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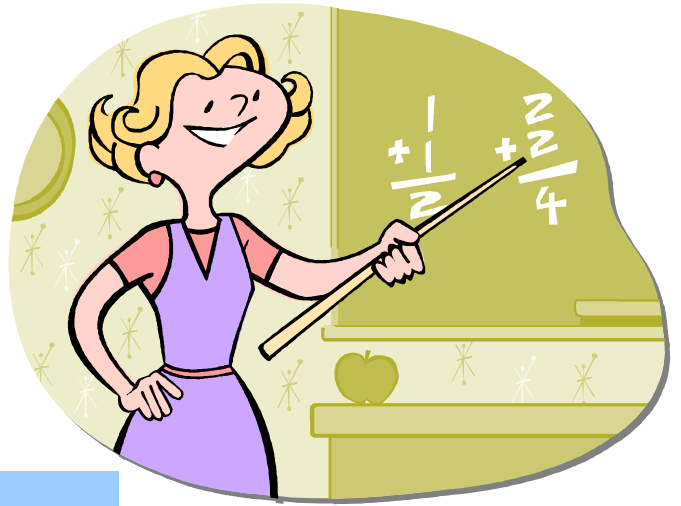
WHEN I GROW UP... I WANT TO BE A TEACHER

AIMS MULTIMEDIA

2000

Grade Levels: 2-6

13 minutes



DESCRIPTION

Heidi, a fourth-grader, spends the day as a teacher's student assistant and learns the skills needed to become a good teacher. She learns that teamwork and organization are critical for success.

ACADEMIC STANDARDS

Subject Area: Civics

- Standard: Understands ideas about civic life, politics, and government
 - Benchmark: Knows various people and groups who make, apply, and enforce rules and laws for others (e.g., adult family members, teachers, city councils, governors, tribal governments, national governments) and who manage disputes about rules and laws (e.g., courts at all levels)

Subject Area: Geography: Places and Regions

- Standard: Understands the physical and human characteristics of place
 - Benchmark: Knows the physical and human characteristics of the local community (e.g., neighborhoods, schools, parks, creeks, shopping areas, airports, museums, sports stadiums, hospitals)

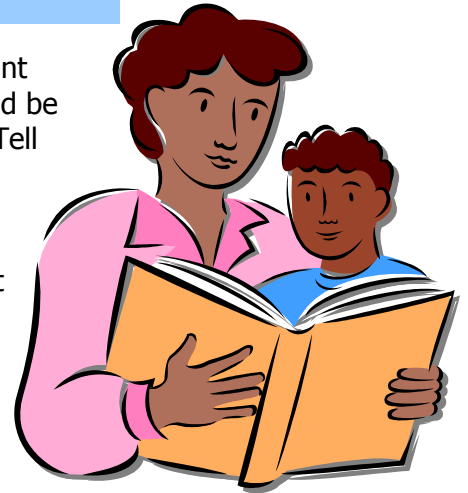
INSTRUCTIONAL GOALS

1. To identify several skills a person needs to become a teacher.
2. To provide examples of some skills students are learning in school that teachers use in their jobs everyday.
3. To define *teamwork*.
4. To list different ways students can obtain information about a career that interests them.
5. To research an interest or hobby with a potential career in the future.
6. To define *goal*.
7. To illustrate why being able to get along well with others is so important to a teacher.
8. To list examples of what students can do now to start preparing for a career as a teacher.



BEFORE SHOWING

1. Ask the class to describe the job of a teacher. Why is it important that we have teachers? What do you think the community would be like without teachers? How does a person become a teacher? Tell the class why you became a teacher.
2. Ask the students what skills a teacher might need to be able to do his or her job effectively. Are reading, writing, math, and science skills enough for a person to become a teacher? Does it matter if he or she gets along well with people? Is it important for teachers to be willing to work together as team?



AFTER SHOWING

Discussion Items and Questions

1. What is a *goal*?
2. Why are goals important?
3. Besides reading, writing, math, and science, can you give examples of other skills teachers use on the job?
4. What is *teamwork*?
5. How is teamwork useful to teachers?
6. List different resources that can be used to learn about a career.
7. Why are teachers important people in the community?
8. What is a *community*?
9. What are some ways you use teamwork in the classroom everyday?
10. What are some things you can do right now to start preparing to become a teacher?

Applications and Activities

1. Talk with students about your career as a teacher. Emphasize what you studied in school and discuss subjects in which you might have struggled. Discuss how and why you became a teacher. What teachers inspired you to pursue teaching and why? What university did you attend? What was the certification process? Does your job involve ongoing training? If so, what? What are the areas of your job which you find rewarding? Challenging?
2. Assign students to research the history of teaching and have them present the information to the class.
3. Talk with the students about your community. Have them determine what kind of community you live in (urban, suburban, or rural), when it was established, and why they like living in their community.



SUMMARY

Reading, writing, and arithmetic. A teacher's job duties go far beyond students' general conceptions. This behind-the-scenes excursion follows a student whose research on careers leads to her spending a day as a teaching assistant. She discovers that teaching is much more than assigning homework and giving tests. Teamwork, organization, and diplomacy are crucial in the classroom and in the school at large. Testimony from teachers highlights the connections between a student's schoolwork and interests and his or her future at the helm of a classroom.

RELATED RESOURCES



Captioned Media Program

- Career Close-Ups: School Teacher #3346
- Careers for the 21st Century: Teaching and Related Occupations #8917
- So You Want To Be? Teacher/Make-Up Artist #8904



World Wide Web

The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and "kid safe" sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

- **THE ABCS OF BECOMING A TEACHER**

<http://content.monster.com/teacher/becometeacher/>

Find out the educational requirements, licensure and certification, as well as articles on "Is This Career for You?" "Teacher Job Profile," and more.

- **ALL ABOUT TEACHING**

<http://www.recruitingteachers.org/aboutteach/index.html>

Read why people teach, what Americans think about teaching, what teachers like and don't like about their jobs, salaries, where teachers are needed, and other information.

- **TEACHER**

<http://www.bluerising.com/teachers/>

So you want to be a teacher! Presents steps on becoming a teacher, teacher recruitment programs, choosing an education program, and teaching facts.