



#3169
BEGINNING ASL
VIDEOCOURSE #15:
REVIEW AND PRACTICE
SESSION (LESSONS 11-14)

OPEN CAPTIONED SIGN ENHANCERS, INC., 1991
Grade level: 4-13+
38 mins.

DESCRIPTION

Reviews vocabulary, ASL practice sentences, and dialogue from Lessons 11-14. Instructor Billy Seago reviews and signs ASL questions about Deaf culture and grammar and provides the answers. Concludes with a story. Partially captioned and narrated. The Beginning ASL Videocourse Series.

INSTRUCTIONAL GOALS

- ◆ To review the vocabulary in Lessons 11-14.
- ◆ To review the Bravo family's conversations from Lessons 11-14.
- ◆ To sign sentences in American Sign Language.
- ◆ To illustrate dialogue between two signers.
- ◆ To review some Cultural and Grammatical Notes.

BEFORE SHOWING

NOTE: The numbers displayed in the left-hand corner of the screen are referents for the commercially produced curriculum and are unrelated to this lesson guide.

1. Become familiar with the theme and target vocabulary listed in the VIDEO CONTENTS. These may be enlarged, copied, and distributed.
2. Discuss differences of dialogue between two nonsigners and that of two signers.

DURING SHOWING

1. View the video more than once, with one showing uninterrupted.
2. Facial/body expressions and mouth movements convey specific grammatical information. Pause and practice these.
3. Pause after each dialogue segment and write an English translation.
4. Point out in the practice sentence review of Lesson 12 how Mom signs "due soon." Explain that the fingers may be closed or spread apart.

AFTER SHOWING

Discussion Items and Questions

1. Review and practice signing the vocabulary from Lessons 11-14.
2. Review the Cultural Notes and Grammatical Notes.
3. Using a list of learned ASL characteristics, identify the following as they appear:
 - a. Use of space.
 - b. Facial expression.
 - c. Sign-number combination.
 - d. Classifiers.

Applications and Activities

1. Signs for some vocabulary may vary regionally. Check with local sources for commonly accepted signs for vocabulary in the video.
2. On strips of paper, write selected sentences from Billy's practice story. Select a strip and sign the sentence.
3. From magazines, cut pictures of vocabulary words from this video. Paste them on flash cards. Use as a drill or vocabulary game.

VIDEO CONTENTS

Vocabulary (Lesson 11)

- | | |
|-----------------|-------------|
| 1. tree | 17.cool |
| 2. trees | 18.baseball |
| 3. tall | 19.tennis |
| 4. climb | 20.golf |
| 5. flower | 21.Frisbee |
| 6. pretty | 22.picnic |
| 7. blackberry | 23.walk |
| 8. bag or purse | 24.run |
| 9. water | 25.fall |
| 10.bridge | 26.find |
| 11.river | 27.stay |
| 12.grass | 28.move |
| 13.sun | 29.man |
| 14.sunshine | 30.woman |
| 15.hot | 31.fishing |
| 16.leaf | |

Vocabulary (Lesson 12)

- | | |
|-------------|-----------------|
| 1. hospital | 4. emergency |
| 2. doctor | 5. take care of |
| 3. nurse | 6. hurt or pain |

C a p t i o n e d M e d i a P r o g r a m

7. all right or rights
8. communicate
9. wait
10. interpret
11. interpreter
12. hold or hug
13. sick
14. feel

15. how medicine
16. sneeze
17. cold
18. cough
19. sore throat
20. pill
21. temperature

Vocabulary (Lesson 13)

1. business
2. company
3. pay
4. hire
5. fire
6. first
7. idea
8. explain
9. boring
10. work
11. office
12. desk or table
13. type
14. typewriter
15. computer
16. advertise
17. secretary
18. interview
19. skill
20. need

21. Oh, I see.
22. ask questions
23. boss
24. letter
25. copy
26. lazy
27. file
28. files
29. stamp
30. envelope
31. signature or sign
32. shelf
33. computer printer
34. paper
35. scissors
36. tape
37. paper clip
38. stapler or to staple
39. rubber band

Vocabulary (Lesson 14)

1. clothes
2. store
3. shopping or buying
4. towel
5. like
6. don't like
7. tall
8. two of us
9. three of us
10. pants
11. shirt or sweater
12. tie
13. hat
14. dress

15. skirt
16. coat
17. socks
18. shoes
19. backpack
20. purse
21. price or cost
22. big or large
23. cute
24. fancy
25. comfortable
26. lucky
27. dinner
28. Love it!

Cultural Notes Review

1. What four questions do Deaf people have when they go to a hospital? *Are the services accessible? Do any of the hospital staff sign? Is an interpreter available? Will my medical needs be met?*
2. What is the benefit of making businesses accessible to Deaf employees? *The benefit is that Deaf employees are an asset and Deaf customers also gain access.*
3. What three things should a nonsigner do when communicating with a Deaf person? *A nonsigner should address the person directly, maintain eye contact, and write or draw if needed.*

Grammatical Notes Review

1. What three aspects of ASL tend to mirror real life? *Size/shape, location, and directionality mirror real life.*
2. What are some examples of signs and numbers being combined and used together? *Two examples of signs and numbers used together are: "two of us" and "four of us."*
3. What is the ASL grammatical feature which prevents signing from being flat? *Facial expression prevents signing from being flat.*
4. What is a classifier? *A classifier is a hand shape which is used to illustrate shape and size of actual things.*
5. What are some examples of classifiers? *Examples of classifiers are: the "three" hand shape showing people waking together; the "three" hand shape representing a car; and the thumb, index finger, and little finger extended to depict an airplane.*