

**map**  
*what comes next*



**FREE**  
**online**  
*interactive training*

*Designed for transition-aged students  
who are deaf or hard of hearing.*

*Designed to verify compliance with Indicator 13.*

**Online Portfolio**



*Map It: What Comes Next*, is an interactive online training designed to help students think about who they are, what they want, and how to get there. Preparing for what happens after high school can be scary and as a student, having opportunities to practice skills, explore different options, and experience a variety of pathways can be helpful.

As students go through Map It, they answer a series of questions designed to engage their critical thinking skills. All of their responses are saved in an online portfolio.

Dashboard

Content

Portfolio

Groups

Pages

Collections

Shared by me

Shared with me

Export

Import

## Pages

Search:

Title, description, tags ▾

Search

### Dashboard page

Your dashboard page is what you see on the homepage when you first log in. Only you have access to it.

### Profile page

Your profile page is what others see when they click on your name or profile picture.

### Map It: Assessment: Your Turn

Assessment statements - Response Things I do I know what I need, what I like, and what I'm good at. - Alm...

### Map It: Hard & Soft Skills

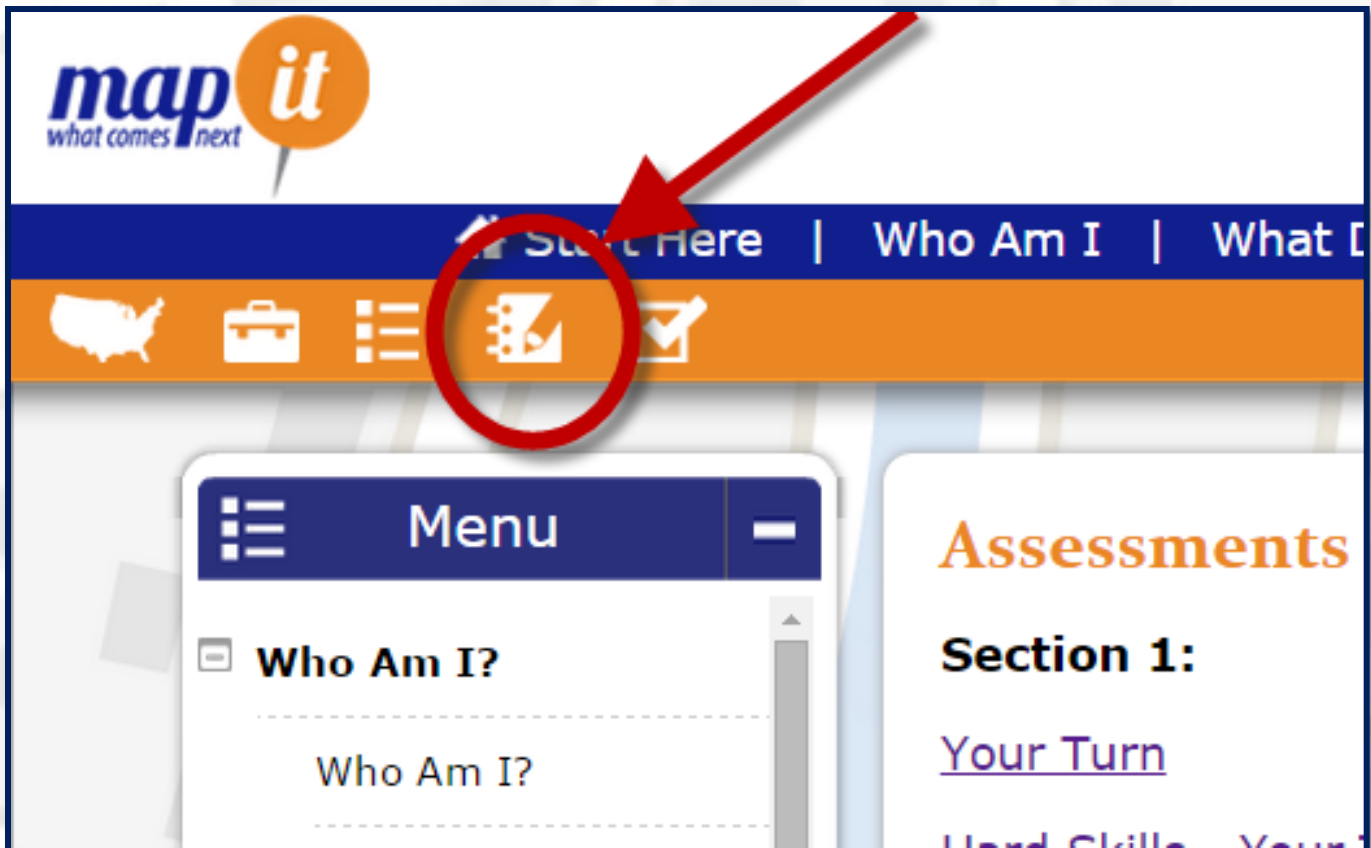
Hard Skills Rating Reading - 10 Writing - 8 Typing - 10 Math - 3 Science - 6 History - No Rating Com...

