



#9922

THE TEEN FILES FLIPPED: STREET RACING—DANGER!

AIMS MULTIMEDIA, 2002
Grade Level: 9-12
21 mins.

DESCRIPTION

Tiffany and Julius enjoy the thrill of illegal street racing. A 24-hour camera follows them as they visit a race track and meet professional racers. Later that evening, Tiffany is "arrested" for attending a street race, and Julius is pronounced "dead" after a high-speed accident. Both young adults agree they have much to consider after the day's staged events are explained. NOTE: Profanity in the audio has been censored.



ACADEMIC STANDARDS

Subject Area: Civics—How Does the Government Established by the Constitution Embody the Purposes, Values, and Principles of American Democracy?

- Standard: Understands the role and importance of law in the American constitutional system and issues regarding the judicial protection of individual rights
 - ♦ Benchmark: Understands how the rule of law makes possible a system of ordered liberty that protects the basic rights of citizens (See INSTRUCTIONAL GOALS 2.)

Subject Area: Health

- Standard: Knows essential concepts and practices concerning injury prevention and safety
 - ♦ Benchmark: Knows injury prevention strategies for community health (e.g., neighborhood safety, traffic safety, safe driving) (See INSTRUCTIONAL GOALS 1 and 4.)

INSTRUCTIONAL GOALS

1. To illustrate the risks of illegal street racing.
2. To discuss the legal consequences of street racing for drivers, passengers, and observers.
3. To examine the aftermath of a street-racing accident.

C a p t i o n e d M e d i a P r o g r a m

4. To explore the safer alternative of racing on a professional track with safety equipment.

BACKGROUND INFORMATION

In this video from the explosive, award-winning series called *The Teen Files Flipped*, two American young people, who both enjoy illegal street racing, experience some of the possible negative effects of that kind of racing. They also spend time at a professional race track and are encouraged to take their racing to the track. Note: Graphic accident scene.

VOCABULARY

- | | |
|-----------------|---------------------------|
| 1. competitor | 6. safety official |
| 2. drag racing | 7. street racing |
| 3. impound | 8. stunt driver |
| 4. pit crew | 9. vehicular manslaughter |
| 5. professional | |

BEFORE SHOWING

1. Discuss driver's responsibilities. Whose safety should drivers consider in addition to their own?
2. Discuss illegal street racing. Share opinions about this kind of racing.

AFTER SHOWING

Discussion Items and Questions

1. Describe Tiffany's and Julius's attitudes about street racing at the start of the show. Why do they participate in street racing? Do they think it is dangerous?
2. Where do Tiffany and Julius go for the day and who do they meet? How do they feel about these activities?
3. What does Tiffany learn from the safety official?
4. Who set up the illegal street race for that evening? How do Tiffany and Julius feel about this activity?
5. Describe the safety equipment that professional race car drivers wear.
6. Explain the legal consequences to drivers, passengers, and observers at illegal street races.
7. What happens when the police arrive at the site of the street race? Is Tiffany honest? Why does Keith leave the scene? What are Tiffany's and Julius's reactions at this point?
8. Describe the accident. What supposedly happens to Julius? Why is his death staged in this manner? How does this impact him?
9. What crime are Tiffany and Jason charged with? What is her reaction? How does she react to seeing the accident scene?
10. What does Tiffany's mom want?
11. Discuss Julius's experience of watching his own funeral and how it affects him. How would it affect you?

12. What is Keith's real job? What story does Jason tell and how does that impact Tiffany and Julius?
13. What impact will this "flip" day experience have on Julius and Tiffany?

