



#3196 BEGINNING ASL VIDEOCOURSE #3: WHERE'S THE TV REMOTE?

OPEN CAPTIONED SIGN ENHANCERS, INC., 1991

Grade level: 4-13+

38 mins.

1 Instructional Graphic Enclosed

DESCRIPTION

Instructor Billy Seago and the Bravo family introduce some household signs as they search for the TV remote control. The Cultural Notes explain how Deaf people's homes are usually equipped with flashing lights, TTYs, a closed-caption decoder, and the relay system. The Grammatical Notes address use of negation at the ends of sentences. Includes review, practice, and story sessions. The Beginning ASL Videocourse Series.

INSTRUCTIONAL GOALS

- ◆ To introduce signs for some furniture, kitchen appliances, and some prepositions.
- ◆ To present how a Deaf person's house can be made more accessible with assistive devices and services.
- ◆ To demonstrate the grammatical usage of negation in American Sign Language.

BEFORE SHOWING

NOTE: The numbers displayed in the left-hand corner of the screen are referents for the commercially produced curriculum and are unrelated to this lesson guide.

1. Review the Vocabulary and Cultural and Grammatical Notes of Tapes 1-2.
2. Become familiar with the theme and target vocabulary listed in the VIDEO CONTENTS. These may be enlarged, copied, and distributed.

DURING SHOWING

1. View the video more than once, with one showing uninterrupted.
2. Facial/body expressions and mouth movements convey specific grammatical information. Pause and practice these.
3. Pause at the scene of the mother and daughter stopping on the stairs during their conversation. Discuss how motion may affect the clarity of a conversation.
4. Point out the various assistive devices and discuss how each provides accessibility to the Deaf family.

5. Note head shake accompanies sentences with negation.

AFTER SHOWING

Discussion Items and Questions

1. Signs for some vocabulary may vary regionally. Check with local sources on commonly accepted signs for vocabulary in this video.
2. GA and SK are two abbreviations used in TTY conversations. List others and practice using them on a TTY. Refer to the Telecommunications for the Deaf, Inc. (TDI) directory.
3. Discuss three ways to show negation in ASL.
4. List the assistive devices shown in the video.

Applications and Activities

1. Many programs on TV are closed-captioned. Identify the symbols that indicate whether a program is closed-captioned.
2. Visit several Deaf adults' homes and note the assistive devices. Ask for demonstrations.
3. Locate local dealers that sell assistive devices for Deaf people. Arrange for demonstrations.
4. Locate publications with advertisements for assistive devices, and request catalogs. Some resources are *Silent News*, *Deaf Life*, and *Deaf Nation*.
5. Research the history of captioning.
 - a. Identify the law providing free-loan open-captioned films and videos. Find out how you may join the program.
 - b. Identify the law mandating that all televisions made after July 1993 be equipped with microchips for closed-captioning.
 - c. Distinguish between real-time captioning, preprogrammed, and open-captioning.
6. List programs that are closed-captioned and those that are not.
 - a. Write thank-you letters to companies that sponsor and provide funds for captioning.
 - b. Write letters requesting that more programs be closed-captioned.
7. Research the history of TTYs. Refer to the TDI directory.
8. Every state has a relay service to facilitate communication between TTY owners and hearing people who don't own TTYs.
 - a. Locate the numbers for TTY and voice users.
 - b. Practice using the relay service with a TTY user.
9. There are several organizations that train dogs to work with Deaf people.
 - a. Locate them and ask for information.
 - b. Locate local Deaf people who use hearing dogs, and ask for demonstrations.
10. Rewrite English sentences with negation. Practice signing them. (See INSTRUCTIONAL GRAPHIC.)

VIDEO CONTENTS

Vocabulary

- | | |
|-------------------|-----------------------|
| 1. remote control | 12.upstairs |
| 2. chair | 13.oven |
| 3. couch | 14.refrigerator |
| 4. living room | 15.sink |
| 5. TV | 16.TTY/TDD |
| 6. on | 17.telephone |
| 7. under | 18.light |
| 8. behind | 19.flashing light |
| 9. in bedroom | 20.bath |
| 10.bed | 21.toilet or bathroom |
| 11.dresser | |

Cultural Notes

There are some assistive devices and services that make Deaf people's lives more accessible.

1. Flashing lights for: doorbells, phone and TTYs/TDDs, fire alarms, baby cries, and alarm clocks.
2. Closed-caption decoders for televisions.
3. Hearing dogs.
4. Relay services.

Grammatical Notes

Negation is often used at the end of a sentence, accompanied by a head shake (remote control, none).

INSTRUCTIONAL GRAPHIC

One instructional graphic is included with this lesson guide. It may be enlarged and used to create transparencies or copies.

- ◆ NEGATIONS

NEGATIONS

Directions: Rewrite these English sentences. Practice signing them.
Remember to include head shakes.

Example: I have no money. (Money, none. **OR** Me have money, none.)

There is no coffee. _____

There is no spider. _____

There is no cereal. _____

There are no glasses. _____

There are no knives. _____

There is no bed. _____

There is no orange juice. _____

There are no bananas. _____

There is no toast. _____

There are no napkins. _____

Captioned Media Program