### Map It: How Do You Communicate

How do you communicate and what accommodations do you use in these settings? 1. At school Interpreter 2....

When a student answers a question, the answer is automatically saved to this online portfolio. Portfolios are stored in the cloud so they are easily accessible from any computer, 24/7.

To access the portfolio feature in *Map It*, click on the notebook icon at the top left-hand corner of the training.



The student dashboard displays work that has been completed. The student must click on the assignment to view the answers previously submitted.

The screenshot shows a dashboard interface with a top navigation bar containing four tabs: **Dashboard**, **Content**, **Portfolio**, and **Groups**. Below this is a secondary navigation bar with buttons for **Pages**, **Collections**, **Shared by me**, **Shared with me**, **Export**, and **Import**. The main content area is titled **Pages** and includes a search bar with the text "Search:" and a dropdown menu set to "Title, description, tags". Below the search bar, there is a list of pages:

- Dashboard page**: Your dashboard page is what you see on the homepage when you first log in. Only you have access to it.
- Profile page**: Your profile page is what others see when they click on your name or profile picture.
- Map It: Assessment: Your Turn**: Assessment statements - Response Things I do I know what I need, what I like, and what I'm good at. - Alm...
- Map It: Hard & Soft Skills**: Hard Skills Rating Reading - 10 Writing - 8 Typing - 10 Math - 3 Science - 6 History - No Rating Com...
- Map It: How Do You Communicate**: How do you communicate and what accommodations do you use in these settings? 1. At school Interpreter 2....

