



## **Student Activity**

### **Islam** **Time Compass**

#### **Vocabulary:**

civilization, Muslim, Islam, Qur'an, Viceroy, Caliph, Mecca, Median, Visars, Emirs, Harems, arabesques, bazaars, mosques, place value, genies, Dark Ages.

#### **Pre-Viewing Discussion:**

Where did the story of Aladdin and the Magic Lamp originate? What other stories came from this part of the world? Do you like the stories? Why, or why not?

How would you describe the landscape in this part of the world? Do you think it would be difficult to grow crops there? How would people get the food and clothing they required?

Who was Mohammed? What religion did he establish? What do we call the people who practice this religion/

What is a bazaar? What kinds of goods can a person buy there? Would you like to visit a bazaar? Why or why not?

#### **Post-Viewing Discussion:**

What made Mohammed such a unique individual? What were some of his achievements? Do you think he was a holy man? Why, or why not?

How do Islamic buildings and palaces differ from ours? What makes them so beautiful and peaceful and the same time?

How far did Islamic culture spread before the Mongols invaded Bagdad? Where can we still see and experience Islamic culture today?

How did Arab mathematicians and scientists contribute to the world's knowledge? What kept the scientists in constant contact with new ideas and problems to investigate?

**Further Activities:**

See if you can write a story as good as the tales in the 10001 Nights.

Illustrate or make a three-dimensional model of an Arabic story or a famous Islamic building.

Mohammed's boyhood and youth was a little unusual. Find out more about it and how events he experienced and people he knew, prepared him to be a great religious leader.

Investigate the religious beliefs that Christians, Muslims and Jews have in common.

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