A Creature Was Stirring

- Activity Guide
- Flash cards
- Complete the sentences
- Word scramble
- Word cross
- Draw by numbers
Activity Guide

A CREATURE WAS STIRRING
By Carter Goodrich
Ages: All Ages
Themes: Christmas, Bedtime, Fantasy
Total playing time: Approximately 25 minutes

SUMMARY
'Twas the night before Christmas, and in this great house, the creature who stirred was a boy, not a mouse. And while upstairs his parents were dreaming and snoring, with Santa so close, sleep seemed pretty boring.

OBJECTIVES
- Students will make ASL - image - text connections.
- Students will experience the holiday magic of Santa Claus.
- Students will expand their ASL vocabulary by 30 new signs.
- Students will learn that rhyming words don’t always look the same in ASL.

BEFORE VIEWING DISCUSSION
- Discuss the spirit of Christmas and other traditional winter holidays?
- What holidays do the children celebrate?
- What is their favorite holiday?

AFTER VIEWING ACTIVITIES
Story Retention:
- Step through the 10-question quiz independently or in a group gaining consensus on the right answers.
- Have young readers describe their favorite scenes on the video and include 1 or more signs from that scene in their explanation.

- Why was the boy afraid that Santa Claus would see him at the beginning of the story?
- What did the boy do when he saw Santa Claus at the end of the story?
- Ask the students what additional signs they learned while watching the story.
- Sit in a circle and have each student demonstrate a sign. Ask the other students to copy and guess what sign it is.

Spelling Practice:
- Simultaneously voice and sign various words from the story or vocabulary list while the students spell the signed word.

Life experience:
- Have you stayed awake to try and see Santa Claus?
- Did you see him?
- Do you get presents for Christmas?
- Do you leave a snack for Santa and his reindeer?
- What other holidays do you celebrate?

Other:
- Complete all workbook activities

More ASL videos created by www.aslinside.com

A CREATURE WAS STIRRING, by Carter Goodrich
A POCKET FOR CORDUROY, by Don Freeman
BIG AL, by Andrew Clements, illustrated by Yoshi
BLUE BURT AND WIGGLES, by Derek Anderson
FIVE LITTLE MONKEYS JUMPING ON THE BED, by Eileen Christelow
GLADYS GOES OUT TO LUNCH, by Derek Anderson
GOODNIGHT MOON, by Margaret Wise Brown. Pictures by Clement Hurd
LITTLE QUIACK, by Lauren Thompson, illustrated by Derek Anderson
THE STORY OF FERDINAND, by Munro Leaf, illustrated by Robert Lawson.
THERE’S SOMETHING IN MY ATTIC, by Mercer Mayer
Flash Cards

Directions: Cut out flash cards and have children practice signing the words. They might need to review the DVD vocabulary.

BED / DEAD

ELF / MYSELF

CARE / THERE

HOUSE / MOUSE

COULD / GOOD

KNEW / FLEW

CUPID / STUPID

NOW / ALLOWED

DO / TOO

WALL / ALL
Complete the sentences

Directions: Complete the sentences. If the students need help challenge them by demonstrating the proper sign before showing them the written word. All words used are from the vocabulary/flashcard list.

1. One creature was stirring, that creature was _________.

2. T’was the night before Christmas, when all through the _____________ not a creature was stirring, not even a _____________.

3. And I’m in for it ______________. I’ve been naught twice. To look’s not _________________.

4. They’re moving this ______________. St. Nicholas, toys, reindeer, and _________________.

5. Okay, try to calm down and climb back in _____________.
   Don’t look like you’re breathing…. Pretend that you’re ________________!

6. His sleigh’s just _________________! Wow, look at that thing. Oh man, what a ________________!

7. That command they all _________________? He shouted it once and this thing really ________________.
Word Scramble

Directions: Unscramble the words below. To help the students you might consider demonstrating the proper sign before showing the correctly spelled word.

1. edb: ______________________________

2. crea: ____________________________

3. oto: ______________________________

4. fel: ______________________________

5. newk: ____________________________-

6. dire: ______________________________

7. ghist: ____________________________

8. eilghs: ____________________________

9. oalldew: __________________________

10. ogunhe: __________________________
Word Cross

Directions: Find the words hidden in the grids below. The list of words hidden is listed to the left of each grid. The first grid is easier.
Draw by Numbers