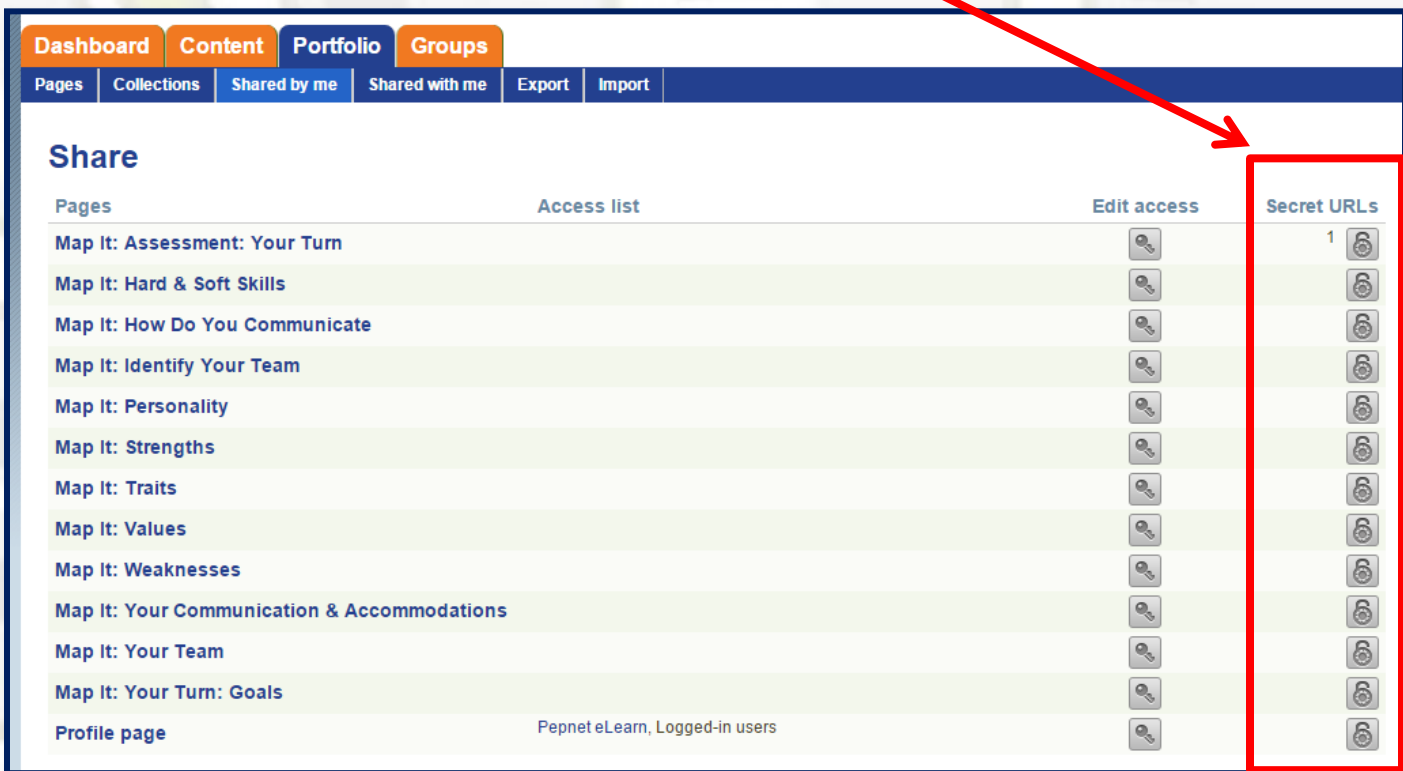
The "Map It: Hard & Soft Skills" entry is highlighted with a red rectangular box.

\*NOTE: To change an answer to a question, the student should go back to the assignment in *Map It*. The new answer will be recorded and be available in the online portfolio after refreshing the page.

# map it what comes next Sharing Entries

All portfolio entries are private by default, but students can share entries with their team by creating “Secret URLs”. The URLs will give the recipient access to the portfolio entry without needing to log in to a pepnet 2 account.

To create a Secret URL for an entry, click on the lock icon as seen below.



The screenshot shows the 'Share' section of the Map It interface. The navigation bar includes 'Dashboard', 'Content', 'Portfolio', and 'Groups'. Below this, there are tabs for 'Pages', 'Collections', 'Shared by me', 'Shared with me', 'Export', and 'Import'. The main content area is titled 'Share' and contains a table with the following columns: 'Pages', 'Access list', 'Edit access', and 'Secret URLs'. The 'Secret URLs' column is highlighted with a red box, and a red arrow points to a lock icon in the first row of this column. The table lists various portfolio entries, each with a key icon in the 'Edit access' column and a lock icon in the 'Secret URLs' column.

