



## ***Student Activity***

### **The Country of Giant Trees**

#### **Vocabulary:**

Tree, trunk, branch, roots, leaves, bark

#### **Pre-Viewing Discussion:**

What kind of trees are in your neighborhood? What happens to them as the seasons change?

#### **Post-Viewing Discussion:**

What does Moko do in the forest?

How are trees able to grow to such tall heights?

#### **Further Activities:**

Go outside and look at the trees around your school. What similarities and differences do you notice?

How do you think trees are different near the equator compared to closer to the poles? Why are these trees different?