

#3629

LITTLE RED RIDING HOOD

Grade Levels: 4-6

25 minutes

AMBROSE VIDEO PUBLISHING 1995

1 Student Activity Sheet

DESCRIPTION

Little Red Happy Coat disobeys her mother's instructions when she goes to her grandmother's house and suffers the consequences. A Chinese version of the familiar fairy tale. Narrated by Robert Guillaume.

ACADEMIC STANDARDS

Subject Area: History

- ◆ Standard: Understands family life now and in the past, and family life in various places long ago
 - Benchmark: Understands personal family or cultural heritage through stories, songs, and celebrations
 - Benchmark: Knows ways in which people share family beliefs and values (e.g., oral traditions, literature, songs, art, religion, community celebrations, mementos, food, language)

INSTRUCTIONAL GOALS

1. To allow students of all ethnic backgrounds to see their own cultures reflected in the telling of Western fairy tales.
2. To introduce students to cultures around the world.
3. To reinforce an understanding of universal lessons.

DISCUSSION QUESTIONS

1. While you watch, have students look for things that are part of the Chinese culture and different from their own (tai chi, the herbalist foods, homes, natural setting). After you watch, choose one item and have students discuss and compare. For example, how does Happy Coat's father use tai chi to relax? How do the students or their parents relax? Why? Extension: Try some relaxation techniques: visualization, movement, breathing exercises. How does relaxing make the students feel? Why is relaxation important?
2. Before you watch, have students share the ending to Little Red Riding Hood. Are there different versions? After you watch, discuss the ending for Little Red Happy Coat. Do they like this ending? Why or why not? Have students tell other possible



endings to the story that they might like better. What do the endings all have in common? What are the differences?

3. While you watch, have students raise their hands every time Little Red Happy Coat disobeys her mother's warning to go straight to grandmother's house. After you watch, ask: Why do you think Little Red Happy Coat did not follow her mother's directions? Did she know she was disobedient? Explain. What were the consequences of each step off the path? Were they "good" or "bad"? Explain. Extension: Have students retell the story as if Happy Coat had followed her mother's directions. Would it still be a good fairy tale? Why or why not?

ACTIVITIES

1. Create Safety Pamphlets

Note: Students will need construction paper, markers or crayons and magazines that can be cut up.

Before you watch, have students share rules they and their parents have about talking to strangers. After you watch, ask students how the Wolf tricked Little Red Happy Coat into telling him her name, where she was going and where her grandmother lived. How did he get Happy Coat to leave the path? Guide students to role-play ways to avoid strangers and ignore comments or questions from them.

Based on their discussion, have students create a list of rules and behaviors around strangers. Guide students to turn their list into a safety pamphlet: "Little Red Happy Coat's Safety Guide: Never Talk to Wolves or other Strangers." Have students create fourfold pamphlets with eye-catching covers, definitions of a stranger, a list of rules and warnings about obeying directions exactly. Share pamphlets with parents and provide space for special rules or warnings they might add. Extension: Have students create pamphlets for other fairy tale characters: "Snow White's Guide to Safe Eating" or "The Emperor's Guide to Telling the Truth."



2. Share Cultures Through Food

Note: Copy the handout and send the completed handout home to announce a class celebration of Chinese culture. (See STUDENT ACTIVITY SHEET.) Ask a Chinese parent or someone from a local Chinese restaurant to participate and share other Chinese food traditions and culture.

Have students describe Chinese foods with which they are familiar. Have them complete the handout as an invitation to their parents or others.

SUMMARY

When Little Red Happy Coat's grandmother became sick, her mother sent her to deliver a basket of food, but warned her not to leave the path. A hungry wolf stopped her and planned to have Grandmother for lunch and Red Happy Coat for dessert. The

Wolf ran to Grandmother's house and swallowed her. Then, disguising himself, he waited for Little Red Happy Coat.

Red Happy Coat was suspicious when she saw her "grandmother's" big ears, big eyes and big teeth, but could not run away before the Wolf swallowed her, too. Satisfied, the Wolf fell asleep. The herbalist, Mr. Sung, came to the cabin to check on the old grandmother. Seeing the Wolf, he gave him a herbal remedy; Grandmother and Little Red Happy Coat jumped out. When the wolf woke on the other side of the mountain, he had no desire to return.

