



#8761

HONG KONG

Grade Levels: 7-13+
50 minutes
LANDMARK MEDIA 1999

DESCRIPTION

Hong Kong's history explains that, though it appears and acts western, its heart is truly Chinese. Now part of communist China, it remains a bastion of capitalism. Highlights its population, transportation, laws, housing, food, traditions and festivals. Looks at the problem of pollution, the magnificent Victoria harbor, and its place as a leader in service industries and a world economic power.

INSTRUCTIONAL GOALS

1. To introduce the paradox of Hong Kong as a capitalist center owned by Communist China.
2. To depict the culture, religion, geography and diversity of Hong Kong.
3. To summarize the history of Hong Kong.

VOCABULARY

- | | |
|----------------|-------------------|
| 1. capitalism | 8. fleet |
| 2. citadel | 9. mainland China |
| 3. colonialism | 10. martial art |
| 4. communism | 11. opium |
| 5. endanger | 12. optimistic |
| 6. environment | 13. paradox |
| 7. extinct | |



BEFORE SHOWING

1. Using political, geographical and other maps of the area create a list of possible statements regarding the history, geography, environment and standard of living of the area. Locate the following:
 - a. Hong Kong
 - b. Pearl River
 - c. Kowloon Peninsula
 - d. Victoria Harbor
2. Collect news articles regarding modern day Hong Kong. Discuss what Hong Kong's role in modern China, the world economy and to the United States.

AFTER SHOWING

Discussion Items and Questions



1. Discuss the flourishing of capitalism in Hong Kong.
 - a. How do Rolls Royces and rent indicate the success of capitalism in Hong Kong?
 - b. What is the role of tax rates and Hong Kong's strong capitalist reputation?
 - c. What is Hong Kong's world role in filmmaking?
 - d. In what ways is the business of Hong Kong not politics but the making of money?
 - e. How has Hong Kong been a perfect capitalist state?
 - f. Why is commercial property in Hong Kong so expensive?
 - g. Why is Hong Kong referred to as an economic fairy tale?
2. Discuss the preservation of ancient Chinese ways of life in Hong Kong.
 - a. What is the role of the ancient slow-moving t'ai chi in modern Hong Kong? How has the purpose of this ancient art changed in modern Hong Kong?
 - b. Why are many ancient Chinese customs found only in Hong Kong?
 - c. What are the Oriental New Year and Dragon Boat Festival?
 - d. How is Hong Kong, beneath the surface, thoroughly Chinese?
 - e. What are differences between Eastern and Western medicinal practices? How is food a part of medical treatment in Hong Kong?
3. Discuss the geography of Hong Kong.
 - a. What is the total area of Hong Kong?
 - b. What is the population of Hong Kong?
 - c. Why is Victoria Harbor Hong Kong's only natural advantage?
 - d. Why is much of Hong Kong unsuitable for farming?
4. Discuss environmental issues in Hong Kong.
 - a. What is the international significance of the wetland reserve administered by the World Wildlife Federation in Hong Kong?
 - b. What are the water pollution problems in Hong Kong?
 - c. Why is Hong Kong referred to as an environmental nightmare?
 - d. What role does Hong Kong play in the following endangered species: white dolphin, tiger, shark and rhino?
 - e. What common practices in Hong Kong are killing off endangered species?
 - f. What may be the effect of Hong Kong residents demanding cleaner air and water?
5. Discuss the history of Hong Kong.
 - a. How long has Hong Kong been a settled area of the world?
 - b. Why were hunters, pearl divers and fisherman among the first settlers of the area?
 - c. How did the Chinese have the upper hand when Westerners initially came to settle and trade with China?

