



## **Teacher's Guide**

### **The Sands of the Forest**

#### **Moko**

**Grade Levels:**

K-5

**Subject Areas:**

Reading

Writing/Composition

Media Literacy/Critical Thinking

Earth Sciences

**Synopsis:**

One day, Moko and Mei-Lei set off to find some special plants for the elders. Along the way, Moko chases after a leaf and get stuck in quicksand! Luckily for him, the fisherman is nearby and comes to his rescue.

**Learning Objectives:** Students will:

- Enjoy the origin story presented in this program.
- Explain what quicksand is and why it is dangerous.
- Evaluate Moko's reasoning and conclusions.

**Vocabulary:**

Elders, quicksand, jealous, possessive, humid, vat

**Pre-Viewing Discussion:**

What do you think of when you hear the word quicksand?

What does it mean to be jealous? Have you ever been jealous?

**Post-Viewing Discussion:**

Why did Moko think he got stuck in quicksand? What did the fisherman think?

How does quicksand form? Why is it hard to see?

**Further Activities:**

Imagine you fall into quicksand and sink below the surface where there is a completely different world. Write a story about this world and your adventures there.