



INTRODUCTION

This guide is designed for teachers to use with the video program **Science Video Vocab: Living**. Viewers will learn all about the word living through video, photographs, graphics and animation. The questions and activities suggested in this guide will help you to assess your students' comprehension of the subject matter.

LEARNING OBJECTIVES

Students will be able to define the word living
Students will be able to pronounce and use the word living appropriately
Students will understand the word living as well as related concepts and principles
Students will be able to identify examples of living things

QUESTIONS

What does it mean to be living?
List examples of living things?
True or False: Living things need energy to survive.

CHALLENGE QUESTION

Living things need non-living things to survive.

CLASSROOM OR INDIVIDUAL ACTIVITIES