



INTRODUCTION

This guide is designed for teachers to use with the video program **Science Video Vocab: Herbivore**. Viewers will learn all about the word herbivore through video, photographs, graphics and animation. The questions and activities suggested in this guide will help you to assess your students' comprehension of the subject matter.

LEARNING OBJECTIVES

Students will be able to define the word herbivore
Students will be able to pronounce and use the word herbivore appropriately
Students will understand the word herbivore as well as related concepts and principles
Students will be able to identify examples of herbivore things

QUESTIONS

What does it mean to be herbivore?
List examples of herbivores?
How do herbivore affect an ecosystem?
True or False: All insects, plants and birds are herbivores.

CHALLENGE QUESTION

What do all herbivore things need to survive in a habitat? What habitat would be the most difficult to survive in? Why?

CLASSROOM OR INDIVIDUAL ACTIVITIES

Have your students create and draw an imaginary planet with an imaginary ecosystem that can support herbivores that we find on earth. What herbivores would you find on the planet? What other types of life would need to grow there?