



# AMPHIBIAN

## INTRODUCTION

This guide is designed for teachers to use with the video program **Science Video Vocab: Amphibian**. Viewers will learn all about the word amphibian through video, photographs, graphics and animation. The questions and activities suggested in this guide will help you to assess your students' comprehension of the subject matter.

## LEARNING OBJECTIVES

Students will be able to define the word amphibian  
Students will be able to pronounce and use amphibian appropriately  
Students will understand the word amphibian as well as related concepts and principles  
Students will be able to identify amphibians

## QUESTIONS

What is a amphibian?  
Where do amphibians get their energy to move and grow?  
True or False: All amphibians have can have hair and gills.

## CHALLENGE QUESTION

Why does being cold blooded limit where amphibians can call home?

## CLASSROOM OR INDIVIDUAL ACTIVITIES

Have your class create a poster. Using magazine cut-outs, drawn pictures, and nore more than or two common characteristics of amphibians.