



## ***Teacher's Guide***

### **The Strange Mountains** **Moko**

**Grade Levels:**

K-5

**Subject Areas:**

Reading

Writing/Composition

Media Literacy/Critical Thinking

Earth Sciences

**Synopsis:**

As Moko continues to search for the end of the world, he drags Totemie into the mountains. They end up on a dark, seemingly never-ending path. Moko uses his flute to guide them out of the canyon.

**Learning Objectives:** Students will:

- Enjoy the origin story presented in this program.
- Understand what a canyon is and how it forms.
- Evaluate Moko's reasoning and conclusions.

**Vocabulary:**

Mountains, pass, fear, doubt, bravery, courage, canyon, gorge, river, plate tectonics, erosion

**Pre-Viewing Discussion:**

Have you ever had to face one of your fears? Describe the experience.

What do you think is distinctive about the Grand Canyon?

**Post-Viewing Discussion:**

Do you think Moko and Totemie were brave? Why or why not?

How does erosion contribute to the formation of canyons?

**Further Activities:**

Imagine you are writing a story about a brave person and a less brave person. Create character profiles for each. What kinds of words do you use to describe these characters?