getting around New York City can be physically and mentally challenging for the average person. Now imagine you are blind. This production is a documentary of two young New Yorkers who are blind. Daily they embrace the city and demonstrate everyday courage.

[Edges of Perception](#)

Jessica had normal vision until the age of eight, and then, in a few short years, became legally blind. With the calm but determined support of her parents and teachers, she attends a regular classroom, plays competitive soccer, and rides her bike around the neighborhood on her own. She's also a serious runner, and her inspiration is Marla Runyan, a legally blind Olympic runner who also has Stargardt's.

[The Making of Emily's Oz](#)

Meet Emily, who is blind and seven years old. People are shocked when they find out that Emily or anyone blind watches movies. Emily answers the question, as she shares how she envisions characters from *The Wizard of Oz*.

[Hear Me. See Me. Know Me.](#)

For her senior project, Brittany Winkleman created a video that tells her story as a teenager who is deaf-blind. The video follows Brittany through her last year of high school and highlights the support systems she uses to succeed in school.

