

## **Denmark: Christian and His Drum**

### **I Love Music Series**

**Subject Areas:** Social Studies, World Geography and Cultures, Multicultural Studies, Music

**Synopsis:** Christian plays the drum in the brass band of the Copenhagen amusement park. He and his friend, Sven, would love to form their own jazz band one day. In the meantime, Christian is taking drum lessons, hanging around in music shops and attending the rehearsals of a professional orchestra.

#### **Learning Objectives:**

- Objective 1)** Students will be able to compare and contrast their culture, family, and activities to Christian's culture, family, and activities.
- Objective 2)** Students will be able to demonstrate an appreciation for the diversity of cultures on our planet.
- Objective 3)** Students will be able to locate Denmark on a map or globe.
- Objective 4)** Students will be able to identify the genre of music favored by Christian and Sven.

#### **Vocabulary:**

Define the following key terms:

Copenhagen, Denmark, Tivoli Gardens (an amusement park), rehearse, transporting, instrument, port, eardrums, priority, jazz, delicate, drum case (body), skin (covers the body), drumstick, adjusting, complicated, system, professional, musician, orchestra, clarinet, trumpet, flute, music theory, synchronized, wind instruments, official, uniform, Royal Guard, inspection, representing, concentrate, appreciate

#### **Pre-Viewing Activities:**

- 1) Locate Denmark on a map or globe. Ask students on which continent Denmark is located. Point out Copenhagen, the North Sea, and the Atlantic Ocean on the map. Make sure viewers know where Denmark is in relation to the rest of the world, including the United States and North America.
- 2) Discuss general characteristics of Denmark such as climate, geographical features, the people, customs, etc.
- 3) Ask students to identify some of their favorite songs and singers. What kind of music do they like? What kinds of instruments do they like? What would it be like to perform professionally?

#### **Post-Viewing Questions and Discussion:**

- 1) Describe Christian's town. Compare and contrast Copenhagen to your town. How is it similar or different from where you live? Are the shops similar or different? Describe the Tivoli Gardens. What does Christian do there?

- 2) What do Christian and Sven want to do some day? What are they doing now to work toward their goal? What instrument does Christian want to play, eventually? Compare Sven to one of your friends. How is like or unlike your friends? What do Christian and Sven have in common?
- 3) Compare and contrast Christian's activities to your own. How are they similar or different? What kind of lesson does Christian have? How often does he have lessons? Describe other times and places that he practices. What does Christian wear when he performs?

**Additional Activities:**

- 1) Have students research the origin of jazz music. Have the students gather some songs and each choose a favorite. Ask students to pick a singer to research, then write to the singer.
- 2) Ask the students to prepare a geographic profile of Denmark noting its size, location, climate, natural resources, and outstanding cultural traits. Have them describe Denmark's history, principal industries, people, and major tourist attractions.

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