

## **Zero The Math Hero**

### **Standard Mathematical Elements - Lesson 2**

Lesson 2 provides a discussion of three important geometric concepts:

- segments - identify segments; name segments; use correct symbol for segments
- rays - identify rays; name rays; use correct symbol for rays
- angles - identify angles; name angles; use correct symbol for angles

Lesson 2 includes an explanation of the different angle types based on their measures, using units called degrees.

## Zero the Math Hero – Lesson 2

### Lesson 2 – Definitions

**segment** - a part of a line with two endpoints

Symbol for segment:  $\overline{AB}$

**ray** - a part of a line with only one endpoint

Symbol for ray:  $\overrightarrow{AB}$

**angle** - the union of two rays that share a common endpoint

Symbol for angle:  $\angle ABC$

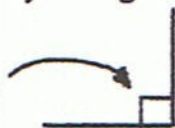
**vertex** - the common endpoint of an angle

**acute angle** - an angle whose measure is less than 90 degrees

**obtuse angle** - an angle whose measure is more than 90 degrees, but less than 180 degrees

**right angle** - an angle whose measure is exactly 90 degrees

Symbol for right angle:



**straight angle** - an angle whose measure is exactly 180 degrees

**supplementary angles** - two angles whose sum is exactly 180 degrees

**complementary angles** - two angles whose sum is exactly 90 degrees

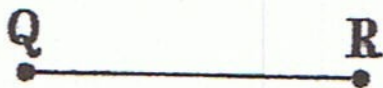
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## Lesson 2 - Practice Problems

Segments, Rays, and Angles

1. Name this line segment.



1. \_\_\_\_\_

2. Name this ray.



2. \_\_\_\_\_

3. Name this ray in two different ways.



3. \_\_\_\_\_

4. What type of angle is this?

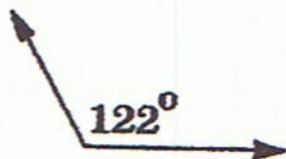


4. \_\_\_\_\_

5. How would you classify this angle?

A. Obtuse    B. Right    C. Straight    D. Acute

5. \_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Lesson 2 - Practice Problems - Continued

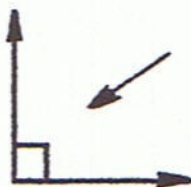
### Segments, Rays, and Angles

6. What kind of angle is this?



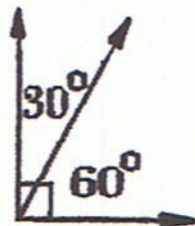
6. \_\_\_\_\_

7. How many degrees does this symbol represent?



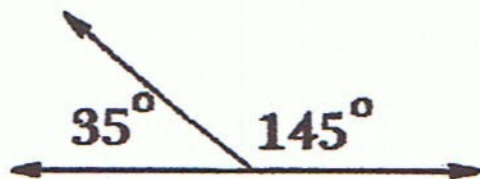
7. \_\_\_\_\_

8. Are these two angles a pair of complementary angles?



8. \_\_\_\_\_

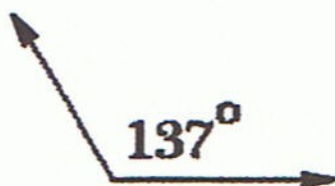
9. Are these two angles a pair of supplementary angles?



9. \_\_\_\_\_

10. Classify this pair of angles as complementary or supplementary.

10. \_\_\_\_\_





Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Quiz – Definitions**  
**Zero the Math Hero – Lesson 2**