Applications and Activities

1. Research the legal penalties connected to street racing or drag racing in the local area. Include penalties for drivers, passengers, and spectators. Discuss the findings.
 - a. Are the laws fair?
 - b. Why do these laws exist?
 - c. Are the laws necessary?
 - d. Are the laws having the desired effect?
2. Imagine you become the victim of a street-racing accident. Write a letter to your parents saying good-bye and expressing what you feel about your imaginary death.
3. In small groups, role-play scenarios related to street racing. Discuss the appropriateness and likely success of the various role-plays. Possible scenarios include:
 - a. A friend is waiting for a ride home. The driver decides to race someone across a wet parking lot first. The friend thinks this is a bad idea.
 - b. Your life-long friend who always loved cars and car racing is now into street racing. His racing friends think they are invincible and now that is rubbing off on him.
 - c. Two people plan a street race. At the last minute, one of the cars won't start. You have a nice car, so everyone thinks you should fill in for the other racer.
 - d. You have raced a few times, but since your cousin was arrested for street racing, you've decided not to race any more. Your friends plan a race and invite you.
 - e. Two friends decide to race each other through a neighborhood. You know that young kids play near the streets. You're worried, but your friends are only excited.
4. Collect images, stories, photos, statistics, and articles about street racing. Create a collective work of art such as a mural, a scrapbook, a slide show, or a video. Share the project.
5. Brainstorm a list of competitive activities that allow young people to experience an adrenaline high without risking their lives. Discuss safety precautions used with each.
6. Discuss how movies, TV shows, and car ads give young people a false sense of security about reckless driving and speeding.
 - a. What usually happens to someone involved in a high-speed chase, even if it ends in a crash?
 - b. How is the hero or good guy in a movie affected, compared to the bad guy? Do most people relate to the good guy or the bad guy in a movie?
7. Invite a police officer to present to the class information about illegal street racing in the local area.

C a p t i o n e d M e d i a P r o g r a m

8. Research and prepare a three- to five-minute speech about a topic related to illegal street racing. Consider the following:
 - a. Local laws and penalties concerning street racing.
 - b. Street racing and teenagers.
 - c. Street-racing accidents.
 - d. The dangers and consequences of speeding.
 - e. Safety precautions used in professional racing.
 - f. A safer alternative to street racing that is exciting and competitive.
 - g. Drunk driving and illegal street racing.
9. Write a short essay around a quote from the video. Consider whether or not you agree with the quote, if it reminds you of a situation, or what you might say to the speaker.
 - a. "I'm not worried about racing. I haven't had an accident yet."
 - b. "I'm a fierce competitor. Sometimes I don't know when to stop."
 - c. "I trust myself when I'm street racing. I know what I'm doing."
 - d. "I don't think anything could happen to make me stop racing."
 - e. "Street racing is just fun."
 - f. "When you're going 120 miles per hour, the last thing on your mind is dying. Nothing scares me about racing."
 - g. "A girl who races, that's really sexy."
 - h. "Being a girl, I love to beat guys."

CMP RELATED RESOURCES

World Wide Web



The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and "kid safe" sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

• AIMS MULTIMEDIA

<http://www.aimsmultimedia.com/titles/title.php3?code=2671-EN-VID>

This is the Web site for the company that sells *The Teen Files Flipped* videos and accompanying teacher guides. Click on the "Teacher Guide" button to access a PDF file of the guide. The lesson guide for this video includes vocabulary and comprehension worksheets, a test, and other activities.

- **RACERS AGAINST STREET RACING**



**If you want to race,
go to a racetrack.**

<http://www.rasr.info>

Racers Against Street Racing (RASR) is a coalition of auto manufacturers, aftermarket parts companies, professional drag racers, sanctioning bodies, race tracks, and automotive magazines devoted to promoting safe and legal alternatives to illegal street racing on a national level. The site contains information about their organization, race tracks, and links to their sponsors.

- **CORRAL TRAGEDIES**

<http://www.corral.net/Tragedies>

This Web page is designed to address the problem of illegal street racing. It includes links to a long list of articles about street racing and street-racing accidents.

2003/02/12 - Drag racing may have led to crash that killed teen

Two teenage boys may be charged with vehicular manslaughter after a car driven by one of them in a race against the other went out of control and killed a girl returning home from a library, police said.

- **NATIONAL HIGHWAY TRAFFIC SAFETY ADMINISTRATION**

<http://www.nhtsa.dot.gov>



This site is part of the U.S. Department of Transportation. Although it may not have information directly about street racing, it does have crash data by state, as well as a great deal of related vehicle and driver safety information.