

Student Activity

Imperial Rome Time Compass

Vocabulary:

Roman republic, aqueducts, phalanx, catapult, patricians, plebeians, chariots, gladiators, paterfamilias, Forum, barbarians, crucifixion, Latin

Pre-Viewing Discussion:

What do you know about ancient Rome and the Roman Republic?

Who has heard the story of Romulus and Remus? What city were they said to have established? Who raised the twins when they were orphaned?

Why were the Romans able to acquire such a vast territory and rule it from Rome?

What forms of Roman entertainment do people still talk about today? Why are scholars, filmmakers and the general public so enthralled by this kind of entertainment?

Post-Viewing Discussion:

Do you believe the story of Romulus and Remus? Why do you think the story has been told and retold, in various versions, over the ages?

How did Julius Caesar and his adopted son bring order to the Republic and make it into an Empire?

Who was the paterfamilias? Why was this family member so important? What were his duties as a citizen of Rome? How did he and other patricians keep the plebeians in order?

Why didn't the Roman Empire last forever?

Further Activities:

Find other accounts of the various entertainment that took place in the Roman Colosseum.

Read fictional accounts of the gladiators and their attempts to win the favor of the Emperor and the bloodthirsty audience that attended the games.

Discover the Latin words for common objects such as foods or articles of clothing. Many well-known sayings are still repeated in Latin. Learn about some of these and tell us what they mean in English.

Explore what happened to early Christians who ended up in the Roman Colosseum.

Related New Dimension Media Titles:

Ancient Rome (Great Civilizations of the Ancient World series) Rome: Village to Republic Rome : Imperialism and Slavery Machu Picchu and the Colosseum Romans: Inclusive Conquest and Loyal Citizens Rome: Decadence and Decline Roman Feats of Engineering Rise and Fall of Roman Civilization series