**Directions:** Fill in each blank with the letter that corresponds to the correct answer, A-J.

- |  |                         |
|--|-------------------------|
| 1. _____ an angle whose measure is exactly 180 degrees                             | A. acute angle          |
| 2. _____ an angle whose measure is more than 90 degrees, but less than 180 degrees | B. angle                |
| 3. _____ the union of two rays that share a common endpoint                        | C. complementary angles |
| 4. _____ a part of a line with two endpoints                                       | D. obtuse angle         |
| 5. _____ two angles whose sum is exactly 180 degrees                               | E. ray                  |
| 6. _____ the common endpoint of an angle   | F. right angle          |
| 7. _____ a part of a line with only one endpoint                                   | G. segment              |
| 8. _____ an angle whose measure is exactly 90 degrees                              | H. straight angle       |
| 9. _____ two angles whose sum is exactly 90 degrees                                | I. supplementary angles |
| 10. _____ an angle whose measure is less than 90 degrees                           | J. vertex               |

Name: ANSWER KEY

Date: \_\_\_\_\_

## Lesson 2 - Practice Problems

Segments, Rays, and Angles

1. Name this line segment.



1.  $\overline{QR}$  (or  $\overline{RQ}$ )  
(or segment QR  
or segment RQ)

2. Name this ray.



2.  $\overrightarrow{TP}$   
(or ray TP)

3. Name this ray in two different ways.



3.  $\overrightarrow{AB}$ ,  $\overrightarrow{AC}$   
(or ray AB, ray AC)

4. What type of angle is this?

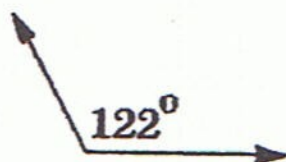


4. acute angle

5. How would you classify this angle?

A. Obtuse    B. Right    C. Straight    D. Acute

5. A (obtuse)



Name: ANSWER KEY

Date: \_\_\_\_\_

## Lesson 2 - Practice Problems - Continued

Segments, Rays, and Angles

6. What kind of angle is this?

6. straight angle



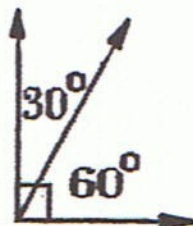
7. How many degrees does this symbol represent?

7. 90°



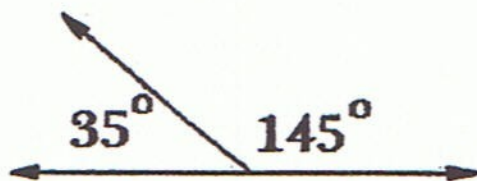
8. Are these two angles a pair of complementary angles?

8. YES



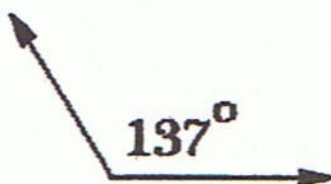
9. Are these two angles a pair of supplementary angles?

9. YES



10. Classify this pair of angles as complementary or supplementary.

10. supplementary



Name: ANSWER KEY

Date: \_\_\_\_\_

**Quiz – Definitions**  
Zero the Math Hero – Lesson 2

Directions: Fill in each blank with the letter that corresponds to the correct answer, A-J.

- |              |   |                         |
|--------------|---|-------------------------|
| 1. <u>H</u>  | an angle whose measure is exactly 180 degrees                             | A. acute angle          |
| 2. <u>D</u>  | an angle whose measure is more than 90 degrees, but less than 180 degrees | B. angle                |
| 3. <u>B</u>  | the union of two rays that share a common endpoint                        | C. complementary angles |
| 4. <u>G</u>  | a part of a line with two endpoints                                       | D. obtuse angle         |
| 5. <u>I</u>  | two angles whose sum is exactly 180 degrees                               | E. ray                  |
| 6. <u>J</u>  | the common endpoint of an angle   | F. right angle          |
| 7. <u>E</u>  | a part of a line with only one endpoint                                   | G. segment              |
| 8. <u>F</u>  | an angle whose measure is exactly 90 degrees                              | H. straight angle       |
| 9. <u>C</u>  | two angles whose sum is exactly 90 degrees                                | I. supplementary angles |
| 10. <u>A</u> | an angle whose measure is less than 90 degrees                            | J. vertex               |