

LEARNING OBJECTIVES

After watching the video ***Bystander Intervention: Putting a Stop to Sexual Assault*** and participating in the activities included in this Teacher's Resource Book, your students will be able to:

- define sexual assault, sexual violence, and bystander intervention.
- recognize that the bystander effect is a psychological phenomenon that often prevents bystanders from intervening.
- understand various reasons by bystanders do not intervene.
- recite the three steps a bystander goes through when determining whether or not to intervene: notice a problem event, make a plan, and take action.
- identify the three different intervention techniques described in this program: distract, tell it like it is, and call for help.
- accept that not all interventions will work and that sexual assault may happen despite your intervention.
- describe situations where a bystander might be able to intervene effectively and safely.
- understand that a bystander should never directly intervene if his or her personal safety is at risk.
- reinforce the message that dialing 911 is a safe intervention.
- know how to help a friend who has experienced sexual assault.