

#8961

WORLD WAR II: THE ALLIES

Grade Levels: 7-12

25 minutes

AIMS MULTIMEDIA 1996

1 Instructional Graphic Enclosed

DESCRIPTION

Presents some basic facts about the political history of Allied leaders Franklin D. Roosevelt and Britain's Winston Churchill during World War II. Reviews the historic meetings that led to a plan of action against the Axis powers and the development of the Atlantic Charter, the foundation of the United Nations. Archival footage enriches the narrative in this four-part interactive program.

ACADEMIC STANDARDS

Subject Area: Historical Understanding

- ◆ Standard: Understands the historical perspective
 - Benchmark: Analyzes the values held by specific people who influenced history and the role their values played in influencing history
 - Benchmark: Analyzes the influence specific ideas and beliefs had on a period of history

Subject Area: World History

- ◆ Standard: Understands the causes and global consequences of World War II
 - Benchmark: Understands the positions of the major powers Britain, France, the U.S., and the Soviet Union on fascist aggression, and the consequences of their failure to take forceful measures to stop this aggression

INSTRUCTIONAL GOALS

1. To explore the roles of President Franklin D. Roosevelt and Prime Minister Winston Churchill in World War II.
2. To examine the Allies meetings, strategies and policies during World War II.
3. To provide factual information regarding World War II.

VOCABULARY

1. Allies
2. coalition
3. Cold War
4. partisan
5. Prohibition
6. strategy

BEFORE SHOWING

1. Prepare students for their role in playing a history game.
 - a. Determine if students will play on an individual or team basis.
 - b. Provide each student/team with a "History Game Worksheet." (See INSTRUCTIONAL GRAPHICS.)
 - c. Begin the video and allow the program to play until the narrator completes question #3. Stop the tape each time the star symbol (accompanied by an audible beep) appears on the screen. This will occur after every third question. Allow the student/team time to answer the three questions before continuing. In the segment following the three questions, the video presents historical footage to provide the answers for each question.
 - d. After each set there will be a bonus question. The answers will appear at the end of the video.
2. Discuss vocabulary words used in the video.
3. Locate Casablanca, Teheran, Yalta and England on a map or globe.

AFTER SHOWING

Discussion Items and Questions

1. Discuss the leadership roles of President Franklin D. Roosevelt and Prime Minister Winston Churchill.
 - a. What did each man do prior to World War II?
 - b. What were their contributions to the war?
 - c. What contributions did the men make after the war?
 - d. How was their relationship with each other?
2. Discuss the major meetings held by the Allies throughout World War II.
 - a. When and where did each meeting occur?
 - b. Why were the meetings held?
 - c. Who was involved?
 - d. What were the outcomes of the meetings?
 - e. How did these meetings affect the remainder of World War II?
3. Discuss President Franklin D. Roosevelt's tenure in office.
 - a. How long did he serve as President of the United States?
 - b. How did his tenure in office affect future presidents?
 - c. What was the Great Depression?
 - d. When did it occur and why?
 - e. How did Roosevelt's New Deal policies affect the United States?
 - f. Does it still affect the United States today?



Applications and Activities

1. Create a time line highlighting the Allies events during World War II.
2. Identify various factors that led to World War II.
3. Outline the details and discuss the importance of the Atlantic Charter.
 - a. Who is credited for writing the Atlantic Charter?

- b. When and where was it written?
 - c. What is the purpose of the Atlantic Charter?
4. In the video, the narrator states the mistakes made at the final Allies meeting in Yalta resulted in the Cold War. Research and report on this statement.
5. Lead a class discussion on the following topics:
 - a. What makes a leader?
 - b. Why war?
 - c. How does war affect individuals? Society?
 - d. Is there a right and wrong of war?
6. Research endings of wars throughout history. Compare and contrast how the leaders went about establishing a peaceful resolution.

RELATED RESOURCES



Captioned Media Program

- Franklin D. Roosevelt #3129
- Winston Churchill #2343
- World War II: The Axis #8962
- World War II: Europe #8960
- World War II: The Pacific #8963



World Wide Web



The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and "kid-safe" sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

- **THE HISTORY PLACE**
<http://www.historyplace.com>
- **NEW DEAL NETWORK**
<http://www.newdeal.feri.org>
- **THE WINSTON CHURCHILL HOMEPAGE**
<http://www.winstonchurchill.org>
- **GROLIER INTERACTIVE ONLINE**
<http://www.gi.grolier.com/wwii>

INSTRUCTIONAL GRAPHICS

- HISTORY GAME WORKSHEET

History Game Worksheet

Student/Team Name: _____

Directions: Place the letter of the correct answer on the line provided. Answers will be revealed at the end of each round. Answers for the bonus questions will be revealed at the end of the video.

Pretest	Posttest
a) _____	a) _____
b) _____	b) _____
c) _____	c) _____

Round One

- 1) _____ (5 points)
- 2) _____ (10 points)
- 3) _____ (15 points)

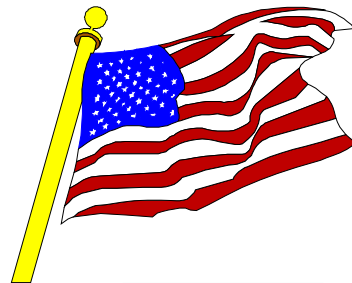
Bonus Question: _____ (10 points)



Round Two

- 4) _____ (5 points)
- 5) _____ (10 points)
- 6) _____ (15 points)

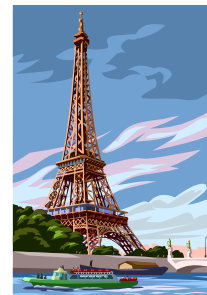
Bonus Question: _____ (10 points)



Round Three

- 7) _____ (5 points)
- 8) _____ (10 points)
- 9) _____ (15 points)

Bonus Question: _____ (5 points)



Round Four

- 10) _____ (5 points)
- 11) _____ (10 points)
- 12) _____ (15 points)

Super Bonus Question: _____ (25 points)