Pages	Access list	Edit access	Secret URLs
Map It: Assessment: Your Turn			1
Map It: Hard & Soft Skills			
Map It: How Do You Communicate			
Map It: Identify Your Team			
Map It: Personality			
Map It: Strengths			
Map It: Traits			
Map It: Values			
Map It: Weaknesses			
Map It: Your Communication & Accommodations			
Map It: Your Team			
Map It: Your Turn: Goals			
Profile page	Pepnet eLearn, Logged-in users		

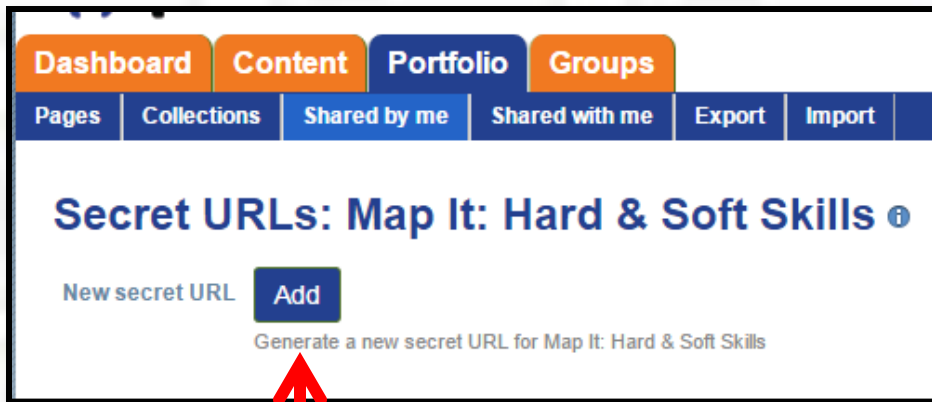
Dashboard Content Portfolio Groups

Pages Collections Shared by me Shared with me Export Import

## Secret URLs: Map It: Hard & Soft Skills ⓘ

New secret URL **Add**

Generate a new secret URL for Map It: Hard & Soft Skills



Click the Add button

## Secret URLs: Map It: Hard & Soft Skills ⓘ

<http://lms.pepnet.org/mahara/view/view.php?t=dCP6xTwhlqZ3ylvbg0Yn>

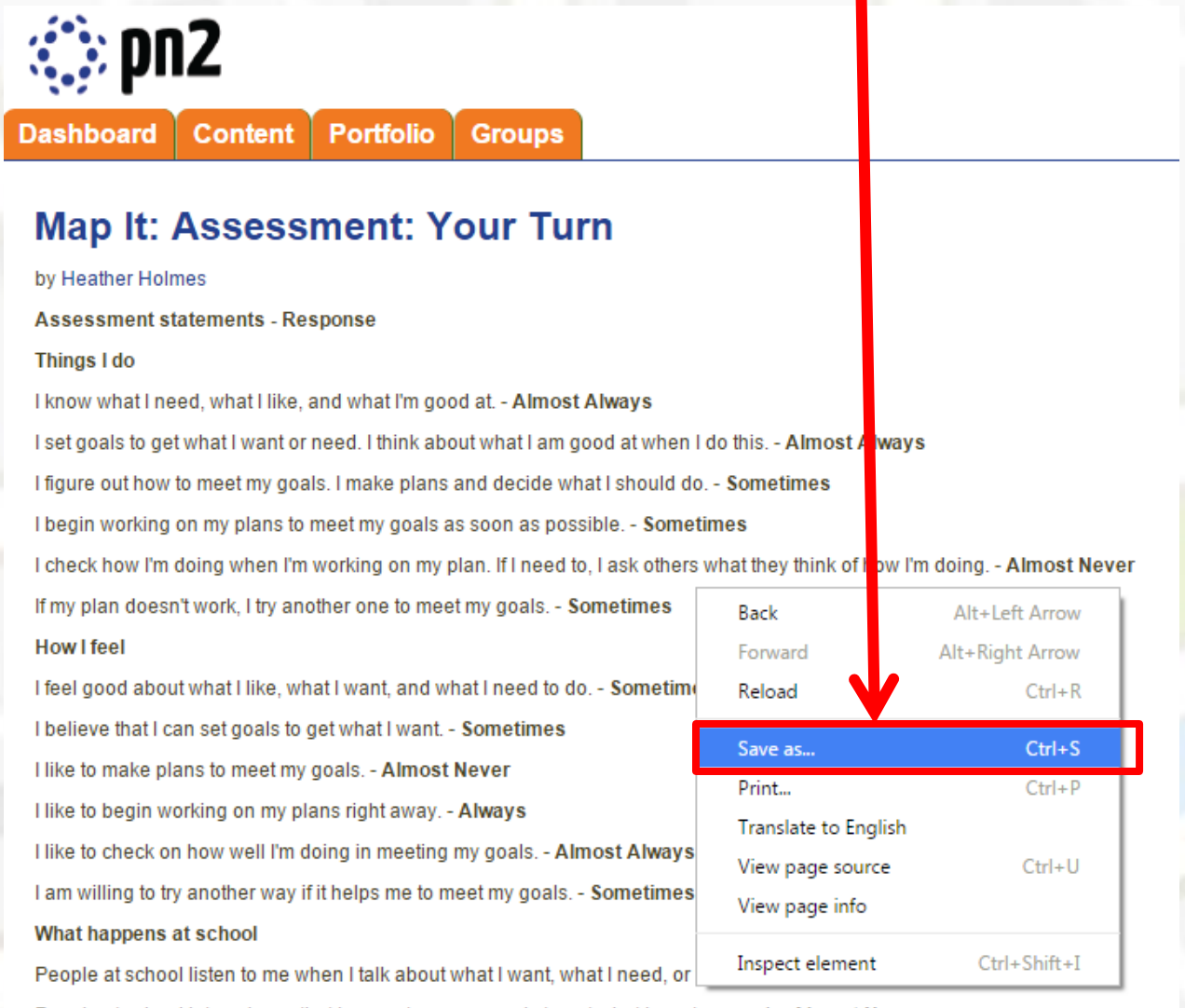
New secret URL **Add**

Generate a new secret URL for Map It: Hard & Soft Skills



Copy this link to share the entry

Students can save a portfolio entry by right clicking on the page and selecting “Save as”. Select where to save the entry and save it as a “webpage HTML only”. This will create a file that can be saved to the computer, a USB, or emailed to the student’s team.



The screenshot shows a web interface for a portfolio entry. At the top left is the logo for 'pn2' (Portland Network 2). Below the logo are four navigation buttons: 'Dashboard', 'Content', 'Portfolio', and 'Groups'. The main content area