

STUDENT ACTIVITIES

Israel: Shiran and Her Mandolin I Love Music Series

Vocabulary:

Define the following key terms:

Mandolin, Israel, Rosh HaAyin, honor, fortress, inspiration, tremolo (trembling), Italian, falafel, national, applaud, rehearsal, bass, rhythm, concentrate, concert, ancient, Yemenite, Middle Eastern music

Pre-Viewing Questions:

- 1) Locate Israel on a map or globe. On which continent is Israel located? Point out Rosh HaAyin, Jerusalem, the Negev Desert, the Mediterranean Sea, the Dead Sea, and Egypt on the map.
- 2) Describe what you think are the general characteristics of Israel such as climate, geographical features, the people, customs, etc.
- 3) What are your favorite hobbies or activities? Do you take lessons for your activities?

Post-Viewing Questions:

- 1) Describe Shiran's family. Describe her home. Compare the town where Shiran lives to your own town. How is it similar or different? How is her family or home like or unlike yours?
- 2) What does Shiran want to do? Does she achieve this? How does she work toward her goal? What is a mandolin? How can you tell that it is special to Shiran and to her town?
- 3) Compare and contrast Shiran's activities to your own. How are they similar or different? Why does Shiran take lessons? Do your activities involve lessons of some kind? In what activities are you interested? Have you ever performed in front of a large audience? Were you nervous like Shiran?

Additional Activities:

- 1) Research the history and origination of the mandolin. Compare the mandolin to the guitar. Contact a music teacher or school to locate a mandolin player, and invite him to come to the class.
- 2) Prepare a geographic profile of Israel noting its size, location, climate, natural resources and outstanding cultural traits. Describe Israel's history, people, language, principal industries and major tourist attractions.