

WHAT'S RESPECT?



#3539

OPEN-CAPTIONED
SUNBURST COMMUNICATIONS
1995

Grade Levels: 2-5

13 minutes

2 Instructional Graphics Enclosed

DESCRIPTION

What is respect? What does it mean? Four short dramatized situations teach respect for property, rules, differences of opinions and abilities, and the environment. Each ends with discussion questions for children.

ACADEMIC STANDARDS

Subject Area: Behavioral Studies

- Standard: Understands that interactions among learning, inheritance, and physical development affect human behavior
 - Benchmark: Knows that people use their senses to find out about their surroundings and themselves and that different senses provide different information (See Instructional Goals #1 and #3)
 - Benchmark: Understands that human beings tend to repeat behaviors that feel good or have pleasant consequences and to avoid behaviors that feel bad or have unpleasant consequences (See Instructional Goal #2)

INSTRUCTIONAL GOALS

1. To demonstrate the meaning of the word *respect*.
2. To emphasize the importance of giving and getting respect.
3. To introduce the many ways respect can be demonstrated toward people, property, ideas and environment.

VOCABULARY

1. criticism
2. environment
3. permission
4. property
5. protect
6. respect
7. rules

BEFORE SHOWING

1. Discuss the meaning of *respect*.
2. Explain that five situations will be shown in the video and discussed before they are resolved.

DURING SHOWING

Discussion Items and Questions

1. View the video more than once, with one showing uninterrupted.
2. Pause at the conclusion of each of the five situations and discuss the questions presented.

AFTER SHOWING

Discussion Items and Questions

1. List the five areas of respect presented in the video. Discuss the importance of each.
2. Discuss John's right to use Kristen's markers. Identify other possible choices for John.
3. Discuss the value of respecting rules and apply it to John's situation with the rabbit.
4. Describe feelings when one person doesn't respect another's ideas.
5. Explain what Danielle and John learned about each other.
6. Discuss the consequences of criticism.
7. Discuss consequences when people do not respect the environment.

Applications and Activities

1. Create a dictionary about respect. Write meanings for four different kinds of respect. Illustrate each definition.
2. List school rules that help foster respect.
3. Evaluate characters in favorite television shows in regard to respect.
 - a. List the character's positive qualities.
 - b. Write a theme about the character and respect.
 - c. Illustrate the character doing a respectful deed.
 - d. Present a report on the character's respect.
4. Role-play situations that illustrate respect for others' talents and for their possessions.
5. Write a report about people who are known for the way they respect others or the environment.
6. Create certificates of appreciation and give them to people who show respect.
7. Design a bulletin board display on respecting the environment.
 - a. Select an indoor or outdoor area needing attention.
 - b. Take "before" photographs.
 - c. Clean up the area.
 - d. Take "after" photographs of the area.
8. Make and play the Respecting Others Game. (See INSTRUCTIONAL GRAPHICS.)

INSTRUCTIONAL GRAPHICS

- THE RESPECTING OTHERS GAME
- THE RESPECTING OTHERS GAME CARDS

RELATED RESOURCES

Captioned Media Program

- Respecting Others Game, The #2679
- Let's Be Friends #3265
- Fish From Japan, The #2172
- Value of Being a Friend, The #2539
- We Can Work It Out! #3314
- Monty #3271
- New Friends #1528
- Playing Fair #3282

World Wide Web

The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and “kid-safe” sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

- STRATEGIES FOR EMPOWERING STUDENTS <http://www.urbanext.uiuc.edu/ce/strat-index.html>

Provides a variety of activities, ideas and lesson plans to promote self-worth, understanding of feelings and respect.

- THEMES OF CITIZENSHIP http://www.education-world.com/a_curr/curr008.shtml#sites

Citizenship Education site offers lesson plan activities and ideas for K-5 to develop respect, responsibility, honesty, compassion and courage.

- BANDAIDS AND BLACKBOARDS <http://funrsc.fairfield.edu/~jfleitas/tease.html>

Offers explanations and solutions to teasing to help students feel self-respect and self-worth.

- KID INFO...OUR ENVIRONMENT http://www.kidinfo.com/Science/Our_Environment.html

Provides numerous sites offering information, activities and contests regarding respect for the environment.

I Don't Care TrapRoll **2** or
3 to get out.

Pick A Card.

Pick A Card.

You picked up
trash at school.Move forward
1 space.

Pick A Card.

The Respecting Others Game



You
Are A
Winner!



Place
Cards
Here

Pick A Card.

Pick A Card.

Start
Here



You forgot to say
thank you.

Lose **1** turn.

You forgot to say
please.

Move back
5 spaces.

Pick A Card.

The Respecting Others Game Cards



Fun Faye Forward

Directions:

Cut on the dotted lines.
Makes 12 cards.



Bad Billy Back

You forgot to ask permission to play with a friend.



Move back 4 spaces.

You didn't invite a shy girl to your party.



Lose 1 turn.

You played in a dangerous place.
Your mom was worried!



Move back 1 space.

You took a friend's game without permission.



Move back 3 spaces.

You asked a girl whom others call *weird* to play.



Move forward 4 spaces.

You shared candy with a new boy in class.



Move forward 3 spaces.

You didn't help your mom.



Move back 2 spaces.

You made breakfast for your little sister.



Move forward 2 spaces.

You made fun of a boy who doesn't learn very well.



Move back 2 spaces.

You comforted a boy in class who was crying.



Move forward 2 spaces.

You helped a friend with math.



Bonus! Roll again!

You were quiet when a friend wanted to listen to a story.



Move forward 2 spaces.



**PLEASE RETURN LESSON GUIDE
WITH VIDEO**

**Lesson guide also available
online at *www.cfv.org***

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Research to Practice Division

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