



#8832

## NATIONAL POLITICS: THE COLD WAR

Grade Levels: 7-12

25 minutes

AIMS MULTIMEDIA 1996

1 Instructional Graphic Enclosed

### DESCRIPTION

Starting with Truman's presidency after the death of Franklin D. Roosevelt, this four-part interactive production explores American politics after World War II to 1961. Historic footage enhances coverage of Eisenhower's military success and presidency, John F. Kennedy's political career, and Nixon's tenure as vice-president and unsuccessful run for president. Pretests encourage viewers to listen carefully and check their answers.

### ACADEMIC STANDARDS

#### Subject Area: Historical Understanding

- ◆ Standard: Understands the historical perspective
  - Benchmark: Analyzes the values held by specific people who influenced history and the role their values played in influencing history
  - Benchmark: Analyzes the influence specific ideas and beliefs had on a period of history

#### Subject Area: World History

- ◆ Standard: Understands how post-World War II reconstruction occurred, new international power relations took shape, and colonial empires broke up
  - Benchmark: Understands the impact of relations between the United States and the Soviet Union during the Cold War

### INSTRUCTIONAL GOALS

1. To explore the roles of Harry S. Truman, Dwight D. Eisenhower, John F. Kennedy and Richard Nixon in the Cold War.
2. To provide basic facts about the early years of the Cold War.
3. To stimulate interest in the Cold War.



## VOCABULARY

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1. Allied forces
2. communism
3. haberdashery
4. inauguration
5. nuclear age

## BEFORE SHOWING

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1. Prepare students for their role in playing a history game.
  - a. Determine if students will play on an individual or team basis.
  - b. Provide each student/team with a "History Game Worksheet." (See INSTRUCTIONAL GRAPHICS.)
  - c. Begin the video and allow the program to play until the narrator completes question #3. Stop the tape each time the star symbol (accompanied by an audible beep) appears on the screen. This will occur after every third question. Allow the student/team time to answer the three questions before continuing. In the segment following the three questions, the video presents historical footage to provide the answers for each question.
  - d. After each set there will be a bonus question. The answers will appear at the end of the video.
2. Discuss vocabulary words used in the video.



## AFTER SHOWING

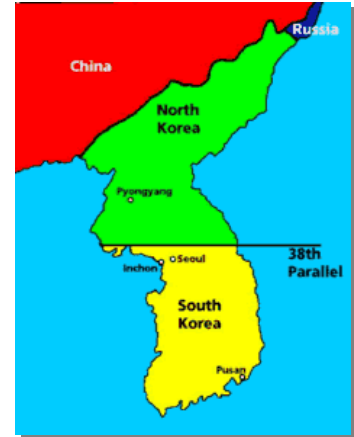
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### Discussion Items and Questions

1. Discuss the following regarding the Cold War:
  - a. What was the *Cold War*?
  - b. When did the Cold War begin?
  - c. Why did the Cold War begin?
  - d. Which countries were involved in the Cold War?
  - e. What is the relation of the Cold War to World War II?
2. Discuss the roles of Presidents Harry S. Truman, Dwight D. Eisenhower, John F. Kennedy and Richard Nixon.
  - a. What did each do prior to their presidency?
  - b. What were their major contributions to the United States?
  - c. What major events occurred regarding the Cold War during each president's tenure?

## Applications and Activities

1. Create a time line highlighting major events and contributions of each president in this video regarding the Cold War.
2. Compare and contrast a map of today to a Cold War-era map. List the differences.
3. Explore the following:
  - a. The invention of the atomic bomb
  - b. Why the atomic bomb was built
  - c. The bombing of Hiroshima and Nagasaki
  - d. The correlation between the atomic bomb and the Cold War
4. Debate President Truman's decision to drop the atomic bomb during World War II.
5. Outline the details of the following and discuss the importance of each:
  - a. Truman Doctrine
  - b. Eisenhower Doctrine
6. Investigate the Berlin Wall.
  - a. When was the Wall built?
  - b. What was the purpose of the Wall?
  - c. How many people died trying to escape from East Berlin to West Berlin?
  - d. Why did these people attempt to escape a communist country?
  - e. When did the Wall come down?
  - f. What was the significance of this event?
7. Research and prepare interview questions for one of the following regarding their ideas and feelings during this time.
  - a. Japanese youth involved in the atomic bombing
  - b. Convicted or suspected spies during the Cold War
  - c. Soviet citizen during the Cold War
  - d. American citizen during the Cold War
  - e. Joseph McCarthy
  - f. Soviet leader during the Cold War
8. Visit The Cold War Museum at [www.coldwar.org](http://www.coldwar.org). Explore the online exhibits and report on one of the virtual exhibits.

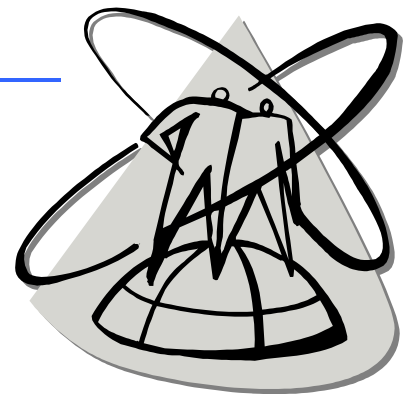


## RELATED RESOURCES



### Captioned Media Program

- 1945-1989: The Cold War #3203
- Dateline: 1945, Korea #2463
- Dwight D. Eisenhower: Commander-in-Chief #8471



## World Wide Web



The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and "kid-safe" sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

- **THE COLD WAR MUSEUM**  
<http://www.coldwar.org>
- **CNN/THE COLD WAR**  
<http://www.cnn.com/SPECIALS/cold.war/>
- **THE COLD WAR POLICIES 1945-1991**  
<http://history.acusd.edu/gen/20th/coldwar0.html>

## INSTRUCTIONAL GRAPHICS

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- HISTORY GAME WORKSHEET

# History Game Worksheet

Student/Team Name: \_\_\_\_\_

Directions: Place the letter of the correct answer on the line provided. Answers will be revealed at the end of each round. Answers for the bonus questions will be revealed at the end of the video.

Pretest	Posttest
a) _____	a) _____
b) _____	b) _____
c) _____	c) _____

## Round One

- 1) \_\_\_\_\_ (5 points)
- 2) \_\_\_\_\_ (10 points)
- 3) \_\_\_\_\_ (15 points)

Bonus Question: \_\_\_\_\_ (10 points)

## Round Two

- 4) \_\_\_\_\_ (5 points)
- 5) \_\_\_\_\_ (10 points)
- 6) \_\_\_\_\_ (15 points)

Bonus Question: \_\_\_\_\_ (10 points)

## Round Three

- 7) \_\_\_\_\_ (5 points)
- 8) \_\_\_\_\_ (10 points)
- 9) \_\_\_\_\_ (15 points)

Bonus Question: \_\_\_\_\_ (5 points)

## Round Four

- 10) \_\_\_\_\_ (5 points)
- 11) \_\_\_\_\_ (10 points)
- 12) \_\_\_\_\_ (15 points)