



NON-LIVING

INTRODUCTION

This guide is designed for teachers to use with the video program **Science Video Vocab: Nonliving**. Viewers will learn all about the word nonliving through video, photographs, graphics and animation. The questions and activities suggested in this guide will help you to assess your students' comprehension of the subject matter.

LEARNING OBJECTIVES

- Students will be able to define the word nonliving
- Students will be able to pronounce and use the word nonliving appropriately
- Students will understand the word nonliving as well as related concepts and principles
- Students will be able to identify examples of nonliving

QUESTIONS

- What is a nonliving?
- List examples of nonliving things.
- List the common characteristics of nonliving.
- True or False: Water and clouds are examples of nonliving things.

CHALLENGE QUESTION

How do nonliving things affect living organisms?

CLASSROOM OR INDIVIDUAL ACTIVITIES

Have your class create a poster. Using magazine cut-outs, drawn pictures, and words have students create an informational poster that educates people about the importance of one non-living thing that helps living things survive.