

Introduction

Today's often inadequate teaching of sexual knowledge in a generally sex-obsessed media driven society is one of the major reasons teens engage in sexual activity without fully understanding the consequences.

Teens are too often motivated by curiosity and the pressure to perform sexually as expressed by friends and the media rather than an understanding of the consequences of sexual activity. Teens need to learn how to manage their sexual feelings responsibly and be able to select a partner who will respect them. Hear from Real Teens as they discuss how they feel about Sexual Responsibility.

Learning Objectives

After completing the program students will have an understanding of how sexual responsibility plays a significant role in the development of healthy attitudes and responsibilities experienced by teens in their development.

Students will discuss the importance of a healthy personal and sexual relationship and how poor judgment can impact a teen in their adult life.

Discussion Topics/Questions

- 1) What constitutes Sexual Responsibility and give examples.
- 2) Why do Teens make poor decisions about their sexual relationships.
- 3) What are some of the health issues surrounding sexual activity.
- 4) Teens & STD's & how they are spread.
- 5) Sexual activity at a Teen age.
- 6) Unprotected Sex.
- 7) Teens & HIV.
- 8) What is Syphilis & how is it spread.
- 9) The emotional & monetary effects of Teen pregnancy.

Presenting The Program:

To prepare a lesson plan for each program, please review the suggested outline below.

1) Before Students View the Program:

If appropriate, assign a brief essay on the student's view of the subject. Have available as many recommended books as possible to help generate class interest and participation. Discuss as a group what each student's advice would be on the subject to other teens. Preview each program and become familiar with the concepts presented. Opinions will vary and no answer should be considered wrong.

2) Students View The Program:

The first class viewing of the program should be uninterrupted.

3) After the First Viewing:

Students should be prompted to discuss the views of the teens featured in the program. The students may be asked whom they agreed with most and who they disagreed with most.

4) Second Viewing:

The second viewing will enforce and help the children remember the subjects that they have just discussed. Students may point out which featured teens opinion they agreed or disagreed with. This viewing may be interrupted as needed to facilitate discussion. Teacher or students may prompt the pausing of the program. The concept of solutions regarding the issues brought up by the students and the featured teens is important to this discussion.

5) Post Activities and Discussion:

If appropriate - second brief essay may be assigned to compare the difference in the students opinion before and after the viewing and discussion. Discussion questions may be used to stimulate interest in solutions, reinforce concepts and evaluate student comprehension.

For a complete list of Educational programs,
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The Real Life Teens Series

Sexual Responsibility

Q384DVD

This Program is designed for a general High School audience, grades 8- 12.