

#9249

RESPONSIBILITY

TELEVISION PRODUCTION GROUP, INC.

2001

Grade Levels: 2-6

30 minutes

**With privilege comes
responsibility**



DESCRIPTION

Targets the concept of responsibility and explores being responsible at home, for yourself, at school, and in the community. Stresses that "with privilege comes responsibility," and that you must take responsibility for your actions.

ACADEMIC STANDARDS

Subject Area: Life Work

- Standard: Displays reliability and a basic work ethic
 - Benchmark: Prepares, plans, and organizes job responsibilities

INSTRUCTIONAL GOALS

1. To define *responsibility*.
2. To dramatize irresponsible and responsible behaviors.
3. To emphasize appropriate responsible actions.

BEFORE SHOWING

Allow 45 minutes to an hour of class time for the viewing of the video, discussion and activity time. The running time of the video is approximately 28 minutes. Discussion and activity time should last 25 to 30 minutes. We suggest using the discussion section immediately following the viewing of the video. The activities are optional, but offer a fun and entertaining way to reinforce the character facts the students have just learned. (Choose the most appropriate activity for your age class.)

AFTER SHOWING

Discussion Items and Questions

1. What does *integrity* mean?
2. What does it mean to be a person of integrity?
3. Can anyone be a person of integrity?
4. Who can turn you into a person of integrity?
5. Does integrity matter? Why?
6. Where does integrity matter?
7. What is *responsibility*?
8. Why should you be a responsible person?
9. Where should you be responsible?
10. What is a good way to remember why we should be responsible people?
11. What does "With Privilege Comes Responsibility" mean?
12. How can you be responsible at home? Give examples.
13. How can you be responsible at school? Give examples.

14. Why is it a privilege to go to school?
15. How can you be responsible in the community? Give examples.

Applications and Activities

1. Spelling out fun: Choose 14 students to hold up each letter in the word "responsibility." To begin the activity, the letter holders will go to the front of the class and spell out the word. Next, each letter holder will tell the class a "responsibility" that begins with that letter. Example: With the letter "R," the responsibility may be cleaning up my ROOM. Then you proceed to the next student (E) and so forth until "responsibility" is spelled out.
2. "Write your own scenario" script. Instruct your students to think of a situation at home, school or in the community where they should be responsible people. Have them write both "the wrong" and "the right" way for the audio (what characters will say) and the video (what the characters are doing as they talk). As time permits, have groups act out their scripts for the class.

SUMMARY

With privilege comes responsibility! You may have heard the word a million times, but in simple terms, what does *responsibility* mean? Why is it important for us to be responsible people? Why is responsibility such a big part of our lives?

This part of the *Integrity Matters* series takes the positive character trait—responsibility—and explores it in fun and creative way with lots of graphics and sayings. Students will see this important character trait being put into action in real-life situations. They'll learn that it's a privilege to have the things we have in life and with that privilege comes responsibility.

RELATED RESOURCES



Captioned Media Program

- For Goodness Sake! #3465
- I Can Help, Too #3255
- Trust Me: Learning to Be Responsible #3527
- You Can Count on Me! Building Character #3541



World Wide Web

The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and "kid safe" sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

- **HIPPOWORKS**

<http://www.hippoworks.com/show/new/socialskillspage>

Social skills cartoons geared towards young kids show what it means to be responsible, cooperation, communication, and paying attention.

- **BIGCHALK: THE EDUCATION NETWORK**

<http://www.bigchalk.com>

One of the leading online K-12 education networks, allows searches for "responsibility" which lead to numerous teaching resources.