is titled 'Map It: Assessment: Your Turn' by Heather Holmes. The page contains several sections of text, including 'Assessment statements - Response', 'Things I do', 'How I feel', and 'What happens at school'. A right-click context menu is open over the page, with the 'Save as...' option highlighted in blue and enclosed in a red rectangular box. A red arrow points from the top of the page down to the 'Save as...' option. The context menu also lists other options like 'Back', 'Forward', 'Reload', 'Print...', 'Translate to English', 'View page source', 'View page info', and 'Inspect element', each with its corresponding keyboard shortcut.

Option	Keyboard Shortcut
Back	Alt+Left Arrow
Forward	Alt+Right Arrow
Reload	Ctrl+R
<b>Save as...</b>	<b>Ctrl+S</b>
Print...	Ctrl+P
Translate to English	
View page source	Ctrl+U
View page info	
Inspect element	Ctrl+Shift+I





**pn2**

Dashboard Content Portfolio Groups

## Map It: Strengths

by Heather Holmes

Give examples of the strengths that make you unique.

**Hard Skills**

- Math
- Science

**Soft Skills**

- Working with people
- Helping others



**pn2**

Dashboard Content Portfolio Groups

## Map It: Personality

by Heather Holmes

**Values statements - Response**



























**Extrovert (E) OR Introvert (I)**

- I am laid back - I
- I prefer to be alone - I
- I like to think before doing something - I
- I need to focus on one thing at a time - I
- I like to pay attention to other people - I

