



## **Teacher's Guide**

### **The Country of Giant Trees**

#### **Moko**

#### **Grade Levels:**

K-5

#### **Subject Areas:**

Reading

Writing/Composition

Media Literacy/Critical Thinking

Life Sciences

#### **Synopsis:**

One day, Moko landed ashore amid a forest. He found that everything was big here...the fruit and the trees. He climbed to the top, looking for a village, but he only saw the forest go on and on. Feeling lonely, Moko asked for nature to bring him a friend.

#### **Learning Objectives:** Students will:

- Enjoy the origin story presented in this program.
- Understand what a tree is and how it adapts to its environment.
- Evaluate Moko's reasoning and conclusions.

#### **Vocabulary:**

Tree, trunk, branch, roots, leaves, bark

#### **Pre-Viewing Discussion:**

What kind of trees are in your neighborhood? What happens to them as the seasons change?

#### **Post-Viewing Discussion:**

What does Moko do in the forest?

How are trees able to grow to such tall heights?

#### **Further Activities:**

Go outside and look at the trees around your school. What similarities and differences do you notice?

How do you think trees are different near the equator compared to closer to the poles? Why are these trees different?