

# I LOVE MY CITY: BANGKOK



**#3480**

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OPEN-CAPTIONED  
LANDMARK MEDIA

1994

Grade Levels: 4-8

13 minutes

## **DESCRIPTION**

Panu, an 8-year-old boy from Bangkok, spends the day with his dad before he becomes an apprentice monk. Panu tells about his family and how they live in a public garden. He and his father visit the royal palace and its temple, food vendors, a kite festival, and share some Thai traditions.

## **ACADEMIC STANDARDS**

Subject Area: History

- Standard: Understands how major religious and large-scale empires arose in the Mediterranean Basin, China, and India from 500 BCE to 300 CE
  - Benchmark: Understands the origins of Buddhism and fundamental Buddhist beliefs (e.g., the life story of Buddha and his essential teachings; how the Buddhist teachings were a response to the Brahmanic system; the contributions of the emperor Ashoka to the expansion of Buddhism in India how Indian epic stories reflect social values, and how the Jakata tales reveal Buddhist teachings) (See Instructional Goal #2)
- Standard: Understands selected attributes and historical developments of societies in Africa, the Americas, Asia, and Europe
  - Benchmark: Understands various aspects of family life, structures, and roles in different cultures and in many eras (e.g., medieval families, matrilineal families in Africa, extended families in China) (See Instructional Goal #1)

Subject Area: Geography

- Standard: Understands the concept of regions
  - Benchmark: Understands how regions change over time and the consequences of these changes (e.g., changes in population size or ethnic composition; construction of a new shopping center, a regional hospital, or a new manufacturing plant; changes in transportation; changes in environmental conditions) (See Instructional Goal #3)
- Standard: Understands the nature and complexity of Earth's cultural mosaics
  - Benchmark: Knows the similarities and differences in characteristics of culture in different regions (e.g., in terms of environment and resources, technology, food, shelter, social organization, beliefs and customs, schooling, what girls and boys are allowed to do) (See Instructional Goals #1 and #2)

## **INSTRUCTIONAL GOALS**

1. To observe a boy and his family living within the traditional aspects of the Thai culture.
2. To illustrate how a city can have both traditional and modern features.
3. To show some of the physical aspects and interesting sites in Bangkok.

## **VOCABULARY**

1. monk
2. apprentice
3. legend

4. improvising
5. nickname
6. mime
7. good deeds
8. sculptures
9. klongs, or canals
10. monastery

## BEFORE SHOWING

1. Locate Thailand and Bangkok on a world map or globe.
2. Panu, the boy in the video, is about to encounter something special in his life. Make predictions of what it might be.
3. Panu's family members have some interesting occupations and hobbies that help to preserve some of the Thai traditions. Generate a list of jobs or hobbies that these family members might have.

## AFTER SHOWING

### Discussion Items and Questions

1. Review predictions about Panu's family. Add or correct the list as necessary.
2. Discuss how Panu lives in the Rose Garden. Name some advantages and disadvantages to his lifestyle.
3. Panu and his father carried out some good deeds. Identify good deeds done in this culture and compare to those in local communities.
4. Discuss what life along the klongs, or canals would be like. Decide how homes on stilts, no streets, and trading and markets on boats affect daily life.
5. Panu said that *Bangkok* was really a nickname for this city. Repeat the parts that compose the much longer name for Bangkok.
  - a. Recall nicknames for American cities; for example, Philadelphia, the City of Brotherly Love.
  - b. Consider a nickname for a local city.
6. Discuss the art forms of music, dancing, and Thai boxing as ways of preserving traditions.
7. What is the other name for the Chao Phraya River? What types of boats are used to travel on the river? How does the river affect the land and the people?

### Applications and Activities

1. Physically demonstrate how respect is shown to one another in Bangkok.
2. Actions can tell stories. Use mime to tell a legend. Relate the legend by using actions and movements similar to the characters' use of mime in the warrior and the monkey story.
3. Review the predictions made about Panu's special event. Determine if any were correct. Use reference materials to find out more about boys becoming apprentice monks.
  - a. Describe the distinctive appearance of a monk.
  - b. List what monks can and cannot do.
  - c. See what life was like for another Thai student. (See RELATED RESOURCES.)
4. Create a travel pamphlet encouraging tourists to visit the traditional as well as modern attractions and sites of Bangkok.
  - a. Royal Palace
  - b. Temple of the Royal Palace
  - c. Rose Garden

- d. kite festival
- e. the largest restaurant in Bangkok
5. Invite a Thai chef to demonstrate cooking and sample authentic dishes from that region. Experiment using recipes from that culture.
6. Create and display a poster depicting modes of transportation used in Thailand.
7. Research and present information about Buddhism and its influence on Asian cultures.

## **RELATED RESOURCES**

### Captioned Media Program

- Thailand: Life Along the Khlongs #2116

### World Wide Web

The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and “kid-safe” sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

- THAI STUDENTS ON-LINE <http://www.thaistudents.com>

Take a tour of Thailand through the eyes of students. This provides details about daily life, the history, and more; for example, a boy relates his experience about becoming a monk.

- LONELY PLANET – DESTINATION THAILAND <http://www.lonelyplanet.com/dest/sea/thai.htm>

General information on Thailand. Scroll down to Bangkok to see some of the attractions that are presented on the video.



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