



#8779

IT'S COOL TO BE KIND

Grade Levels: 2-6

21 minutes

MIND'S EYE PRODUCTIONS, INC. 2000

DESCRIPTION

Where can I get a pet? What kind should I choose? How do I care for my pet? Covers how to keep a pet healthy and safe, animal shelters, adopting a pet, veterinary care, grooming, and pet emergencies. Encourages respect for animals, and discusses the link between animal cruelty and violence against humans.

ACADEMIC STANDARDS

Subject Area: Life Sciences

- ◆ Standard: Understands the structure and function of cells and organisms
 - Benchmark: Knows that the behavior of individual organisms is influenced by internal cues (e.g., hunger) and external cues (e.g., changes in the environment), and that humans and other organisms have senses that help them to detect these cues

INSTRUCTIONAL GOALS

1. To illustrate how to choose and care for a pet.
2. To explain the importance of humane treatment for all living beings.
3. To emphasize the meaning of respect for pets.
4. To introduce forms of animal cruelty.

VOCABULARY

- | | |
|-------------------|------------------|
| 1. AKC | 6. puppy mill |
| 2. animal testing | 7. purebred |
| 3. grooming | 8. respect |
| 4. humane | 9. spay |
| 5. neuter | 10. veterinarian |



BEFORE SHOWING

1. Discuss the following:
 - a. Why do people have pets?
 - b. Who owns a pet?
 - c. Who takes care of this pet?
 - d. Are you a good pet owner?

- e. Why do you think someone would abuse an animal?
 - f. How would you react if you witnessed someone abusing an animal?
2. Discuss vocabulary words utilized in the video.

AFTER SHOWING

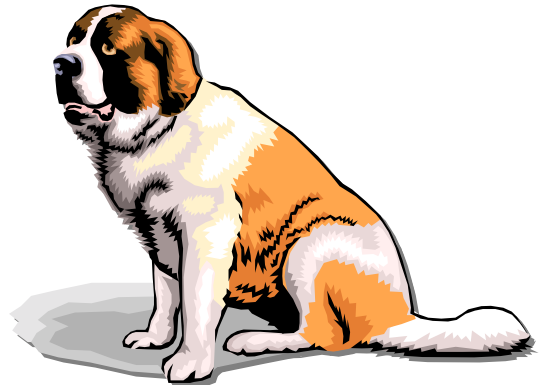
Discussion Items and Questions

1. Discuss the following questions:
 - a. What is the best way to choose a pet?
 - b. What is the difference in getting a pet from the pound or from a pet store in the mall?
 - c. What details should be considered when choosing a pet?
 - d. Why do pets need to be groomed?
 - e. Why should pets be spayed or neutered?
 - f. What is the importance of veterinary care?
 - g. What makes a good pet owner?
2. Discuss animal cruelty. What should you do if you see someone abusing an animal?



Applications and Activities

1. Write a short essay on the type of pet you would like to have. Make sure you consider your home, lifestyle and other factors that could affect your pet.
2. Create a daily "To-do" list of how to care for a pet.
3. Construct a bulletin board on one of the following topics:
 - a. Pet safety
 - b. Veterinary care
 - c. "The Pound"
 - d. How to choose a pet
 - e. Anti-animal testing
4. Visit your local animal shelter. Discuss how the visit made you feel about the animals and their situation.
5. Discuss animal testing. Ask students to locate and bring in a product from home that has not been tested on animals.
6. Create a "101 ways to be kind to animals" list and share it with others in your family and at school.

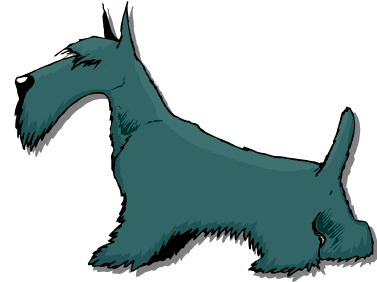


RELATED RESOURCES



Captioned Media Program

- Cats - World of Pets #3136
- World of Pets: Dogs #2030



World Wide Web



The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and “kid-safe” sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

- **YAHOO! PETS**

<http://pets.yahoo.com/pets>

- **AMERICAN VETERINARY MEDICAL ASSOCIATION'S CARE FOR PETS**

<http://www.avma.org/care4pets/>

- **NETPETS INC. / THE KIDS' ROOM**

<http://www.chirpingbird.com/netpets>

