



INTRODUCTION

This guide is designed for teachers to use with the video program **Science Video Vocab: World War 1**. Viewers will learn all about World War 1 through video, photographs, graphics and animation. The questions and activities suggested in this guide will help you to assess your students' comprehension of the subject matter.

LEARNING OBJECTIVES

Students will be able to define the term World War 1.
Students will be able to pronounce and use the term World War 1 appropriately
Students will understand World War 1 as well as related concepts and principles
Students will be able to identify the different alliances of World War 1.
Students will be able to explain why World War 1 happened.

QUESTIONS

What countries made up the Allied Forces
How did the sinking of the Lusitania change the course of the war?
What countries were part of the Central Powers?
True or False: World War 1 was also known as the Great War.

CHALLENGE QUESTION

What was the league of nations?

CLASSROOM OR INDIVIDUAL ACTIVITIES

Use Art History to teach World War 1. Have students learn about the different artistic movements that sprang up during World War 1. Artists like the German Otto Dix created grotesque imagery that protested the war. Dadaism, a form of nonsense art, also originated as a response to the horrors of war.