



INTRODUCTION

This guide is designed for teachers to use with the video program **Science Video Vocab: Reptile**. Viewers will learn all about the word reptile through video, photographs, graphics and animation. The questions and activities suggested in this guide will help you to assess your students' comprehension of the subject matter.

LEARNING OBJECTIVES

Students will be able to define the word reptile
Students will be able to pronounce and use the word reptile appropriately
Students will understand the word reptile as well as related concepts and principles
Students will be able to identify examples of reptiles

QUESTIONS

What is reptile?
List examples of reptiles?
Describe the different kinds of habitats where reptiles can survive?
True or False: Most reptiles have a scaly green skin.

CHALLENGE QUESTION

Discuss the different ways reptiles are able to move in their environment?

CLASSROOM OR INDIVIDUAL ACTIVITIES

Have your class create a poster. Using magazine cut outs, drawn pictures, and words have students create an informational poster that educates people about a reptile that is on the endangered species list.