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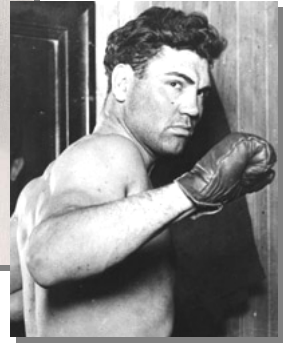
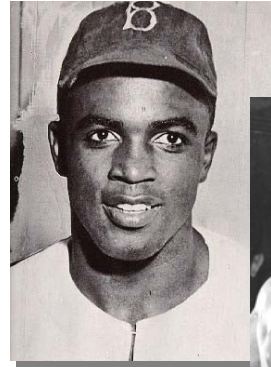
# HEROES OF SPORT

AIMS MULTIMEDIA

1996

Grade Levels: 8-11

25 minutes



## DESCRIPTION

This four-part interactive presentation uses archival footage to convey the accomplishments of Knute Rockne (football), Jack Dempsey (boxing), Babe Ruth (baseball), and Lou Gehrig (baseball). Includes pre- and posttest activities.

## ACADEMIC STANDARDS

### Subject Area: Historical Understanding

- Standard: Understands the historical perspective
  - Benchmark: Understands that specific individuals had a great impact on history
  - Benchmark: Understands how the past affects our private lives and society in general
- Standard: Understands and knows how to analyze chronological relationships and patterns
  - Benchmark: Understands patterns of change and continuity in the historical succession of related events

### Subject Area: Physical Education

- Standard: Understands the social and personal responsibility associated with participation in physical activity
  - Benchmark: Understands the concept that physical activity (e.g., sport, games, dance) is a microcosm of modern culture and society

## INSTRUCTIONAL GOALS

1. To identify the persons featured in the programs and their major accomplishments.
2. To identify "connections" between the persons featured in the series of programs.
3. To motivate to read more about the persons featured in the programs through library resources such as periodicals, reference books, biographies and novels.
4. To discuss the contributions and achievements of the persons featured in the programs.

## BEFORE SHOWING

Divide the class into three or four groups with no more than eight students in a group. Tell the class to have pencils and paper ready because they are going to play a game.

## DURING SHOWING

### Discussion Items and Questions

1. Stop the video after the quiz master finishes question #3. Let the students confer in each group on the answers to the three questions. Continue the video—the answers to the three questions will be announced.
2. Stop the video after question 36, and after question #9. During each stop, allow the students enough time to agree on their answers. After the third stop, allow the video to continue until the end.
3. After each set of three questions, there is a bonus question for each of the three rounds. At the conclusion of the program, the answers to the bonus questions appear. The group with the most points wins.



## AFTER SHOWING

### Discussion Items and Questions

1. What were the major accomplishments of the persons introduced in the program?
2. Often historical figures are the center of controversy or are themselves controversial due to their activities and the attitudes of the time. How were the persons presented in the program, or their activities, controversial?
3. What interesting facts did you learn about these influential people?

### Applications and Activities

1. Choose one of the persons discussed in the program. Using the local library or the Internet, research that person's life. Include the following:
  - a. Describe the person's family background.
  - b. What level of education did the person achieve?
  - c. What sort of family life did the individual have? Was he/she married? Any children?
  - d. How did this person become involved in the activities that made him/her famous?
  - e. What were the person's major achievements?
  - f. Has the passage of time changed the public's current perception of the individual? How so?
2. Research the political and social climate during which the person or persons in the program lived.
  - a. How did the attitudes of the time influence the life stories of these famous people?
  - b. Did the political or social attitudes of the time hinder the success of any of the individuals spotlighted in the program? How? What did they do to overcome these hindrances?
  - c. How did the individuals change public attitudes, if at all?

## RELATED RESOURCES



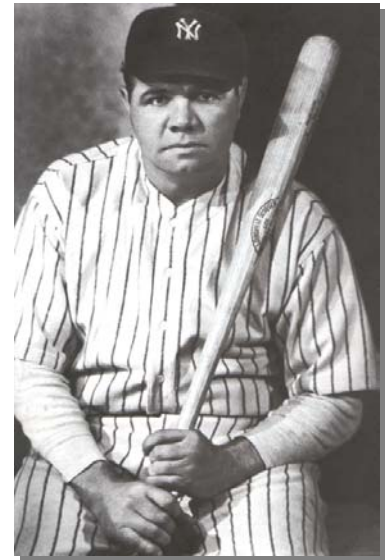
### Captioned Media Program

- The Babe #8040
- The Jackie Robinson Story #2191



### World Wide Web

The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and "kid safe" sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.



- **THE OFFICIAL BABE RUTH WEB SITE**

<http://www.baberuth.com/>

Read a biography, view the photo album, study the statistics, read famous words, and more of one of baseball's greats, "The Babe" or the "Sultan of Swat."

- **LOU GEHRIG'S OFFICIAL WEB SITE**

<http://www.lougehrig.com/>

Read a biography, view the photo album, study the statistics, read famous words, and more of one of baseball's greats, "The Iron Horse."

- **THE KNUTE K. ROCKNE STORY**

<http://home.no.net/birgerro/tribute.htm>

Plentiful information on this football coach who was originally from Norway. Read about the man himself, biography, what the "Four Horsemen" were, quotations, and much more.

- **THE OFFICIAL JACK DEMPSEY WEB SITE**

<http://www.cmgww.com/sports/dempsey/right.html>

Read a biography, view the photo album, study the statistics, and read famous words of one of boxing's greats, "The Manassa Mauler."