



BIZ KID\$

Episode 103: How Do You Get Money?

Episode 103 Synopsis:

Join us and you'll explore many ways to make money. Follow a Biz Kid on a job hunt – reviewing help wanted ads, filling out the application, and going through the interview. Hear from business celebrities, including Amazon.com founder Jeff Bezos, as they talk about their very first jobs. The Biz Kid\$ also look at the many ways kids get and use allowances. Meet a young person whose love of animals turned into a profitable dog-walking business.

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Biz Kid\$ Curriculum Package #103



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Biz Terms

1. accumulate
2. allowance
3. borrow
4. collateral
5. cover letter
6. deposit
7. employable
8. financial institutions
9. inheritance
10. interest
11. invest
12. job application
13. resume
14. savings account

Suggestions for using Biz Terms include:

- Have students research and write dictionary definitions.
- Discuss the use of these terms in the episode of "Biz Kid\$".
- Have students construct sentences using these terms.
- Have students write paragraphs, stories, dialogs, "raps", or lyrics.



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Equipment/Materials/Prep needed:

Day One and Day Two:

- TV or projection system
- DVD player
- DVD of Episode 103

Day Two only:

- Student copies of the "Family Activity Sheet".
- Student copies of the "Biz Terms" Sheet.
- Paper, pens, pencils, color markers, and highlighters for students making ads and posters.
- Computers for students to explore web sites listed.
- Guest speaker to be greeted and directed to the correct location for the session.

Preparation:

- Check to be sure needed equipment is available and operational prior to the sessions.
- Gather listed materials.
- Make an appropriate number of copies of the "Biz Terms" Sheet and the "Family Activity Sheet".
- Invite guest speaker from the local community regarding fraud and how to prevent being scammed.





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Day One

Previewing Questions:

Day One Introduction

How do YOU get money??? How do your parents get money??? How do most people get money???

On a blank overhead transparency, a whiteboard, or a paper chart, list students' responses to these questions.

This episode of **"Biz Kids"** that we're about to see will introduce you to the topic of earning income.

Raise your hand if you currently have a job.

Ask any student who responds what it is they do to earn money. *(Be sure to add any new ideas to the list you're making.)*

Invite them to sit back while "Star Check" and the Star Ship "Free Enterprise" and the crew lead them into the program...

Show Episode 103: "How Do You Get Money?"



Activity to follow viewing the program together:

We're going to continue the conversation we'll call "**Mission Employable**". This program gave you good information about steps in getting a job.

You are going to get into groups of six.

I'll give each group a set of six labels we call "**Get Ahead Labels.**" Every member of the group will get a Label.

You will have three minutes to review the Labels and organize them into the correct order for getting a job.

Each member of your group will hold their label, standing quietly in the proper order of the job process. Try to re-arrange yourselves as quickly and quietly as possible in less than three minutes.

Separate students into groups of six, adjusting as needed for the actual number of students in your audience.

Distribute the "**Get Ahead Labels**" in an upside down position to each group, telling them not to look at the Labels until you say the word "Go".

Once all groups have their Labels say "**GO!**", and start timing three minutes. (This part will generate a higher noise level, but it shouldn't last long!)

Say, "**Time's up!**" after three minutes. Remind students that they have to stand quietly for you to see if they've been successful in getting the Labels in proper order.

Check each group, congratulating them on their success or, if need be, saying they have a problem with their answer. After you check a group, **collect their Labels** and **ask them to please be seated.**



Once you have all the Labels and students are seated, review the correct order for getting a job.

Correct Order of the "Get Ahead Labels":

1. Think of a job you would like.
2. Look for a job.
3. Create a resume and a cover letter that are specific to a job, or fill out a job application.
4. Submit your job application or resume.
5. Interview for a job.
6. Start your new job.

Thank students for their attention and cooperation.



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Day Two

Day Two Introduction

Play part of the theme music for "Biz Kid\$" from the episode intro to motivate and engage the students. Then stop the music, welcome the students/youth to today's session, and introduce yourself.

Review and Connect with the Previous Session

In **Episode 103 of "Biz Kid\$"**, you heard the adage "Work to make money, then make money work for you!"

You met **Biz Kids** like **Grace**, who started a dog walking service; and **Dillon** who became an employee at the café where he spent time as a customer. Now he trains new employees. **Zoe** received a loan to buy a vending machine; and **JP** applied for a loan to buy washers and dryers, a business he now runs. **Tim** started buying stock at age eight, then wrote and published a book at age 13! **Kelsey** sells hand-made chocolates at an art gallery...another successful Biz Kid!

You also learned different methods of finding a job, and different ways of acquiring money.

Finally, you listed and ordered steps in getting a job. *(Review the listed chart they made on Day One if it is available.)*

Today, we will continue to learn reasons why steps in the job-hunting process are important to you.



Suggested Activities:

Introduce guest speaker(s) from the local business community who will share with students what they look for when hiring employees. Have them show a job application and tell about the qualities they want in an employee. Allow ample time for questions from the students and answers.

Post the steps for getting a job in a location all students can see. *(There should be an overhead transparency or a paper chart listing steps in the correct order from the previous session.)*

Ask the guest speaker(s) to comment on the steps listed and ask them for further suggestions.

Have student write thank-you notes to the guests and personalize what they learned from the presentation.

Ask students to look once more at the chart or the overhead transparency of steps in getting a job. Tell them that they will be asked to come up with reasons for the importance of each step in the process.

Distribute paper and pencils/pens to each student and have them list the steps in getting a job from the chart followed by the word because and list their thoughts or reasons why that step is important.

Finally, ask students to write what made the biggest impression on them from the episode. Collect the papers and review for feedback.

Ask students to list ways that people get money.

Encourage them to explore the "Help Wanted" section of a newspaper to circle any jobs that look interesting to them. Then



have them think about why it interests them, and what skills it takes to do that job.

Also suggest that they interview family members about their first jobs and how they got them. Ask them for their “tips” in getting a job.

Distribute the “**Family Activity Sheet**” and the “**Biz Terms Sheet**” for this episode.

Remind them that they can all become Biz Kids!!!

Thank them for their participation and attention.



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Family Activity Sheet

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Join us and you'll explore many ways to make money. Follow a Biz Kid on a job hunt – reviewing help wanted ads, filling out the application, and going through the interview. Hear from business celebrities, including Amazon.com founder Jeff Bezos, as they talk about their very first jobs. The Biz Kid\$ also look at the many ways kids get and use allowances. Meet a young person whose love of animals turned into a profitable dog-walking business.

Family Activities:

Talk to your child about your early experiences in the workplace. Getting that first job can seem like a mysterious process. How did you decide where you wanted to work? How did you apply for the job? Did you get the first job you wanted, or did you have to keep trying?

If your child receives an allowance, what do they do with the money? Talk to your child about safe ways to make money grow, such as starting a savings account. That will allow your child to deposit money, and to watch it grow as deposits are made and interest accumulates. Credit unions and other financial institutions have special accounts for children/youth that can be started with any amount of money.



Keep a savings jar in a place where you and your child will see it often. At the end of each day, allow your child to add your spare pocket change to the jar. At the end of each week or month, have your child count and track the saved change on a chart that you create together.

At the end of a year, total the savings amount. Decide as a family how to spend the money in a way that is fun or helpful for the whole family. You may even decide to continue saving more money!

