



#3674

UGANDA: THE PEARL OF AFRICA

Grade Levels: 10-13+
30 minutes

AMBROSE VIDEO PUBLISHING 1998

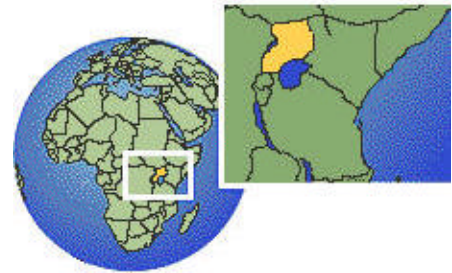
DESCRIPTION

Presents an overview of Uganda's history, wildlife and culture. Includes safari tracking of gorillas and the coronation celebration of Ronald Mutebi, the king of Buganda.

ACADEMIC STANDARDS

Subject Area: World History

- ◆ Standard: Understands the development of agricultural societies and new states in tropical Africa and Oceania
 - Benchmark: Understands settlement patterns in different regions of Africa
 - Benchmark: Understands influences on state-building in Africa
- ◆ Standard: Understands selected attributes and historical developments of societies in Africa, the Americas, Asia, and Europe
 - Benchmark: Knows about the migrations of large groups in the past and recently
 - Benchmark: Knows significant historical achievements of various cultures of the world



Subject Area: Geography

- ◆ Standard: Understands the nature and complexity of earth's cultural mosaics
 - Benchmark: Knows the role culture plays in incidents of cooperation and conflict in the present-day world
- ◆ Standard: Understands the concept of regions
 - Benchmark: Understands how changing conditions can result in the redefinition of a region

INSTRUCTIONAL GOALS

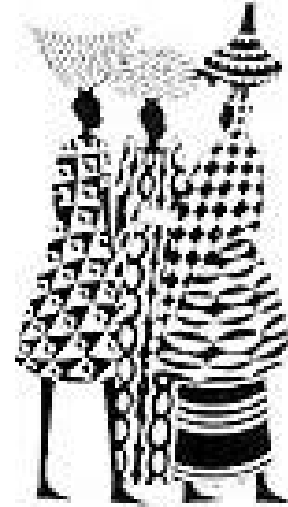
1. To introduce students to the people and customs of Uganda, Africa.
2. To present an overview of the country's political system and ceremonies.

BACKGROUND INFORMATION

History

Indigenous kingdoms emerged up in Uganda in the 14th century. Among them were the Baganda, Bunyoro, Toro, Ankole and Busoga. Over the following centuries, the Baganda people created the dominant kingdom. The tribes had plenty of time to work out their hierarchies, as there was very little penetration of Uganda from the outside until the 19th century. Despite the fertility of the land and its capacity to grow surplus crops, there were virtually no trading links with the east African coast.

Contacts were finally made with Arab traders and European explorers in the mid-19th century—the latter came in search of ivory and slaves. Uganda got its independence on October 9, 1962. The first government after independence was led by Edward Muteesa with Milton Obote as the prime minister.



Profile

Uganda is in East Africa bordering with Democratic Republic of the Congo (765 kilometers), Kenya (933 kilometers), Rwanda (169 kilometers), Sudan (435 kilometers) and Tanzania (396 kilometers). It covers an area of 236,036 square kilometers, with a population of 22,804,973 (July 1999 estimate). Its capital is Kampala. Other major towns are Jinja, Mbale and Entebbe.

Climate

Tropical; generally rainy with two dry seasons (December to February, June to August); semi-arid in the northeast.

Terrain

Elevated plains, vast forests, low swamps and snow-capped peaks such as Mount Margherita, which is the highest peak. Much of the south is forested, while most of the north is covered with savannah. There are lakes such as Lake George, and Kyoga together with part of Lake Victoria.

Economy

Uganda has substantial natural resources, including fertile soils, regular rainfall, and sizable mineral deposits of copper and cobalt. Agriculture is the most important sector of the economy.

BEFORE SHOWING

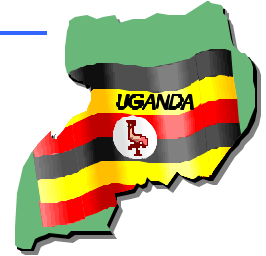
1. Review vocabulary words.

2. Before you begin, show students a map of Africa. Identify the country Uganda and its capital city Kampala. Point out that it is located on the equator and it is part of Eastern Africa. Also point out surrounding African countries (Sudan, Kenya, Tanzania, Rwanda, and Democratic Republic of the Congo). Discuss what the climate and weather might be for that area.
3. Ask the students to guess what some of the customs and traditions might be for this country and list them. Have the students to compare and check their answers after the viewing of the video.

AFTER SHOWING

Discussion Items and Questions

1. Who is Hemingway? Why do you think Hemingway loved to live in Uganda?
2. What are some of the dangers of trailing gorillas?
3. Should a person risk their life to go on a safari in Uganda?
4. Why is Uganda referred to as "The Pearl of Africa"?
5. What is the political system in Uganda?
6. How are deceased leaders honored in Uganda?
7. Uganda is referred to as "The Pearl of Africa." What is America referred to as and why?
8. Compare Uganda's inauguration ceremonies with the United States'. How are they both similar and different? How are the leaders of both countries chosen?
9. Discuss some of the daily family chores of people living in Uganda. How are they similar or different to American families?



Applications and Activities

1. Research and write a report about the Civil War in Uganda.
2. Discuss the creation myth of Uganda and have the students to write, draw, or act out their own creation story.
3. Post a map of Uganda in the classroom. Locate the capital city of Uganda and important lakes and rivers.
4. Research and write a report about deaf Ugandans. Include information related to their sign language, population, deaf organizations, education, and legal rights, and other areas.
5. Visit "The Monitor" and "The African Newswire Network" Web sites (see RELATED RESOURCES), and read an article or news story. Report to the class.



RELATED RESOURCES



Captioned Media Program

- Africa: An Introduction (Revised) #2034
- Understanding Each Other #2643

World Wide Web



The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and "kid-safe" sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

- **UGANDA: A COUNTRY STUDY**

<http://lcweb2.loc.gov/frd/cs/ugtoc.html>

Information from the Library of Congress covering the economy, geography, history, society, and government of the country.

- **CIA WORLD FACTBOOK: UGANDA**

<http://www.odci.gov/cia/publications/factbook/ug.html>

Geographic, demographic, government, economic and military information. Includes a flag and map image.

- **GOVERNMENT OF UGANDA**

<http://www.government.go.ug/>

Information about the Uganda government and quick facts about the history of the country, geography, people/culture, and a map.

- **THE MONITOR**

<http://www.monitor.co.ug/>

An Internet version of the Ugandan, "The Monitor" newspaper.

- **THE AFRICAN NEWSWIRE NETWORK**

<http://www.africanewswire.com>

News from each country in Africa.