

#9248

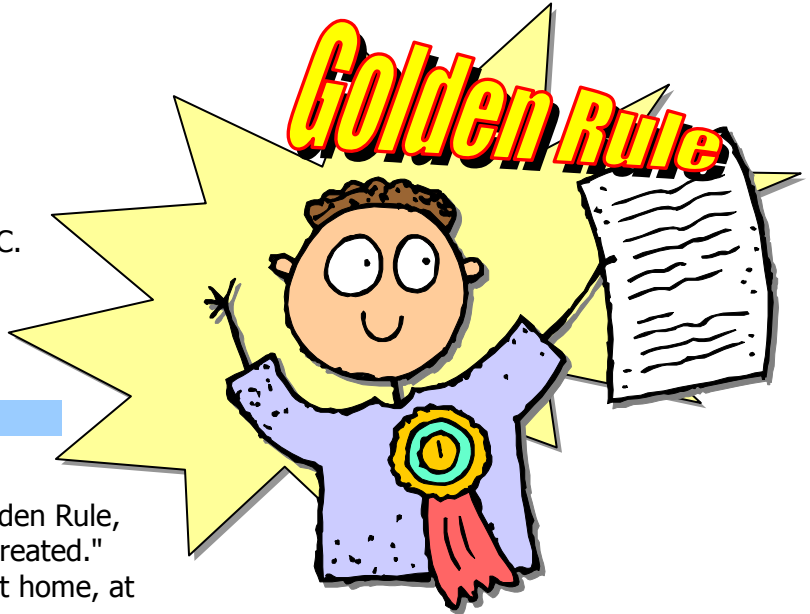
RESPECT

TELEVISION PRODUCTION GROUP, INC.

2000

Grade Levels: 3-6

27 minutes



DESCRIPTION

What is respect? How can we show it? Explores the concept, stressing the Golden Rule, "Treat others the way you want to be treated." Shows how to put respect into action at home, at school, and in the community.

ACADEMIC STANDARDS

Subject Area: Working With Others

- Standard: Contributes to the overall effort of a group
 - Benchmark: Demonstrates respect for others in the group

INSTRUCTIONAL GOALS

1. To define respect.
2. To dramatize disrespectful and respectful behaviors.
3. To emphasize appropriate respectful actions.

BEFORE SHOWING

Allow 45 minutes to an hour of class time for the viewing of the video, discussion and activity time. The running time of the video is approximately 28 minutes. Discussion and activity time should last 25 to 30 minutes. We suggest using the discussion section immediately following the viewing of the video. The activities are optional, but offer a fun and entertaining way to reinforce the character facts the students have just learned. (Choose the most appropriate activity for your age class.)

AFTER SHOWING

Discussion Items and Questions

1. What does integrity mean?
2. What does it mean to be a person of integrity?
3. Can anyone be a person of integrity?
4. Who can turn you into a person of integrity?
5. Does integrity matter? Why?
6. Where does integrity matter?
7. What is respect for others?

8. Why should you show respect for others?
9. Where should you be respectful?
10. What is a good way to remember how to show respect for others?
11. What does the Golden Rule say?
12. How can you show respect at home? Give examples.
13. How can you show respect at school? Give examples.
14. How can you show respect in the community? Give examples.

Applications and Activities

1. Instruct your students to think of a situation at home, school or in the community where they should show respect. Have them draw the scene. As time permits, ask certain students to describe the "What", "Why" and "How" of their respectful scenarios.
2. Rewind Guy and Policé Man Skit: (You'll need a TV remote control as a prop.) Divide the students in your class into two groups. One person in each group will be the Rewind Guy (RG) and another will be chosen to be Policé Man (PM). Have each group think of a scenario about honesty not used in the video. Then have them act out their scenario first by doing things the "wrong way." After they have done this, the PM contacts RG through whatever communication mode the students dream up. Then RG uses his remote control to freeze the situation. (The characters should actually freeze in place and stay that way until RG "rewinds" them.) Then the RG or other team member will briefly discuss what the "characters" did "wrong" in the scenario. Next the RG will "rewind" the characters back to where they started to reenact the situation doing things the "right way." After they are finished with the scene, the RG and PM will discuss why acting out the scene the "right way" showed honesty.

SUMMARY

R-E-S-P-E-C-T. Seven simple letters to spell one complicated work. But, is it really so complicated after all? A part of the Integrity Matters series, the video explores the concept of respect in great detail, including the meaning of respect, why it is important to be respectful, and how to put respect into action at home, at school, and in the community. As the video progresses, the Golden Rule is introduced and repeated throughout, teaching the simplest way to remember how to show respect.

RELATED RESOURCES



Captioned Media Program

- Courtesy...Who, Me? #2049
- Don't Stop Before You Get Started #3599
- The Golden Rule Game #1233
- The Respecting Others Game #2679
- Student Workshop: All About Respect #3519
- What's Respect? #3539



World Wide Web

The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and “kid safe” sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

- **KIDSHEALTH**

http://www.kidshealth.org/kid/feeling/emotion/diversity_p3.html

Explains what is respect, how to practice respect, and provides explanations of other words relating to respect. In Spanish too.

- **CHARACTER EDUCATION PARTNERSHIP**

<http://www.character.org>

A nonpartisan coalition of organizations and individuals dedicated to developing moral character and civic virtue in our nation’s youth. Provides links to resources and a database search of resources and organizations.

- **CHARACTER COUNTS**

<http://www.charactercounts.org>

A nonprofit, nonpartisan, and nonsectarian coalition of schools, community, and nonprofit organizations working to advance character education.