



#8860

PERU: JUSTINA AND HER LLAMA

Grade Levels: 3-8

15 minutes

NEW DIMENSION MEDIA 1997

DESCRIPTION

Justina lives in the mountains of Peru and is responsible for caring for her family's llamas. The oldest llama needs to be replaced, so Justina goes to market and uses sheared llama wool to help buy a new animal. Shows traditional clothing and the typical lifestyle of this Peruvian girl.

ACADEMIC STANDARDS

Subject Area: Geography

- ◆ Standard: Understands the nature and complexity of Earth's cultural mosaics
 - Benchmark: Knows the similarities and differences in characteristics of culture in different regions (e.g., in terms of environment and resources, technology, food, shelter, social organization, beliefs and customs)

INSTRUCTIONAL GOALS

1. To compare and contrast one's culture, family and work with Justina's culture, family and work.
2. To demonstrate an appreciation for the diversity of cultures on our planet.
3. To locate Peru on a map or globe.
4. To explain the importance of the llama in this culture.

VOCABULARY

- | | | |
|---------------|---------------------|--------------|
| 1. alpaca | 7. <i>curandero</i> | 13. olluco |
| 2. Altiplano | 8. herd | 14. peasants |
| 3. altitude | 9. huyanos | 15. Peru |
| 4. bargaining | 10. Incas | 16. puna |
| 5. coca | 11. llamas | 17. quena |
| 6. condors | 12. manta | 18. ruins |



BEFORE SHOWING

1. Locate Peru on a map or globe. Ask students on which continent Peru is located. Point out the Andes Mountains. Discuss how mountains affect the climate of a region. Discuss how mountains affect the lifestyles of the people who live there. Make sure students understand where Peru is in relation to the rest of the world.
2. Discuss general characteristics of Peru such as its size, geography, climate, natural resources, culture, and other features.

AFTER SHOWING

Discussion Items and Questions

1. Describe Justina's family. Describe their home. What animals do her parents raise? What kind of crops do they grow?
2. When Justina returns home with the new llama, what tradition does her uncle perform? What is done to the llama to designate ownership? What kind of celebration takes place? What does Justina get to do?
3. Compare and contrast your daily routine with Justina's. What similarities and differences are there? What did you learn about her culture? Have you been to or do you know of any similar Indian ruins? How is her market like or unlike yours? Compare her method of celebration of a major event with your style of celebration.

Applications and Activities

1. Do research to find a custom still followed by the mountain people of Peru. Examples could include a language they speak, the way they celebrate a holiday, certain traditions they observe, and other characteristics.
2. Locate a community member from Peru to come to your class for a presentation. Since the video introduces a man as a healer and a wizard who interprets the message of the gods, ask the speaker to give examples of practices and rituals associated with different cultures and religions.

RELATED RESOURCES



Captioned Media Program

- Child of the Andes #7696
- The Conquest of the Incas #3593
- South America: The Andean Region #2582



World Wide Web



The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and "kid-safe" sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

- **THE LLAMA QUESTION AND ANSWER PAGE**

<http://personal.smartt.com/~brian/p>

Numerous questions with answers about llamas, such as "Where do llamas come from?" "What do llamas eat?" "Do they bite?" and much more!

- **PERU**

<http://www.raingod.com/angus/gallery/photos/southamerica/peru/index.html>

Click on the thumbnail photographs to view large and clear pictures of different areas of Peru.