- d. Why did the Chinese government prohibit early Western settlers from speaking Chinese, using alcohol and contact with Chinese women?
 - e. How did the Chinese prove themselves to be shrewd traders in early dealings with the British?
 - f. How did the Japanese attack on Pearl Harbor affect Hong Kong?
 - g. What effect did World War II have on Hong Kong's population?
 - h. What effect did the 1952 United Nations trade embargo against China influence Hong Kong?
 - i. In what ways has Hong Kong been a place for observers to keep an eye on China?
6. Discuss Hong Kong as a former colony of Britain.
- a. Why were the Chinese in a position of power in early trading with the British?
 - b. What was the British motivation for introducing opium to the Chinese?
 - c. How did the opium trade prosper in China?
 - d. What was the Chinese government's response to the British influx of opium?
 - e. What caused the opium wars in China?
 - f. How did British victory in the opium wars effect Hong Kong?
 - g. What was initial British response to gaining Hong Kong in 1843?
 - h. Why were both China and Britain unhappy with the results of the opium wars?
 - i. How was British colonial rule in Hong Kong characterized by colonial elegance and absolute racism?
 - j. What is the current Basic Law that governs Hong Kong?
7. Discuss immigration in Hong Kong.
- a. How did the pre-World War II Chinese-Japanese conflict influence Hong Kong?
 - b. What happened to Hong Kong's population following World War II?
 - c. What kind of immigrants made their way to Hong Kong from Shanghai in 1949 after China became communist?
 - d. Why did 70,000 Chinese refugees flood into China in 20 days in 1962?
 - e. Why did Hong Kong's Chinese population double from 1951-1971?
 - f. Why are immigrants from China returning to Hong Kong?
 - g. How has Hong Kong's previous brain drain become a brain gain?
 - h. What is the value of returning ethnic Chinese who have knowledge of the world?
 - i. How does the fact that Hong Kong is a city of immigrants fill the city with optimism?



8. Discuss modern life in Hong Kong.
 - a. What is the typical workweek like for Hong Kong residents?
 - b. What nationality are most Hong Kong residents?
 - c. How is education shown to be a priority in Hong Kong?
 - d. How has the change from a British colony influenced education in Hong Kong?
 - e. What are the reasons Hong Kong needs such a large public housing program?
How does this program influence the people who live on rent-free sampans?
 - f. Why are there living space problems in Hong Kong?
 - g. How is Hong Kong a place of paradoxes?

Applications and Activities

1. Create biographical sketches of the following influential people in and from Hong Kong.
 - a. Margaret Thatcher
 - b. Jackie Chan
2. Investigate the following topics related to Hong Kong.
 - a. Dragon Festival
 - b. Oriental New Year
 - c. Portuguese occupation of Macaw
 - d. British occupation at Guangzhou
 - e. Cantonese pop culture
 - f. Opium Wars
3. Recall the most striking visual images from the video. Recreate the images by using still life drama sculptures, visual art, poetry or written description.
 - a. What about the visual image caught the eye?
 - b. How is this visual image different or the same as a visual image in American culture?
4. Evaluate the effectiveness of Hong Kong's harsh penalties for jaywalking, drug dealing and drug possession.
 - a. What are the current rates of drug related crimes in Hong Kong?
 - b. How might enforcement of similar penalties influence America?
 - c. What are the pervasive social problems in Hong Kong?
5. Sample Chinese cooking by visiting a local Chinese restaurant, having an ethnic Chinese person cook for the class or using Chinese food recipes.
6. Plan a trip to Hong Kong to see places of historical, cultural, political and financial significance.
7. Survey the local community regarding Hong Kong.
 - a. What led to Hong Kong's rise as a world financial center?
 - b. How will Chinese rule influence the future of Hong Kong?
 - c. What role does Hong Kong play in the world today?
 - d. Would Hong Kong be a desirable place to live?



RELATED RESOURCES



Captioned Media Program

- China #8677
- Hong Kong #7651
- Singapore & Malaysia #8806



World Wide Web



The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and "kid-safe" sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

- **ASIAN WWW VIRTUAL LIBRARY**

<http://coombs.anu.edu.au/WWWVL-AsianStudies.html>

Comprehensive and fully searchable with alphabetical and categorical browsing.

- **WORLD HISTORY: HYPER HISTORY**

<http://www.hyperhistory.com/>

HyperHistory presents 3000 years of world history through a combination of graphics, lifelines, timelines, and maps.

- **HONG KONG ECONOMIC AND TRADE OFFICE**

<http://www.hongkong.org/>

The official site of the Hong Kong government in the U.S. provides news and information about Hong Kong, and useful links to Hong Kong Government's main Web Site.

- **ASK ASIA**

<http://www.askasia.org/>

Includes specific information geared for students and teachers in addition to an incredible overview of Asia.