### Pages

Create page Copy a page

Search:  Title, description, tags Search

<b>Dashboard page</b>	
Your dashboard page is what you see on the homepage when you first log in. Only you have access to it.	
<b>Profile page</b>	
Your profile page is what others see when they click on your name or profile picture.	
<b>Map It: Assessment: Your Turn</b>	 
Assessment statements - Response Things I do I know what I need, what I like, and what I'm good at. - Alm...	
<b>Map It: Hard &amp; Soft Skills</b>	 
Hard Skills Rating Reading - 10 Writing - 8 Typing - 10 Math - 3 Science - 6 History - No Rating Com...	
<b>Map It: How Do You Communicate</b>	 
How do you communicate and what accommodations do you use in these settings? 1. At school Interpreter 2....	
<b>Map It: Identify Your Team</b>	 
Who is on your team? My mom My teacher My counselor My audiologist My pastor How do they help? She a...	
<b>Map It: Personality</b>	 
Values statements - Response Extrovert (E) OR Introvert (I) I am laid back - I prefer to be alone - I ...	
<b>Map It: Strengths</b>	 
Give examples of the strengths that make you unique. Hard Skills Math Science Soft Skills Working with...	
<b>Map It: Traits</b>	 
What are some traits that make YOU unique? Funny Committed Kind Loving Giving	
<b>Map It: Values</b>	 
Values statements - Response Doing something to make the world a better place - Very important Helping of...	
<b>Map It: Weaknesses</b>	 
Give examples of some weaknesses that you struggle with. Hard Skills Math Geography Soft Skills Motiva...	
<b>Map It: Your Communication &amp; Accommodations</b>	 
Identity Deaf Communication Combined ASL and English Speech and Lipreading Accommodations Sign La...	
<b>Map It: Your Team</b>	 
Education Team Teacher(s) Employment Team Transition Specialist Mentor Life Team Life Skills Coach	
<b>Map It: Your Turn: Goals</b>	 
1: What is your Career Goal? Test 4/21 2: What 3 things can you do right now (short term) to help you rea...	

## Students can:

- Print relevant entries to use while leading IEP meetings (checklist, goals, career plans, etc)
- Email saved documents to parents, teachers, and other members of their team
- Share results from career and college searches with a guidance counselor



**My teacher said it's like  
I'm the captain of the IEP team,**

### Checklist

- Introduce yourself to the team.
- Ask members of the team to introduce themselves to one another.
- Thank the team for coming to support you.
- Tell the team about yourself - who you are, your strengths, weaknesses, hard and soft skills - so they can understand your choices.
- Tell the team about the college/training or job/career that you want when you graduate from high school.
- Share some goals you want to work on during the next year.
- Talk about the accommodations you need to achieve your goals.
- Ask the team for their advice/perspective on how to meet your goals.
- Thank your team for their support.
- End the meeting.



Print this list



# Sample Portfolio Use

## **Vocational Rehabilitation Consumers can:**

- Share goals with VR counselors, career counselors, and job coaches
- Email resume, cover letter, and other documents to potential employers

**To see if a job is a good fit, answer the following questions:**

Step1: What are the duties and responsibilities for the job?(Job description)

