



INTRODUCTION

This guide is designed for teachers to use with the video program **Science Video Vocab: Omnivore**. Viewers will learn all about the word omnivore through video, photographs, graphics and animation. The questions and activities suggested in this guide will help you to assess your students' comprehension of the subject matter.

LEARNING OBJECTIVES

Students will be able to define the word omnivore
Students will be able to pronounce and use the word omnivore appropriately
Students will understand the word omnivore as well as related concepts and principles
Students will be able to identify examples of omnivore

QUESTIONS

What is omnivore?
List examples of omnivores?
How do omnivores affect an ecosystem?
True or False: Insects cannot be omnivores.

CHALLENGE QUESTION

When compared to herbivores and carnivores, would it be easier for an omnivore to survive in a cold, harsh environment? Why or why not?

CLASSROOM OR INDIVIDUAL ACTIVITIES

Tell your students to think like scientists. Some people think humans are omnivores. Some people think humans are herbivores. Do some research about human evolution and write your theory as to why humans are either herbivores, omnivores or something else.