

Student Activity**The Transistor Radio****Inventions that Shook the World Series****Vocabulary:**

Sony, transistor radio, Masaru Ibuka, Akio Morita, transistor, Phosphorus dumping, marketing

Pre-Viewing Discussion:

How do you think your life would be different today if no one had ever created a portable radio?

How do you think some of today's large electronics companies got started?

Post-Viewing Discussion:

Why did Sony struggle after World War II? Why did they want to break into the American market?

How did Phosphorus dumping improve the capabilities of the transistor? What other challenges did Ibuka and Morita face in creating the transistor radio?

What was Morita's most important business decision he ever made? Why was it so important? How did he eventually break into the American market?

Further Activities:

Research the way portable music devices have changed since Sony's invention. What has stayed consistent, and what has changed dramatically?

Research Sony's history and write a biography of Ibuka and Morita. Be sure to include the personality characteristics that helped make them successful and the challenges they faced.

Student Activity**The Artificial Satellite****Inventions that Shook the World Series****Vocabulary:**

Satellite, Sputnik, Sergei Korolev, Soviet Union, Space Race, Cold War

Pre-Viewing Discussion:

Why do you think America and the Soviet Union wanted to get into outer space in the 1950s?
What advantage was there to being the first to reach outer space?

What was the Cold War? What happened to the Soviet Union in later decades?

Post-Viewing Discussion:

Why do you think Sergei Korolev agreed to help the Soviet Union after he was imprisoned in Siberia?

How did Korolev's rocket work to launch Sputnik? What challenges did Korolev have to overcome in the design and creation of the rocket that launched the satellite?

How did Americans react to the successful launch of Sputnik? How do you think that affected the American relationship with the Soviet Union during this time?

Further Activities:

Compare America's relationship with the Soviet Union in the 1950s to America's relationship with Russia in the 21st century. What is the same? What is different? Are there relationships between America and other countries today that are similar to that of America and the Soviet Union in the 1950s?

Student Activity**The Black Box Recorder****Inventions that Shook the World Series****Vocabulary:**

Black box recorder, David Warren, Robert Hardingham, privacy, investigation

Pre-Viewing Discussion:

How do you think authorities investigated plane crashes prior to the invention of the black box recorder?

What do you think the reaction was to the first black box recorder?

Post-Viewing Discussion:

What was David Warren's job? What did his superiors do when he came to them with the idea for a black box recorder?

What did Warren use for a recording medium? Why did he choose that medium?

What were some of the concerns about the data recorder voiced by aviation authorities? How did Robert Hardingham react to Warren's idea?

How successful was Warren's idea? What recognition did he receive for his accomplishment?

Further Activities:

Research the development of the black box recorder and the privacy concerns it raised. How were these concerns similar to privacy concerns in our world today? What do you think about privacy in today's world? Explain your opinion.

Student Activity**The Breathalyzer****Inventions that Shook the World Series****Vocabulary:**

Robert Borkenstein, drunk driving, forensics, drunkometer, densitometer

Pre-Viewing Discussion:

How do you think authorities combatted drunk driving before the breathalyzer?

How do you think a breathalyzer works? Do you think the results are reliable?

Post-Viewing Discussion:

Why did Borkenstein want to create a test for drunken-ness? How has that changed the way police deal with drunk drivers since the 1950s?

What were some of the problems with the drunkometer? How did Borkenstein fix them?

How did Borkenstein's breathalyzer work?

Further Activities:

Research the development of the breathalyzer and the challenges associated with it. How did the public react to this new test? How did law enforcement use it?

Find out when police can require you to submit to a breathalyzer. Are you allowed to refuse the test? What might happen if you refuse?

Student Activity**The Hovercraft****Inventions that Shook the World Series****Vocabulary:**

Christopher Cockerell, D-Day, friction, hovercraft, amphibious vehicle

Pre-Viewing Discussion:

What do you think drove Christopher Cockerell to create the hovercraft? What do you think the advantages are to a hovercraft?

How do you think this new invention was initially received? Can you think of places where hovercraft are used today?

Post-Viewing Discussion:

Why did Cockerell want to create an amphibious vehicle? Why did he decide on the hovercraft?

How did Cockerell create the hovercraft? How did his testing go? How was his invention initially received?

What caused people in Britain to suddenly have an interest in Cockerell's hovercraft? Why do you think they were suddenly interested?

Further Activities:

Research the development of the hovercraft and the challenges associated with it. How did the public react to this new mode of transportation?

Find out where hovercraft are being used in our world today. What makes them ideal for certain situations or environments?