

#12183 ANIMALS OF THE NILE

CLEARVUE/EAV, 2004
Grade Level: 1–6
10 Minutes

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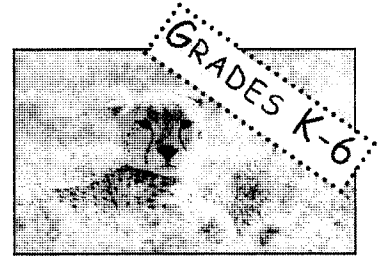


CAPTIONED MEDIA PROGRAM RELATED RESOURCES

[#3209 ANIMAL LIFE SPANS](#)
[#3432 ANCIENT EGYPT](#)
[#3601 EGYPT](#)

ANIMAL STORIES FOR STUDENTS

Animals of the Nile



Learning Objectives

After completing the program and participating in discussion, students will be able to:

- Locate Africa and name the Nile River;
- Understand why the Nile River is important to animal life;
- Name the different animals featured in the program, including baboons, birds, crocodiles, elephants, giraffes, and lions, and discuss how they live; and
- Discuss why humans are endangering the homes of the animals along the Nile.

Review Questions

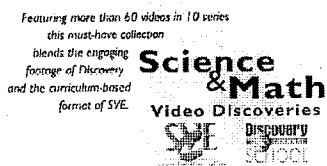
1. Ask students to point to Africa on a world map. Where is Ethiopia? Where is Egypt? Where is the Nile River?
2. Why do students think the Nile River is home to so many animals?
3. What does "migrate" mean? Which animals in the program migrate?
4. What are some birds featured in the program?
5. What animals shown in the program live in the water?
6. The program says that humans are affecting animals in and along the Nile River. Why is the human population threatening the survival of many Nile animals? Can students think of ways that humans can help save animals in and along the Nile River?

Target Vocabulary

Nile River	hippopotamus	vulture
Ethiopia	African buffalo	ibis
baboon	elephants	Egypt
migrate	cheetah	geese
spoonbill	giraffes	
crocodiles	lions	

Activities

1. Have students pick one animal that is featured in the program. Have them go to the library and research the animal's physical features, eating habits, life span, survival skills, dependence on the Nile River, and other interesting facts. Students can then prepare a written report of their research and present their findings to the class. Have students use at least two books (no encyclopedias) and two reputable Web sites.
2. Ask students to do more research on the Nile River. Have them trace the path of the Nile on a map through Africa. What countries surround it? Where does it start and end? What other bodies of water feed into and out of the river? What towns and cities are along the Nile River? Then, have students research how human development is affecting animal life in and along the river. Are there any projects in place to help save endangered animals? Have students propose two ideas that might help balance the human and animal populations.



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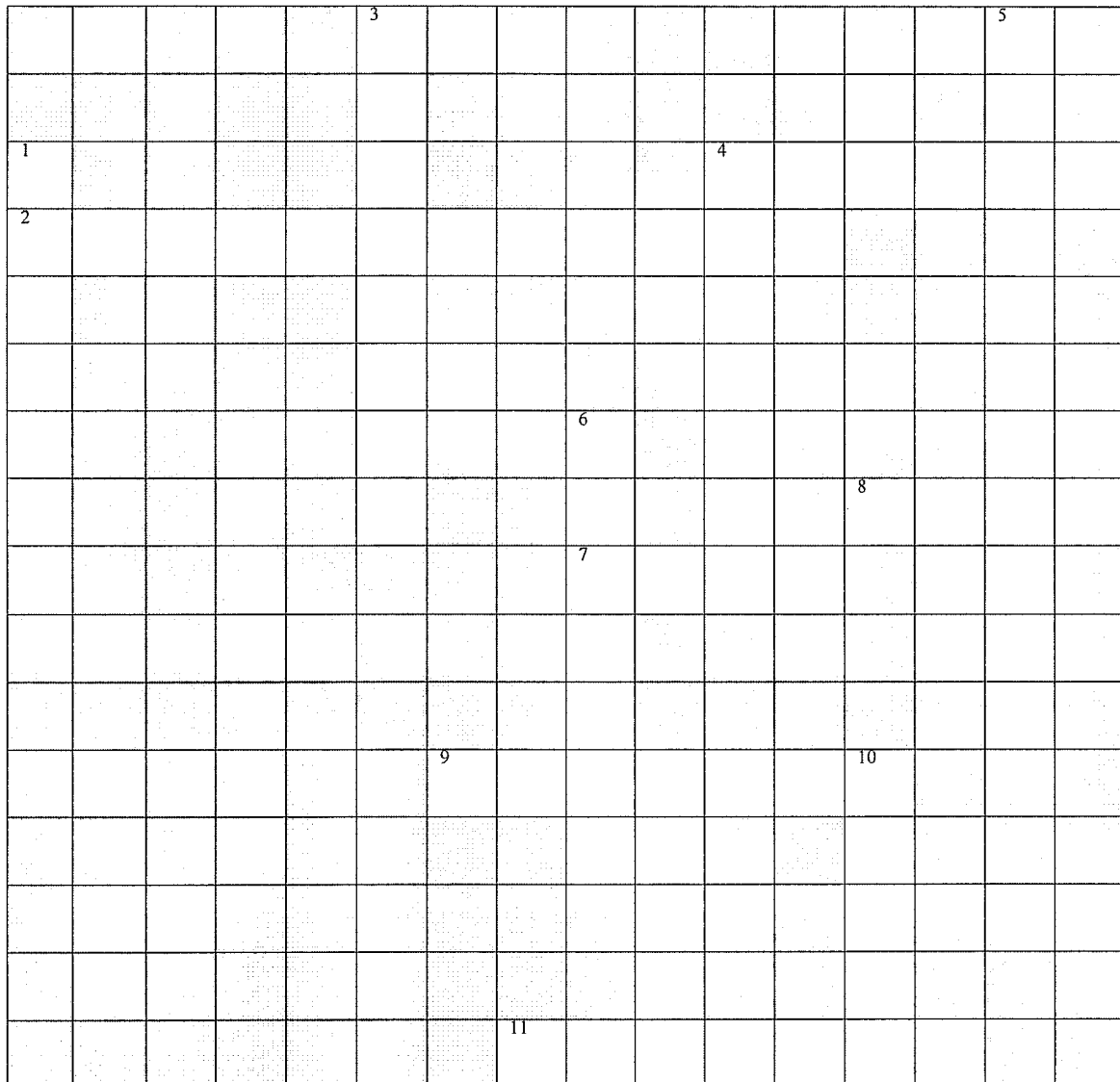
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Animals of the Nile



ACROSS

2. This large plant-eating animal spends a lot of time in the water and has very thick skin
4. A large primate that has a long, square snout that is often pink
7. A meat-eating cat that lives and hunts in prides
8. One of Africa's most important rivers, which is home to many animals
9. A large African mammal with a very long neck
11. When animals move locations in search of food, water, or a mate

DOWN

1. This wildcat is known as the fastest runner
3. A land-dwelling mammal that eats plants and has thick skin and a long trunk
4. A mammal that carefully crosses the Nile and has a shaggy mane and short horns
5. This meat-eating animal lives in the water and has sharp teeth and thick skin
6. A large bird that usually feeds on animals that are already dead
10. The country in Africa where the Nile meets the Mediterranean Sea

Animals of the Nile

Answer Key

					3									5				
					E									C				
					L									R				
1					E					4	B	A	B	O	O	N		
2																		
	H	I	P	P	O	P	O	T	A	M	U	S				C		
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ACROSS

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