

Farm To Market: Flowers

Assessment of Prior Knowledge:

- Do you grow flowers at home? How do you care for them?
- What are flowers used for?

Vocabulary:

Bouquets: A bunch of flowers, arranged for beauty

Fragrance: The pleasant scent of a flower

Seedling: A little, baby plant, sprouted from seed

Greenhouse: A building with transparent walls and ceiling designed to help flowers grow

Lei: From Hawaiian culture, a necklace made of flowers

Comprehension Questions:

Growing Flowers

1. How are flowers started? Are flower seeds planted right into the dirt?
2. Do all flowers grow from seed? How else are flowers grown?
3. How are flower bulbs different from seeds?

Flower Farm

1. How is a greenhouse a helpful tool for the flower farmer?
2. How does a farmer know when to harvest his flowers?

Flower Market

1. Which flowers come in more colors than any other?
2. Why will the flower market look different at different times of the year?

Flower Products

1. What are sunflower seeds used for?
2. What are leis?

Discussion Questions:

1. Can you think of any other ways that flowers are useful? Have you ever eaten a flower?
2. Why do you think people like flowers so much? Do you like them? Where do you see flowers the most? What are your associations with flowers?

Follow-up Activities:

- Grow a flower garden at school. This can be accomplished inside the classroom or outside, if space is available. Have students research flowers that will grow well in your climate, and try to experiment with some different crops.
- Have students research the cultural significance of different flowers. There are interesting myths surrounding many flowers, while others have important roles in cultural ceremonies or traditions.



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