Gladys Goes Out to Lunch

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- Draw by numbers
Activity Guide

GLADYS GOES OUT TO LUNCH
By Derek Anderson
Ages: 2-10
Themes: Determination, Independence
Total playing time: Approximately 20 minutes

SUMMARY
At the zoo Gladys eats bananas for breakfast, bananas for lunch, and even bananas for dinner.

OBJECTIVES
- Students will make ASL - image - text connections.
- Students will learn the value of determination and independence.
- Students will expand their ASL vocabulary by 20 new signs.

BEFORE VIEWING DISCUSSION
- Do animals ever escape from the zoo?
- What kinds of food do animals like to eat?
- Should you feed animals at the zoo?

AFTER VIEWING ACTIVITIES
Story Retention:
- Step through the 10-question quiz independently or in a group gaining consensus on the right answers.
- Have young readers describe their favorite scenes on the video and include 1 or more signs from that scene in their explanation.
- What was Gladys’ favorite food?
- Did Glays like to eat pizza?
- Ask the students what additional signs they learned while watching the story.
- Sit in a circle and have each student demonstrate a sign. Ask the other students to copy and guess what sign it is.

Spelling Practice:
- Simultaneously voice and sign various words from the story or vocabulary list while the students spell the signed word.

Life experience:
- Have you been to the zoo?
- What is your favorite animal?
- What does your favorite animal like to eat?

Other:
- Complete all workbook activities

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THERE’S SOMETHING IN MY ATTIC, by Mercer Mayer
Flash Cards

Directions: Cut out flash cards and have children practice signing the words. They might need to review the DVD vocabulary.

<table>
<thead>
<tr>
<th>BANANAS</th>
<th>FANCY</th>
</tr>
</thead>
<tbody>
<tr>
<td>BREAKFAST</td>
<td>FAVORITE</td>
</tr>
<tr>
<td>DINNER</td>
<td>FLAVORS</td>
</tr>
<tr>
<td>ENOUGH</td>
<td>FRENCH</td>
</tr>
<tr>
<td>ENTRANCE</td>
<td>GORILLA</td>
</tr>
</tbody>
</table>
Complete the sentences

Directions: Complete the sentences. If the students need help challenge them by demonstrating the proper sign before showing them the written word. All words used are from the vocabulary/flashcard list.

1. Gladys loved ____________________.

2. She ate bananas for ________________, bananas for ____________, and even more bananas for ____________.

3. One day the most delicious ____________ came drifting through the zoo.

4. She couldn’t wait to ________________ what was making that deliciously ____________ ____________.

5. But ________________ wasn’t what she smelled.

6. A ________________ cafe’!

7. But ________________ ____________ wasn’t what she smelled.

8. Gladys ate the whole ________________ by herself.

9. Her ________________ desert!
Word Scramble

Directions: Unscramble the words below. To help the students you might consider demonstrating the proper sign before showing the correctly spelled word.

1. ozo: __________________________
2. reitd: __________________________
3. state: __________________________
4. lelms: __________________________
5. cents: __________________________
6. aizzp: __________________________
7. nulch: __________________________
8. foal: ____________________________
9. cnrefh: __________________________
10. ogunhe: __________________________
Word Cross

Directions: Find the words hidden in the grids below. The list of words hidden is listed to the left of each grid. The first grid is easier.

BANANAS
BREAKFAST
CREAM
DINNER
ENOUGH
ENTRANCE
FANCY
FAVORITE
FLAVORS
FRENCH
GORILLA
ICE
LOAF
LUNCH
MISSING
PIZZA
SCENT
SMELL
TASTE
TIRED
ZOO