The Happily Ever After: Fairy Tales for Every Child version of "Little Red Riding Hood" is set in China. The village is on a riverbank suggestive of the Yangtze River valley, with homes with tiled roofs and fruit trees.

Cultural variations include:

- Little Red Happy Coat's father, Baba, practices tai chi; Red Happy Coat uses karate to escape the Wolf.
- Mama makes wontons.
- The Wolf calls Little Red Happy Coat a dumpling, an egg roll and a leechee; traditional Chinese foods.
- Mrs. Oolong gives Little Red Happy Coat tea; oolong is a type of tea.
- The herbalist, Mr. Sung, digs roots and mushrooms. Many Chinese believe in natural, herbal remedies for good health and medication.
- The wolf, vulture and panda are found in China.



RELATED RESOURCES



Captioned Media Program

- The Emperor's New Clothes #3603
- The Frog Prince #3610
- Red Riding Hood #3073
- The Valiant Little Tailor #3677

World Wide Web



The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and "kid-safe" sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

- **DISCOVERING CHINA FOR FIRST GRADERS**

<http://zone.cps.k12.il.us/Showcase/China/China/china.html>

Beautiful. Simple. Great information! Perfect for the intended audience.

- **LITTLE RED FROM HIYA.COM**

http://www.hiyah.com/library/red_riding_hood.html

Text (for strong readers) presented with graphic inside book background with pages that turn.

- **THE BROTHERS GRIMM**

<http://www.cs.cmu.edu/~spok/grimtmp/>

Fairy tales online. 209 stories in narrative form for reference. Cinderella, Rumpelstiltskin, and other classics.

- **ONGOING TALES**

<http://www.teleport.com/~writers/kidserials.html>

Many of the classics online from Antelope Publishing. Jack and the Beanstalk, Cinderella, Rumpelstiltskin, Beauty and the Beast, and others along with poems and other surprises.

- **THE CHILDREN'S LITERATURE WEB SITE**

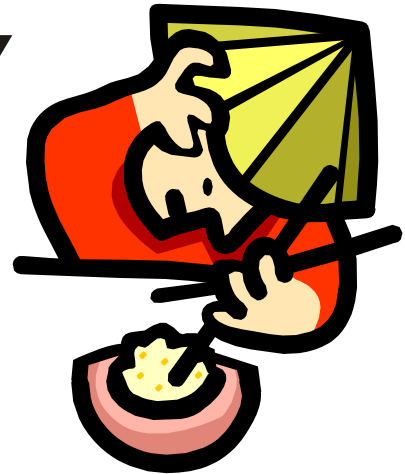
<http://www.acs.ucalgary.ca/~dkbrown/index.html>

Resource links to suggestions for teaching with stories, "Authors on the Web," "Readers' Theatre," "Resource Links for Parents," "Story Tellers," and more. Internal search engine.

STUDENT ACTIVITY SHEET

- Wonton Party

WONTON PARTY



Wontons are savory pastries. They are served boiled, steamed, or fried with sauces for dipping.

RECIPE: Wonton Wrappers--50 skins

1¹/₃ cups all-purpose flour
1 large egg, lightly beaten

1 t. salt
¼ cup cold water

Combine flour and salt. Blend in egg and water. Knead dough for about 5 minutes on flour-coated waxed paper. Cover for 25 minutes. Use a rolling pin to roll out dough to about 1/16-inch thickness. Cut dough into 3-inch squares.

Cook plain or place ½ teaspoon of filling in center. Fold over to form a triangle. Dab water on the ends and pinch together to seal. Filled wontons can be deep-fried for 2 to 4 minutes or until golden brown and crisp or steamed for 15 minutes over high heat.

Served with melted grape jelly, soy sauce or sweet-and-sour sauce for dipping.

Draw and name other Chinese foods you would like to share.

INVITATION

Come join our Wonton Party on _____, the _____ of _____ at _____.

- I will be there.
- I cannot come.
- I will bring _____.

