



WATER CYCLE

INTRODUCTION

This guide is designed for teachers to use with the video program **Science Video Vocab: Water cycle**. Viewers will learn all about the term water cycle through video, photographs, graphics and animation. The questions and activities suggested in this guide will help you to assess your students' comprehension of the subject matter.

LEARNING OBJECTIVES

Students will be able to define the term water cycle

Students will be able to pronounce and use water cycle appropriately

Students will understand the term water cycle as well as related concepts and principles

Students will be able to label stages of the water cycle

QUESTIONS

What is the water cycle?

List the different stages of the water cycle.

True or False: The water cycle has very little effect on weather and climate.

CHALLENGE QUESTION

How can it be that you could be drinking a glass of water today that is over one thousand years old? Explain.

CLASSROOM OR INDIVIDUAL ACTIVITIES

Have your class create a poster. Using magazine cut-outs, drawn pictures, and terms have students create an informational poster that shows the various stages of the water cycle.