

Real Life 101  
College 1  
Guide

In the first of two programs , our student host, Lewis visits the campus of the University of Florida. Viewers get a view of what life is like as a college student on the University of Florida campus. Lewis learns about the size of the actual campus, the diversity and population of students and the opportunities available to students. He tours the campus with a student ambassador; learns about dorm life with a resident advisor; gets some insight about the admissions process from a vice president of admissions; interviews the student body president on what student government is really like at the University of Florida. This program can be viewed in its entirety or used in segments.

Activities: College Opportunities. After viewing this program, have students chose 3 colleges or trade schools that they want to research, basing their information on the types of content discussed in the program. Have them fill out a chart that compares their choices, so that they can have a better understanding of what each school can provide. Students can find information regarding their schools by researching the college or university website, as well as websites providing information about career and college opportunities.

| Entrance Requirements | Student Population | Does it have your choice of major? | Opportunities beyond academics? | Why would this be a good school for you? |
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Websites for more information

**College Admissions**

This site allows users to look at a variety of colleges, trade schools, and universities. Choice can be made by undergraduate or graduate areas of interests. Links provide information on schools that provide programs within that interest. Students can then explore those individual schools.

<http://www.colleges.com/admissions/collegesearch/index.html>

**A Pocket Guide to Choosing a College: Are You Asking the right Questions on a college campus visit?**

From the National Survey of Student Engagement. The guide is in PDF format and is available in both Spanish and English.

[http://nsse.iub.edu/html/pocket\\_guide\\_intro.cfm](http://nsse.iub.edu/html/pocket_guide_intro.cfm)

