

YOU CAN COUNT ON ME!



#3541

OPEN-CAPTIONED
SUNBURST COMMUNICATIONS
1996

Grade Levels: 2-5

15 minutes

2 Instructional Graphics Enclosed

DESCRIPTION

Failure to accept responsibility may often cause problems. Four elementary students share examples of when they each learned the meaning of responsibility. Questions follow each scenario and offer opportunity for viewer interaction and discussion.

ACADEMIC STANDARDS

Subject Area: Behavioral Studies

- Standard: Understands conflict, cooperation, and interdependence among individuals, groups, and institutions
 - Benchmark: Understands that rules at home, at school, and in the community let individuals know what to expect and so can reduce the number of disputes (See Instructional Goals #1, #2, #3, and #4)
 - Benchmark: Understands that one person's exercise of freedom may conflict with the freedom of others and that rules can help to resolve conflicting freedoms (See Instructional Goals #1, #2, #3, and #4)

INSTRUCTIONAL GOALS

1. To demonstrate responsibility.
2. To illustrate four situations requiring responsibility.
3. To present children's reactions to various dilemmas.
4. To stimulate discussion of various outcomes of responsibilities.

VOCABULARY

1. allowance
2. anniversary
3. chore
4. developed
5. double-exposed
6. expensive
7. fault
8. hamster
9. possibility
10. recycling
11. responsibility
12. responsible
13. situation
14. snowboard
15. trumpet

BEFORE SHOWING

1. Discuss what it means to be responsible, and identify ways in which people show that they are responsible.
2. Discuss problems that may arise due to lack of responsibility.

DURING SHOWING

Discussion Items and Questions

1. View the video more than once, with one showing uninterrupted.
2. Pause at the conclusion of each dilemma and discuss these questions:
 - a. Whose responsibility was it to be sure the hamster was clean and safe?
 - b. What did Melanie do to show her mom that she was responsible?
 - c. Why did Emily use her allowance money to develop the film?
 - d. What did Dean do?

AFTER SHOWING

Discussion Items and Questions

1. Define *responsibility*, and give examples of responsibility in real life.
2. Whose responsibility was it to make sure Harvey's cage was cleaned and closed?
3. Who was responsible for Harvey getting out of the cage?
4. How could everyone have shared responsibility in this situation?
5. Why did Brad think Melanie was not responsible?
6. What could Melanie do to prove herself?
7. Why did Emily take the pictures again?
8. Discuss why Emily chose to have a new roll of film developed.
9. Why is it important to be responsible when working with a group of people?
10. Identify the choice Dean made and determine if it was a good decision.
11. What is the responsible thing to do in Dean's situation?
12. What would be a possible solution for Dean to show responsibility to both his grandmother and Mrs. Hawley?

Applications and Activities

1. Identify and list ways to show responsibility at home, at school, and in the neighborhood. Explain each.
2. Make and use a chart of classroom responsibilities.
3. Complete a "How Responsible Are You?" chart. (See INSTRUCTIONAL GRAPHICS.)
4. Complete a "Fun or Responsibility?" chart. (See INSTRUCTIONAL GRAPHICS.)
5. List and discuss responsibilities when caring for a pet.

INSTRUCTIONAL GRAPHICS

- HOW RESPONSIBLE ARE YOU?
- FUN OR RESPONSIBILITY?

RELATED RESOURCES

Captioned Media Program

- The Respecting Others Game #2679
- Skateboard #2008

World Wide Web

The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and “kid-safe” sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

- CHARACTER COUNTS: RESOURCES AND GUIDE
<http://www.charactercounts.org/guides.htm>

Contains the *Six Pillars of Character*, the ethical values that are trustworthiness, respect, responsibility, fairness, caring, and citizenship.

- PET CARE <http://www.aspca.org/grppet.htm>

Contains a picture index for animal care from the ASPCA as well as health-care tips for dogs, cats, guinea pigs, rabbits, hamsters, and gerbils.

- KIDS' KORNER <http://www.avma.org/care4pets/avmakids.htm>

Contains information just for kids on caring for a pet. Sponsored by the American Veterinary Medical Association.

How Responsible Are You?

Directions:

Read the questions. Then write your answer on the lines by using the following numbers:

4 -- Always

3 -- Usually

2 -- Sometimes

1 -- Never



___ 1. Do I keep my room neat and put my clothes away?

___ 2. Do I do my chores without being asked?

___ 3. Do I leave for school on time every morning?

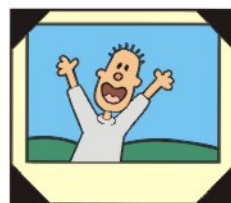
___ 4. Do I hand in my homework assignments when they're due?

___ 5. Do I brush my teeth twice a day?

___ 6. Do I finish a job once I've started it?

___ 7. Am I careful not to leave toys, shoes, books, or backpacks lying around the house?

___ 8. Do I plan the best way to do a job before I start it?



Now add up your score.

If your score is **8 to 16**, your sense of responsibility

If your score is **17 to 24**, your sense of responsibility is

If your score is **25 to 32**, your sense of responsibility is

Needs Improving

Satisfactory

Very Good

If you got **Needs Improving**, write on the back of the paper some things you could do to change to **Satisfactory** or **Very Good**.

Fun Or Responsibility?

Directions: Do you know the difference between having a responsibility and having fun? Some of the things in the list below are responsibilities, and some are not. Write the letter "R" in front of each thing that is a responsibility.

- _____ 1. Making a snowman
- _____ 2. Taking care of your baby sister
- _____ 3. Feeding the dog
- _____ 4. Going to the movies
- _____ 5. Doing your homework
- _____ 6. Putting out the garbage
- _____ 7. Getting to school on time
- _____ 8. Cleaning your room
- _____ 9. Playing a video game
- _____ 10. Watching a parade



Look at the things you did **not** mark with the letter "R." Is there any time one of those might be a responsibility? For example, building a snowman might be a responsibility if you promised your little brother you would do it. Can you think of others? Are there times when something you marked "R" could be fun?



**PLEASE RETURN LESSON GUIDE
WITH VIDEO**

**Lesson guide also available
online at *www.cfv.org***

National Initiatives Team

Research to Practice Division

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