



#9711

RAMONA: THE PATIENT

SVE & CHURCHILL MEDIA, 1987

Grade Levels: 3-7

28 minutes

DESCRIPTION

Ramona doesn't feel well but goes on to school and throws up in front of her class. While recovering at home, she finds a creative way to present her book report. Excerpt from Beverly Cleary's "Ramona Quimby, Age 8."



ACADEMIC STANDARDS

Subject Area: Language Arts – Reading

- ★ Standard: Uses reading skills and strategies to understand and interpret a variety of literary texts
 - Benchmark: Makes connections between characters or simple events in a literary work and people or events in his or her own life (See Instructional Goal #3.)
 - Benchmark: Understands similarities and differences within and among literary works from various genre and cultures (e.g., in terms of settings, character types, events, point of view; role of natural phenomena) (See Instructional Goal #1.)
 - Benchmark: Makes inferences or draws conclusions about characters' qualities and actions (e.g., based on knowledge of plot, setting, characters' motives, characters' appearances, other characters' responses to a character) (See Instructional Goals #3 and 4.)

Subject Area: Language Arts - Viewing

- ★ Standard: Uses viewing skills and strategies to understand and interpret visual media
 - Benchmark: Understands techniques used to establish mood in visual media (e.g., use of camera angles and distances to create a specific feeling or point of view, tension heightened by dramatic music, sound effects such as a heartbeat or squeaking chair, use of a deep voice, somber lighting to imply mystery or fear) (See Instructional Goal #2.)

INSTRUCTIONAL GOALS

1. To compare the story in the video with the book.
2. To observe media techniques used to show perspective and imaginative events.
3. To write about one's own experiences that have evoked feelings similar to that of the main character.
4. To stimulate an interest in literature.

VOCABULARY

- | | | |
|------------------|---------------|-------------------|
| 1. algebra | 11. insect | 21. reverse |
| 2. appoint | 12. janitor | 22. "show biz" |
| 3. arithmetic | 13. larvae | 23. sympathy |
| 4. cursive | 14. mechanics | 24. taxi |
| 5. entertainment | 15. medicine | 25. temperature |
| 6. expensive | 16. niece | 26. terrible |
| 7. fluids | 17. oatmeal | 27. transmission |
| 8. grouchy | 18. patient | 28. trio |
| 9. hustle | 19. poisonous | 29. TV commercial |
| 10. illustration | 20. rather | 30. vomiting |

BEFORE SHOWING

1. Discuss the title of the video. Brainstorm what the video might be about based on the title.
2. Show a copy of Beverly Cleary's book, *Ramona Quimby, Age 8*. Explain that this film is based on one of the stories in the book.
3. Review the names of the characters.
 - a. Ramona
 - b. Mr. and Mrs. Quimby
 - c. Beezus (sister)
 - d. Picky-picky (cat)
 - e. Mrs. Whaley (teacher)
 - f. Mrs. Larson (school secretary)
 - g. Howie (classmate)
 - h. Beatrice (aunt)

DURING SHOWING

1. View the video more than once, with one showing uninterrupted.
2. Stop the video after the following scenes to discuss the media techniques used to involve the viewers.
 - a. While Marsha reads her book report about a roller coaster, the video shows a roller coaster ride from the perspective of a rider. The viewer sees what Ramona is imagining as she listens to the report.
 - b. After Ramona throws up, the video shows some students' reactions in slow motion. This gives emphasis to their feelings of repulsion.
 - c. While Ramona reads Yard Ape's get-well letter, she is reading to herself but the video voices her thoughts. (Notice that Ramona's lips are not moving although words appear on the screen.)
3. Stop the video after the following scenes to make predictions about the story.
 - a. Ramona listens to Mrs. Whaley talk about fruit flies and feels increasingly worse.
 - b. Mrs. Quimby brings Ramona a packet that was delivered by Howie.
 - c. Ramona calls her friends for help with her book report.

AFTER SHOWING

Discussion Items and Questions

1. Why did Ramona go to school even though she felt sick?
2. What happened to the Quimby's car?
3. What clues told us that Ramona was feeling worse and worse?
4. Why was Ramona so embarrassed when she threw up in class?

5. Why was she surprised and worried when her mother came to get her? Why did Mom leave work to bring Ramona home instead of sending her to the babysitter?
6. What kind of a patient was Ramona?
7. What surprise did Ramona get from her class?
8. Why did the class like her book report so much? What did Ramona learn about giving book reports?

Applications and Activities

1. Write a letter in cursive to a sick school friend or to Ramona. Tell what has been happening in school during their absence.
2. Remember a time you felt sick at school or had to spend a day at home because you were sick. Write a story or draw a picture to describe what happened.
3. Act out situations from the video.
 - a. Mr. and Mrs. Quimby struggling with their car
 - b. Ramona getting sick in class
 - c. Ramona giving her book report with help from her two friends
4. Choose a book that you think other students would like to read.
 - a. Think of one or more TV commercials you enjoy watching. Create a report using ideas from the TV commercials to "sell" your book.
 - b. Create a mask based on a character in the story.
5. Read chapters six, seven, and eight of *Ramona Quimby, Age 8*. Record the similarities and differences between the book and the video on a Venn diagram.

RELATED RESOURCES



- [Ramona: Rainy Sunday #9710](#)
- [Ramona: Squeakerfoot #9708](#)



World Wide Web

The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and "kid safe" sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

• THE WORLD OF BEVERLY CLEARY

<http://www.beverlycleary.com/>

Includes a map of Ramona's neighborhood, a description of all the characters in Beverly Cleary's books, trivia games, information about the author, and additional teaching resources.



• BEVERLY CLEARY: TEACHER RESOURCE FILE

<http://falcon.jmu.edu/~ramseyil/cleary.htm>

Includes biography information, links to several related sites, and lesson plans including one for *Ramona Quimby, Age 8*.