INVERTEBRATE

INTRODUCTION

This guide is designed for teachers to use with the video program **Science Video Vocab: Invertebrate**. Viewers will learn all about the word invertebrate through video, photographs, graphics and animation. The questions and activities suggested in this guide will help you to assess your students' comprehension of the subject matter.

LEARNING OBJECTIVES

Students will be able to define the word invertebrate
Students will be able to pronounce and use the word invertebrate appropriately
Students will understand the word invertebrate as well as related concepts and principles
Students will be able to identify examples of invertebrate

QUESTIONS

What is an invertebrate?
List examples of invertebrates?
How do invertebrates affect an ecosystem?
True or False: All invertebrates are carnivores.

CHALLENGE QUESTION

How does not having a backbone or skeleton limit the growth and size of an invertebrate?

CLASSROOM OR INDIVIDUAL ACTIVITIES

Using magazine cut-outs, drawn pictures, and words have students create a poster that promotes the characteristics of invertebrates and why those characteristics give invertebrates an advantage over other animals.

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