



Little Quack

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Activity Guide

LITTLE QUACK

By Lauren Thompson, pictures by Derek Anderson

Ages: 2-10

Themes: Families, Growth and Change, Risk-Taking, Independence

Total playing time: Approximately 20 minutes

SUMMARY

Splish! Splash! Splosh! Little Quack is a duck out of water. Can he find the courage to join his brothers and sisters in the pond? Count along with the Quack-u-lator and find out!

OBJECTIVES

- Students will make ASL - image - text connections.
- Students will learn the value of independence and risk taking.
- Students will expand their ASL vocabulary by 20 new signs.

BEFORE VIEWING DISCUSSION

- Is it OK to be afraid of the water?
- Should you jump in the water if you are afraid?
- Is it easier to follow someone after they show the way?
- Do you like to lead or follow?

AFTER VIEWING ACTIVITIES

Story Retention:

- Step through the 10-question quiz independently or in a group gaining consensus on the right answers.
- Have young readers describe their favorite scenes on the video and include 1 or more signs from that scene in their explanation.
- Was Little Quack scared at the beginning of the story?
- Why did Little Quack jump in the pond?
- How did Little Quack feel at the end of the story?
- Have young readers review and practice the ASL vocabulary.

- Ask the students what additional signs they learned while watching the story.
- Sit in a circle and have each student demonstrate a sign. Ask the other students to copy and guess what sign it is.

Spelling Practice:

- Simultaneously voice and sign various words from the story or vocabulary list while the students spell the signed word.

Life experience:

- Have you ever followed your friends or family?
- Have you ever swum in a pond?
- Were you scared to jump in the pond?
- Is it OK to do something if you are scared?

Other:

- Complete all workbook activities

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FIVE LITTLE MONKEYS JUMPING ON THE BED, by Eileen Christelow

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GOODNIGHT MOON, by Margaret Wise Brown. Pictures by Clement Hurd

LITTLE QUACK, by Lauren Thompson, illustrated by Derek Anderson

THE STORY OF FERDINAND, by Munro Leaf, illustrated by Robert Lawson.

THERE'S SOMETHING IN MY ATTIC, by Mercer Mayer

Flash Cards

Directions: Cut out flash cards and have children practice signing the words. They might need to review the DVD vocabulary.

BLUE

I KNOW

BRAVE

JUMPED

CAN

LEAPED

CLOSE

LOOK AT ME

CLUNG

NEST

COME

RAN

CRIED

SQUEEZED

DARE

SUDDENLY

DUCKLING

WAIT

GROW

YELLOW

Complete the sentences

Directions: Complete the sentences. If the students need help challenge them by demonstrating the proper sign before showing them the written word. All words used are from the vocabulary/flashcard list.

1. Mama Duck had five little _____.
2. They all lived together in a nice, soft _____.
3. The five little ducklings _____ close in the nest.
4. All at once, Widdle felt very _____.
5. "Look!" she cried. "_____!"
6. Now three little ducklings _____ close in the nest.
7. He _____ into the water.
8. Did he _____?
9. "I did it!" he _____.
10. "You can do it," Mama said. "I know you _____."

Word Scramble

Directions: Unscramble the words below. To help the students you might consider demonstrating the proper sign before showing the correctly spelled word.

1. nca: _____

2. apedel: _____

3. gnulc: _____

4. eeedzuqs: _____

5. dduenlys: _____

6. kclngdui: _____

7. itaw: _____

8. oemc: _____

9. nar: _____

10. wliyeo: _____

Word Cross

Directions: Find the words hidden in the grids below. The list of words hidden is listed to the left of each grid. The first grid is easier.

BLUE
 BRAVE
 CLUNG
 COME
 CRIED
 DARE
 DUCKLING
 JUMPED
 WAIT
 YELLOW

A	P	E	N	O	C	J	G	S	E
C	N	P	U	L	W	N	G	R	H
Y	Y	E	U	L	I	L	A	T	Q
V	E	N	N	L	B	D	P	X	Z
P	G	L	K	J	U	M	P	E	D
Z	G	C	L	U	V	B	S	E	Q
P	U	V	Y	O	P	R	E	E	W
D	E	I	R	C	W	A	M	P	I
W	A	I	T	F	F	V	O	I	Z
V	X	D	N	S	B	E	C	N	E

BLUE
 BRAVE
 CAN
 CLOSE
 CLUNG
 COME
 CRIED
 DARE
 DUCKLING
 GROW
 IKNOW
 JUMPED
 LEAPED
 LOOKATME
 NEST
 RAN
 SQUEEZED
 SUDDENLY
 WAIT
 YELLOW

L	M	D	W	V	C	W	E	S	D	R	E	U	V	C
C	O	O	I	I	R	O	R	Q	R	E	T	M	E	A
U	R	O	K	V	I	L	A	U	M	Q	P	V	O	N
G	N	N	K	U	E	L	D	E	M	N	A	A	P	C
N	O	O	M	A	D	E	N	E	X	R	L	E	E	R
W	Y	X	B	I	T	Y	G	Z	B	L	O	V	C	L
Z	O	Z	K	D	G	M	S	E	U	C	L	O	S	E
E	U	L	B	J	H	U	E	D	C	R	C	N	Q	K
C	R	W	T	H	D	S	E	Y	A	L	P	M	D	J
R	L	X	Q	D	K	P	N	N	Q	G	U	F	S	G
Z	H	Q	E	B	N	E	S	T	Y	S	D	N	R	Y
G	A	N	D	U	C	K	L	I	N	G	W	S	G	D
F	L	U	S	O	A	M	P	F	E	V	H	A	I	O
Y	D	E	P	M	U	J	Q	I	Y	S	M	E	I	N
S	M	L	D	A	O	L	O	S	U	B	Y	Y	A	T

Draw by Numbers

