

#2090

## THE MOST WONDERFUL EGG IN THE WORLD

WESTON WOODS STUDIOS, 1986  
Grade Level: Ps-3  
6 mins.

### DESCRIPTION

Three hens quarrel about which of them is the most beautiful. Unable to settle their dispute, they ask the king for his opinion. He offers to make a princess of the one who lays the most wonderful egg. After they produce three spectacular but very different eggs, the king declares all three of them princesses. Animated version of the book by Helme Heine.



### ACADEMIC STANDARDS

#### Subject Area: Language Arts–Reading

- Standard: Uses reading skills and strategies to understand and interpret a variety of literary texts
  - ♦ Benchmark: Uses reading skills and strategies to understand a variety of familiar literary passages and texts (e.g., fairy tales, folktales, fiction, nonfiction, legends, fables, myths, poems, nursery rhymes, picture books, predictable books) (See INSTRUCTIONAL GOALS 3.)

#### Subject Area: Health

- Standard: Knows how to maintain mental and emotional health
  - ♦ Benchmark: Knows characteristics and conditions associated with positive self-esteem (See INSTRUCTIONAL GOALS 1.)

#### Subject Area: Behavioral Studies

- Standard: Understands conflict, cooperation, and interdependence among individuals, groups, and institutions
  - ♦ Benchmark: Understands that some ways of dealing with disagreements work better than others, and that people who are not involved in an argument may be helpful in solving it (See INSTRUCTIONAL GOALS 2.)

## INSTRUCTIONAL GOALS

1. To stimulate discussion about the importance of self-esteem and show that everyone is special in some way.
2. To explore problem-solving techniques.
3. To promote the reading of children's literature.

## VOCABULARY

- |                  |                    |
|------------------|--------------------|
| 1. beautiful     | 9. king            |
| 2. crest         | 10. legs           |
| 3. egg           | 11. perfect        |
| 4. extraordinary | 12. princess       |
| 5. fantastic     | 13. quarreling     |
| 6. feathers      | 14. settle (solve) |
| 7. hen           | 15. settle (put)   |
| 8. impossible    |                    |

## BEFORE SHOWING

1. Read *The Most Wonderful Egg in the World* by Helme Heine.
  - a. Identify people who are special to you. Explain why they are special.
  - b. Clarify that physical beauty has nothing to do with what makes people kind, good, or special.
2. Draw a simple picture of a person. Lay the pictures out so they can all be seen at once. Notice differences and similarities. This is an example of how each person is unique.

## AFTER SHOWING

### Discussion Items and Questions

1. Why were the hens quarreling?
2. Explain why each hen thought she was the most beautiful.
3. How did they decide to settle their quarrel?
4. What did the king tell the three hens?
5. Describe Dotty's, Stalky's, and Plumy's eggs.
6. What did the king decide?
7. What happened to the three hens?

### Applications and Activities

1. Create "perfect eggs" with plastic eggs and art materials. Share the completed eggs. Emphasize the uniqueness of each egg and that this is an example of individuality.

## C a p t i o n e d M e d i a P r o g r a m

2. Visit a chicken farm. Discuss the journey of eggs from farm to store to home. Explain the process, from the laying of the eggs and their collection by a machine to their packaging, shipment, and purchase.
3. Hatch some chicken eggs in an incubator.
4. Draw a picture of yourself doing something that you feel you can do well. Write a sentence or two about what makes you special.
5. Discuss other animals and plants that are the sources of the foods we enjoy. Match pictures of the plants and animals with pictures of the foods we get from them.
6. Review how the hens' problem was solved. Discuss:
  - a. What other ways could the hens have solved their problems?
  - b. What if the king was away and they could not ask him for advice?
  - c. How did you feel about the way the king solved the problem?
  - d. What other suggestions might the king have given the hens?
7. Retell the story. Write the main events on sentence strip papers and draw a picture for each event. Practice sequencing the story events and matching the pictures.
8. Have an Egg Day. Make and serve scrambled, hard-boiled, soft-boiled, poached, and fried eggs.
9. Compare eggs from different types of birds, including a hen, an ostrich or emu, and a hummingbird.
10. Practice writing sentences using the superlative degree of adjectives, including most wonderful, biggest, most perfect, and tallest.

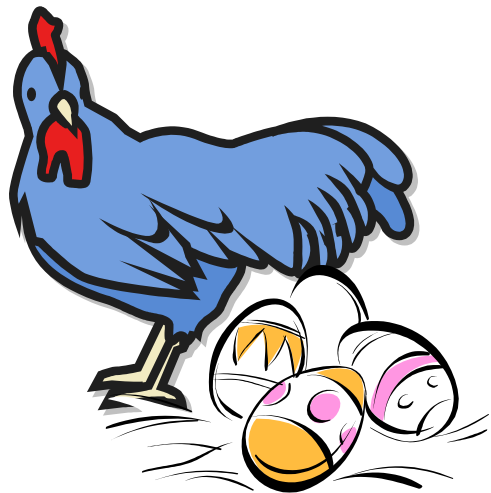
### SUMMARY

*The Most Wonderful Egg in the World* concerns three hens who are quarreling because each feels that she is more beautiful than the other two. When they cannot solve their problem, they approach the king and ask him to determine which of them is the most beautiful. The king responds by saying "What you can do is more important than what you look like." He says that he will make the hen who lays the most perfect egg the princess.

The three hens each lay unique eggs which are perfect in their own ways. The story ends with the king deciding to make each a princess, and all live happily ever after as friends.

### CMP RELATED RESOURCES

- [Chicken Little #10051](#)
- [Eggs #3457](#)
- [The Little Red Hen #2671](#)
- [The Ugly Duckling #2538](#)



## World Wide Web



The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and “kid safe” sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

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- **ALL ABOUT CHICKENS FOR KIDS AND TEACHERS**

<http://www.kiddyhouse.com/Farm/Chicken/Chicken.html>

This Web site is full of links to all kinds of information about chickens and eggs, including a link to “Chickscope”—a great site about chicken embryos. Scroll down for thematic teaching units, clip art and graphics, activities, and games.

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- **OUT ON A LIMB—A GUIDE TO GETTING ALONG**

<http://www.urbanext.uiuc.edu/conflict/index.html>

This detailed conflict resolution Web site from the University of Illinois Extension is a complete online curriculum written for third graders. It includes a great teacher section with worksheets, activities, and links to additional resources. Note: This site requires a high-speed Internet connection and the latest version of Macromedia Shockwave Player.

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- **HELME HEINE**

[http://tvnz.co.nz/view/2kids\\_story\\_skin/205390%3fformat=html](http://tvnz.co.nz/view/2kids_story_skin/205390%3fformat=html)

This single Web page has biographical information about the Helme Heine, the author of *The Most Wonderful Egg in the World*.