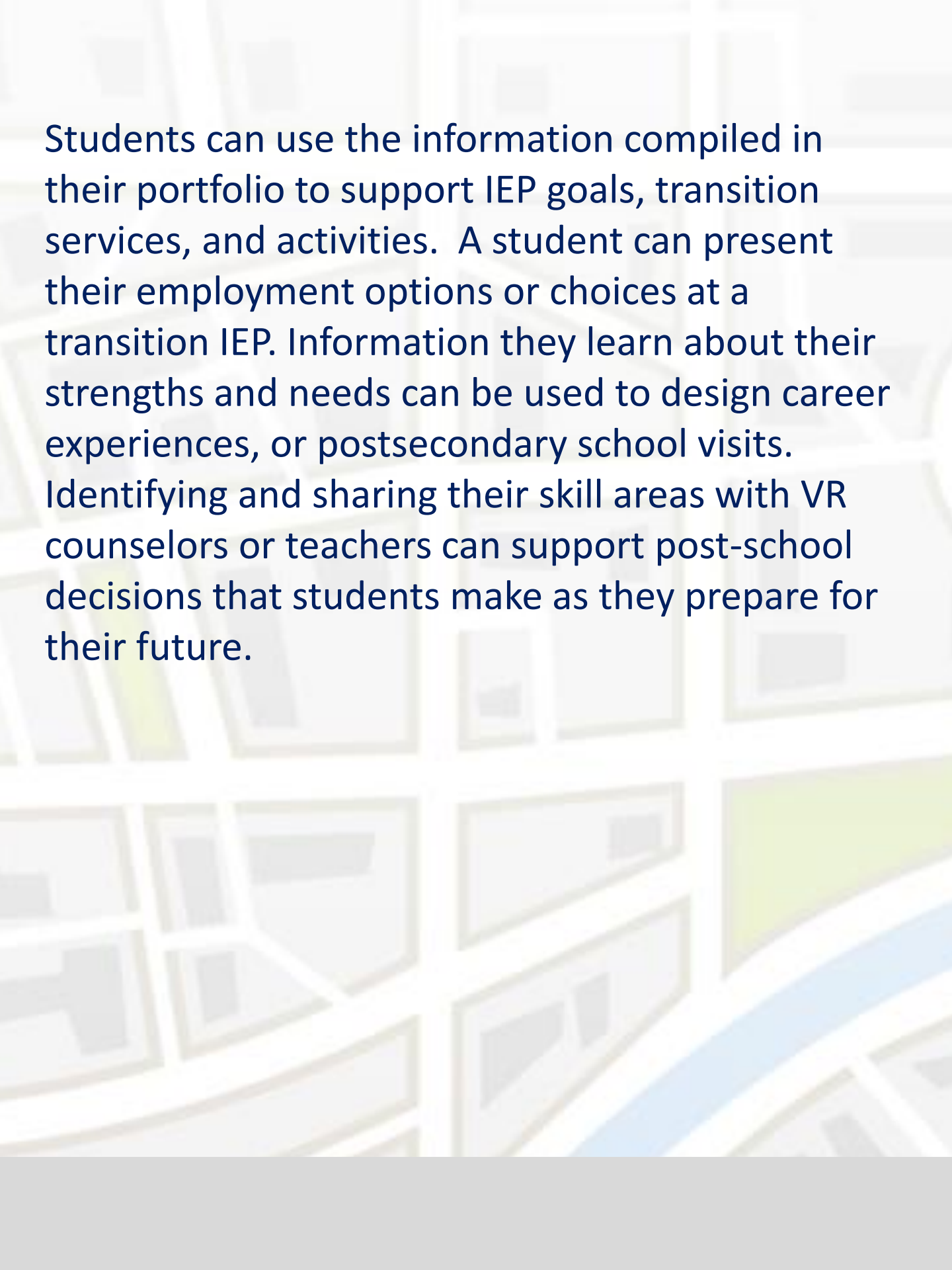
Step 2: How much education/training is required?

- High school Certificate of Completion
- AA Degree
- High School Diploma
- BA Degree
- GED
- MA Degree
- License
- PhD

Step 3: Will the salary be enough to meet your needs?

- Yes
- No
- Maybe
- I'm not sure

Step 4: Are there many jobs available in this field (job outlook)?



Students can use the information compiled in their portfolio to support IEP goals, transition services, and activities. A student can present their employment options or choices at a transition IEP. Information they learn about their strengths and needs can be used to design career experiences, or postsecondary school visits. Identifying and sharing their skill areas with VR counselors or teachers can support post-school decisions that students make as they prepare for their future.

visit [www.pepnet.org/e-learning/mapit](http://www.pepnet.org/e-learning/mapit) for:



- additional resources for teachers, transition specialists, parents, and vocational rehabilitation
- posters
- creating a pn2 account



[www.pepnet.org](http://www.pepnet.org)

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